

**ICM**INSAN
CENDEKIA
MADANI**Assessment
Unit 13 Number Crunching**

Name : _____

Class : _____

Teacher : _____

Date : _____

- ✓ Individual guided practice
- ✓ Independent/ fluency practice

Marks: 8 Score: _____

Read the instruction below and answer all questions!**13****Number Crunching****Worksheet 1****Numbers in Steps**

Fill in the blanks.

(a) 333, 323, 313, 303, _____.

Count back in steps of 10.

(b) 987, 985, 983, 981, _____.

Count back in steps of _____.

(c) 764, 769, 774, 779, _____.

Count on in steps of _____.

(d) 653, 650, 647, 644, _____.

Count _____ in steps of _____.

Worksheet 2

Doubling and Halving

Fill in the boxes with 27 or 54.

$2 \times \boxed{\quad} = \boxed{\quad}$

$\boxed{\quad} \div 2 = \boxed{\quad}$

The height of a tree doubles every year.
Its height was 3 m a year ago.

(a) How tall is the tree now?

$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad} \text{ m}$

(b) How tall will the tree be one year from now?

$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad} \text{ m}$

Worksheet 3

Complements to 100 and 1000

$75 + \boxed{\quad} = 100$

$100 - 75 = \boxed{\quad}$

$\boxed{\quad} + 800 = 1000$

$1000 - 800 = \boxed{\quad}$

Ahmad had 100 stamps.
He gave 30 stamps to each of his 2 friends.

(a) How many stamps were given away altogether?

$\boxed{\quad} + \boxed{\quad} = \boxed{\quad} \text{ stamps}$

(b) How many stamps did he have left?

$\boxed{\quad} - \boxed{\quad} = \boxed{\quad} \text{ stamps}$

