

**Year 4 Mathematics-Term 1 Week 6 Lesson 3**

## **Division Detectives: 2x, 5x and 10x tables**

Can you use your 2x, 5x and 10x table facts to help Mike the Maths Detective track down the missing facts in these division number sentences?

**LO: To solve problems based on division facts.**

**Challenge: 1**

$1. \quad 18 \div 2 = \text{ }$

$3. \quad 40 \div \text{ } = 4$

$2. \quad \text{ } + 5 = 7$

$4. \quad 50 \div 5 = \text{ }$

$5. \quad 20 \div \text{ } = 10$



$6. \quad 110 \div 10 = \text{ }$

$7. \quad \text{ } \div 10 = 9$

## Challenge: 2

### **Challenge 2: Halves these numbers.**

a. Half 24 = \_\_\_\_\_

b. Half 50 = \_\_\_\_\_

c. Half 76 = \_\_\_\_\_

d. Half 100 = \_\_\_\_\_

e. Half 550 = \_\_\_\_\_



## Challenge: 3

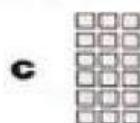
Use these arrays to help you answer each division question.



$$15 \div 3 = \boxed{\phantom{00}}$$



$$24 \div 6 = \boxed{\phantom{00}}$$



$$18 \div 6 = \boxed{\phantom{00}}$$



$$42 \div 7 = \boxed{\phantom{00}}$$

**2** Use the clues to work out the division each person is answering.

I know that ten 2s are 20 and seven 2s are 14. I can then work out the answer



I worked out the answer by counting ten 5s and then another four 5s.



a  $\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$

b  $\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$