

**UNIT : 4 LEARNING WORLD****SKILL : VOCABULARY AND LISTENING**
Verbs: Studying a language**ACTIVITY 15:
LANGUAGE
FOCUS****3.2.3**
Guess the meaning of unfamiliar words from clues provided by title, topic and other known words

1. Pupils can match the words with the correct meaning.
2. Pupils can match the sentences with the correct pictures.

OBJECTIVE**WITHOUT looking at the dictionary, match the words correctly to its meaning in Malay.**

listen to
spell
repeat
practise
ask questions
concentrate
write
know
check
learn
revise
understand
make notes
read

bertanya soalan
praktis
mendengar
tulis
eja
semak
faham
tahu
ulang kaji
baca
tulis nota
belajar
ulang
fokus

Signature: _____

Teacher _____

Date : _____

**PL
BI
Y5**

PL1



PL2



PL3



PL4



PL5



PL6



UNIT : 4 LEARNING WORLD

SKILL : VOCABULARY AND LISTENING
Verbs: Studying a language

ACTIVITY 16: LANGUAGE FOCUS

3.2.1
Understand the main idea of simple
texts of two paragraphs or more

1. Pupils can match the words with
the correct meaning.
2. Pupils can match the sentences
with the correct pictures.

OBJECTIVE

LOOK at the quiz. Match the questions 1-10 to picture a-j. The listen (Audio 1.42) and check.

Are you a **SUPER** language student?

Answer the questions. Score 1 point for every YES answer.
Then look at the key.

- 1 Do you ever **listen** to English when you're out of school?
- 2 Do you **know** the alphabet? Can you **spell** your name in English?
- 3 Do you **check** words in a dictionary or wordlist?
- 4 Do you **repeat** a new word if you want to **learn** it?
- 5 Do you ever **practise** your pronunciation?
- 6 Do you **revise** before an exam?
- 7 Do you **ask questions** when you don't **understand**?
- 8 Do you usually **concentrate** when you do your homework?
- 9 Do you **make notes** about grammar or **write** new vocabulary in your notebook?
- 10 Do you ever **read** books, articles or comics in English?



Key:
0-3 Not brilliant! How can you
improve?
4-7 Quite good, but you can
probably improve.
8+ Well done! That's a very good
score.

1
2
3
4
5
6
7
8
9
10

A
B
C
D
E
F
G
H
I
J

Signature: _____

Teacher _____

Date : _____

PL
BI
Y5



PL1



PL2



PL3



PL4



PL5



PL6