IMMERSION ROOM

WORKSHOP #8: September 27th to October 1st ,2021 | **CYCLE 4**

NAME: CLASS GROUP: SHIFT:

Hello dear students!

Las profes Dixie M. Gallo y Karen J. Pérez te saludamos con cariño y esperamos que tú y tu familia se encuentren muy bien.
Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS.**
Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste.
Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

TOPIC: Let's celebrate! *Love and Friendship Day.*

LEARNING GOAL: Students will be able to describe some special occasions celebrated in Colombia: *Love and Friendship Day.*

VOCABULARY: presents, gifts, couples, friends, affection, love, date, purpose, traditions, food, colombian people, play secret friend, get together, give presents, spoil someone, go out.

Love and Friendship Day

Routines

1. Click on the numbers to listen and write:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Complete the following sentences with a month:

In Colombia, we celebrate Love and Frienship Day in _____.

In Colombia, we celebrate Mother's Day in _____.

In Colombia, we celebrate Father's Day in _____.

LIVEWORKSHEETS

2. Find the words related to *Love and Friendship Day* into the wordsearch:

Love and Friendship Day

CHOCOLATES
DINNER
PURPOSE
FLOWERS
GIVE
GET TOGETHER
SWEETS
DATE
FOOD
HAVE
CANDIES
COUPLES
PLAY
SPOIL SOMEONE
TRADITIONS

N	G	P	O	S	E	I	D	N	A	C	H	S	F
T	S	E	O	E	L	S	O	S	P	N	R	P	L
R	E	I	I	N	E	E	W	L	O	E	L	O	O
A	F	D	A	T	E	E	E	R	O	V	O	I	W
D	R	E	H	T	E	G	O	T	T	E	G	L	E
I	E	S	I	T	U	P	I	A	T	R	T	S	R
T	A	I	S	F	O	O	D	P	H	A	P	O	S
I	V	G	P	E	I	W	A	D	A	S	G	M	P
O	I	E	Y	C	E	U	H	E	V	G	I	E	A
N	C	P	L	A	Y	G	E	P	E	A	V	O	A
S	E	L	P	U	O	C	E	E	E	T	E	N	O
S	N	V	D	C	H	O	C	O	L	A	T	E	S
T	D	I	N	N	E	R	T	S	S	A	I	I	E
H	S	O	A	E	E	P	U	R	P	O	S	E	R

LIVEWORKSHEETS

COUNT ON ME

(by Bruno Mars)

3. Listen to the song and complete the lyrics by writng the correct letter into the boxes.

If you ever find yourself stuck in the middle of the sea

If you ever find yourself lost in the dark and you can't see

Find out what we're made of

You can count on me like one, two, three,

And I know when I need it I can count on you like four, three, two, and

Cause that's what friends are supposed to do, oh yeah

Whoa, whoa Oh, oh Yeah, yeah

If you're tossin' and you're turnin' and you just can't fall asleep

And if you ever forget how much you really mean to me

- I'll be the light to guide you **A**
- When we are called to help our friends in need **B**
- I'll sing a song beside you **C**
- I'll be there **D**
- I'll sail the world to find you **E**
- You'll be there **F**
- Everyday I will remind you **G**

LIVEWORKSHEETS

Traditions in *Love and Friendship Day!*

Colombian people have a sweet celebration every third Saturday of September: ***Amor y Amistad*** *-which translates "love and friendship"-.*

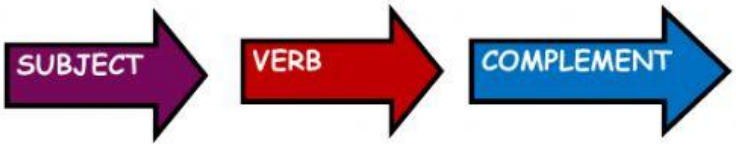
The goal of this celebration is to express love and affection to friends and couples.

Colombian people usually celebrate by giving candies, chocolates and desserts to people they love or having a special dinner in a restaurant. Friends and couples play "secret friend", spoil someone with candies, get together with Friends, go out on a romantic date and give presents to each other.

4. According to the reading, match the tradition of *Love and Friendship Day* to its description:

Get together	Popular game in which a group of people draw their names and they secretly give sweets, little notes or flowers everyday until *Love and friendship Day* when they give a gift to each other.
Go out on a romantic date	Popular activity in which you spoil a friend with sweets, chocolates or desserts, during several days of September until *Love and friendship Day.*
Secret friend	Activity in which friends gather and have fun during *Love and friendship Day.*
Endulzada	Appointment in which a couple gather to spent time together and have a special moment during *Love and friendship Day.*

Let's build sentences!



Colombian people _____ **love** _____ **giving presents.**

LIVEWORKSHEETS

When building sentences, we talk about someone (SUBJECT) who makes an action (VERB) and we give additional information (COMPLEMENT).

Cuando construimos oraciones, hablamos de alguien (SUJETO) que realiza una acción (VERBO) y damos información adicional (COMPLEMENTO).

5. Identify the subject, the verb and the complement of each sentence in order to build sentences about *Love and Frienship Day.*

Drag the words to the right place:

go out / on a romantic date in *Love and Friendship Day.* / Couples

SUBJECT	VERB	COMPLEMENT

a friend with candies during September. / Colombian people / spoil

SUBJECT	VERB	COMPLEMENT

Colombian people / with friends in *Love and Friendship Day*. / get together

SUBJECT	VERB	COMPLEMENT

play / Colombian people / secret friend game in September.

SUBJECT	VERB	COMPLEMENT

Now, it's your turn! Create a sentence about love and Friendship Day:

SUBJECT	VERB	COMPLEMENT

LIVEWORKSHEETS

6. Play the video again, practice the pronunciation of the lyrics and record your voice:

CHORUS

You can count on me
like 1, 2, 3
I'll be there
And I know when I need it
I can count on you
like 4, 3, 2
And you'll be there
because that's what friends
are supposed to do.

SELF- ASSESSMENT

How did I feel?... (¿Cómo me sentí?)	Yes (sí)	Needs to improve (Necesita mejorar)
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Aprendí vocabulario relacionado con el día del Amor y la Amistad.		
Reconocí la manera como se arman oraciones para describir aspectos relacionados con la celebración del Día del Amor y de la Amistad.		

LIVEWORKSHEETS

LIVEWORKSHEETS