APRENDO en casa

LEVEL A2 | LE7 Week 02

INVENTIONS AND TECHNOLOGY IN OUR LIVES!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves en inglés identificando palabras, frases y estructuras simples, para elaborar una entrevista con preguntas y respuestas en inglés a una inventora o inventor para dar a conocer su invento a todo el mundo.

CHALLENGE: **Elaborar una entrevista con preguntas y respuestas en inglés a una inventor o inventor peruano (a) para dar a conocer su invento a todo el mundo.** Desarrolla las actividades 1 y 2, te ayudarán a enfrentar tu reto.



Mrs. J.C.

STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____

Activity 2: WHAT INVENTION IS THAT?



LEAD IN!

1. **Match** the questions with the correct answers.

1. What problem does your invention solve?
2. Where do you keep your inventions?
3. How do you start to create an invention?

A. All my inventions are in my house in the garage.

B. Cell phones are very fragile and they break easily.

C. I think of a problem in my community or in my house.

LET'S PRACTISE!

EXERCISE 1 **2. Listen to** the interview to Shubam Banerjee and **answer** the questions.

LISTENING COMPREHENSION





1. What is Shubam's invention?
   a. A 3D printer
   b. The braille system
   c. A braille printer that is affordable.
2. What is braille?
   a. A writing system for the blind.
   b. A reading and writing system for the blind.
   c. A reading system for the blind.
3. What is the problem that his invention solves?
   a. Braille printers are too expensive.
   b. Braille is too difficult to understand.
   c. They don't teach braille at school.
4. What material did Shubam need to make his invention?
   a. A robotics' kit and some electronic components.
   b. A robotics' laboratory.
   c. A robotics' laboratory and some electronic components.
5. Where was Shubam invited after his invention became popular?
   a. A science fair.
   b. The White House and a TV show.
   c. A famous laboratory.

Example:
How old is Shubam Banerjee?

a. Fifteen years old
b. Thirteen years old
c. Fourteen years old

LIVEWORKSHEETS

EXERCISE 2

3. Complete the descriptions with the correct form of the verb.

Part A.

Classify the questions. Are they questions about personal information, the invention or motivation and dreams?

1. What is your name?
2. What is the problem that your invention solves?
3. What is your invention?
4. Where are you from?
5. What is your occupation?
6. What is your dream?
7. How old are you?
8. What are your plans for the future?

QUESTIONS ABOUT PERSONAL INFORMATION

Example: What is your name?

- _____.
- _____.
- _____.

QUESTIONS ABOUT THE INVENTION

- _____.
- _____.

QUESTIONS ABOUT MOTIVATION OR DREAMS

- _____.
- _____.

Part B.

Match the questions with the correct answers.

1. What is your name?
2. What is the problem that your invention solves?
3. What is your invention?
4. Where are you from?
5. What is your occupation?
6. What is your dream?
7. How old are you?
8. What are your plans for the future?

a. My name is Elif Bilgin
b. I'm from Turkey.
c. I want to invent more things!
d. There is too much plastic waste.
e. My dream is to save the planet.
f. I'm a student and an inventor.
g. I invented plastic made from banana peels.
h. I'm 16 years old.

¡NOTEMOS ALGO!

Observa estas preguntas:

-- What is your name? -- How old are you? -- What is your occupation?

Responde a las siguientes preguntas:

1. Cuando la pregunta empieza con una Wh-word, ¿qué tipo de respuestas tienen?

a. Si o no b. Información



LET'S SELF ASSESS!

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer? Mrs. J.C.



	What to Do?	SI	NO
1	¿Puedo comprender un diálogo breve y simple que escucho en inglés, si es claro y pausado?		
2	¿Puedo comprender instrucciones breves y sencillas en inglés?		

LIVEWORKSHEETS