1 TASK You will hear twice six different extracts. For each extract choose the answer (A-C) which fits best according to what you hear.

Text 1.

1 **What problem with their revision do both speakers have?**

A Their notes are not very useful.

B They have missed some classes.

C They haven't found the right books.

Text 2.

2 **What does the girl think of her evening language course?**

A The coursebook is rather boring.

B The lessons aren't enjoyable enough.

C They do not do enough grammar.

Text 3.

3 **The speech is given at**

A the end of the school year.

B the opening of a school year.

C the school anniversary.

Text 4.

4 **What does the teacher tell the parent about her son?**

A He has improved in all his subjects.

B Some teachers have complained about his behaviour.

C He still has problems with one subject.

Text 5.

5 **When he talks about his college education, the speaker regrets**

A not going on to do a master's degree.

B not having a good social life.

C not doing enough work for his exams.

Text 6.

6 **How does Dave feel after the exam?**

A He's disappointed.

B He's pleased.

C He's relaxed.

2 EXAM TASK Read two texts to do with home schooling. For each question choose the answer (A, B, C or D) which you think fits best according to the text.

Text 1.

It was almost half past eight. Time for the lesson, I thought and quickly finished my coffee. I walked into the living room. Suzy was already there, sitting at the table. As I came up, she stood up and greeted me with a 'Good morning, sir'. She tried to look serious, although her smiling eyes gave her away. I smiled and greeted her, too. The times when we both found our homeschooling routine awkward and somewhat embarrassing were long gone. Now it seemed as if we had been doing it for years.

But in fact, it all began several months ago after Suzy had started at primary school. She stubbornly refused to follow the teacher's instructions to sound out individual letters (she was a fluent reader already, which the teacher had failed to notice). The teacher went as far as to imply that Suzy's academic ability was too low for a normal school. A friend of mine, who knew I was working part-time from home, recommended we try homeschooling. To my surprise, the head teacher did not object to the idea. I was thoroughly informed about the formalities and requirements (in the UK parents do not need to have any formal qualifications to teach their children at home) and thus our homeschooling began.

Today our timetable started with a maths lesson. I checked Suzy's homework (it was perfect as usual) and we went on to do some arithmetic. After the usual short break at 10.30, we switched to English. I always made a point of sticking to a fixed timetable for our classes and maintaining a minimal level of formality, which Suzy was quick to adjust to. Our lessons continued until lunch at 1.30 pm and in the afternoon, my daughter was encouraged to work on her own.

LIVEWORKSHEETS

1 **In the first paragraph, we find out that the writer and his daughter**

A were embarrassed by the situation.

B didn't care to exchange greetings.

C avoided any formal behaviour.

D had got used to learning together.

2 **The main reason why the writer had decided on homeschooling for Suzy was that**

A she couldn't keep up with the other children in class.

B the head teacher suggested he should do that.

C the classroom tasks were too easy for her.

D he did not need to have formal qualifications.

3 **Which of the following is true about the father and daughter's homeschooling routine?**

A They do not follow a regular schedule of lessons.

B They do not normally work together after lunch.

C They always concentrate on a single subject before lunch.

D They interact in a very formal way during the lessons.

3 Translate the parts of the sentences in brackets into English.

1 We (**вивчали дві іноземні мови**) _____ at school.

2 I'm sorry I can't come to your party – I have to (**готуватися до**) _____ my music test.

3 (**Списувати**) _____ in Mr Redd's classes is not easy – he is a very careful teacher.

4 Bill is not a good student and his **(відвідування занять)**_____ has been very poor lately.

5 I find it difficult to (**зосередитися**) _____ my physics exercise when you keep interrupting me!

6 Last year my classmate (**пройшов курс французької мови**) _____ in Paris.

7 Our teacher got us take (**пробний екзамен**) _____ to ease the tension before the

8 (**випускним екзаменом**) _____.

9 We had to (**перескласти тести**) _____ in three subjects last week.

10 I've tried hard but, I just couldn't (**запам'ятати всі дати**) _____ for the history test.

11 You will (**не зробиш жодної помилки**) _____ if you check your work carefully.

12 Stop interrupting me! I cannot (**зосередитися на**) _____ my homework!

LIVEWORKSHEETS