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|---|--|------------------------|--------|
|  <b>ICM</b>   <b>INSAN<br/>CENDEKIA<br/>MADANI</b> | <b>Assessment</b><br><b>Unit 13 Number Crunching</b> | Name :                 |        |
|   |  | Class :                |        |
|   |  | Teacher :              |        |
|   |  | Date :                 |        |
| ✓ Individual guided practice<br>✓ Independent/ fluency practice   |  | Marks:<br><br><b>8</b> | Score: |

Read the instruction below and answer all questions!



## Worksheet 1

### Numbers in Steps

Fill in the blanks.

(a) 333, 323, 313, 303, \_\_\_\_\_, \_\_\_\_\_

Count back in steps of 10.

(b) 987, 985, 983, 981, \_\_\_\_\_, \_\_\_\_\_

Count back in steps of \_\_\_\_\_.

(c) 764, 769, 774, 779, \_\_\_\_\_, \_\_\_\_\_

Count on in steps of \_\_\_\_\_.

(d) 653, 650, 647, 644, \_\_\_\_\_, \_\_\_\_\_

Count \_\_\_\_\_ in steps of \_\_\_\_\_.

## Worksheet 2

### Doubling and Halving

Fill in the boxes with 27 or 54.

$$2 \times \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} \div 2 = \boxed{\phantom{00}}$$

The height of a tree doubles every year.  
Its height was 3 m a year ago.

(a) How tall is the tree now?

$$\boxed{\phantom{00}} \times \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ m}$$

(b) How tall will the tree be one year from now?

$$\boxed{\phantom{00}} \times \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ m}$$

## Worksheet 3

### Complements to 100 and 1000

$$75 + \boxed{\phantom{00}} = 100 \quad \text{~~~~~} \quad 100 - 75 = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + 800 = 1000 \quad \text{~~~~~} \quad 1000 - 800 = \boxed{\phantom{00}}$$

Ahmad had 100 stamps.  
He gave 30 stamps to each of his 2 friends.

(a) How many stamps were given away altogether?

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ stamps}$$

(b) How many stamps did he have left?

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ stamps}$$



Good luck!

