

Listening

1 [1.08] Listen to the conversation. Complete the sentences. (10 marks)

Simon started a band a month ago.

- 1 Simon plays the _____.
- 2 Simon's _____ plays the keyboards.
- 3 Simon's friend Andy is very _____.
- 4 Simon likes _____ rock.
- 5 Simon's band plays music with lots of _____.
- 6 They can't play a concert yet, because they only know four _____.
- 7 The band hasn't got a _____ yet.
- 8 Simon and his friends are _____ next Sunday.
- 9 Karen would like to _____ with a band.
- 10 Simon and his friends probably won't be _____.

Vocabulary

2 Complete the sentences. (10 marks)

- 1 Joe's a big f_____ of heavy metal. He loves it!
- 2 Kate plays the guitar in a b_____ with some friends.
- 3 I like that song, but I don't understand the l_____. They're in Spanish.
- 4 Dave's music video had about a hundred v_____ on its first day.
- 5 If you can play the piano, you'll find this electronic k_____ quite easy to play.
- 6 Samba is a type of t_____ music from Brazil.
- 7 I went to a c_____ last night. There were three different bands.
- 8 The d_____ in that rock band are really loud!
- 9 Everyone is buying this song. It's going to be a h_____!
- 10 R_____ is a type of music that started in Jamaica.

3 Complete the sentences. Use adjectives that match the nouns in the box. (5 marks)

confidence energy fame kindness ~~success~~ talent

Maggie often sings on TV. She's successful.

- 1 Mark is very good at the piano. He's _____.
- 2 Alex likes helping other people. He's _____.
- 3 Everyone knows Taylor Swift. She's _____.
- 4 Rebecca isn't scared of playing in front of a big audience. She's _____.
- 5 My brother cycles about five kilometres every day. He's _____.

Language focus

4 Complete with *be going to*. (10 marks)

(our teacher / arrive)

Our teacher is going to arrive soon.

- 1 (you / be)
_____ famous.
- 2 (we / not / watch)
_____ a film tonight.
- 3 (I / meet)
_____ my cousin tomorrow.
- 4 (my parents / buy)
_____ a new car.
- 5 (Sam / not / come)
_____ to the party.

5 Read the sentences. Choose *prediction* or *plan*. (5 marks)

Our team won't win the match. prediction / plan

- 1 I think it'll rain this afternoon. **prediction / plan**
- 2 We're going to have a party at my house tonight. **prediction / plan**
- 3 I think the maths exam will be difficult. **prediction / plan**
- 4 I'm going to cook dinner for my parents next Saturday. **prediction / plan**
- 5 It's a brilliant film. I'm sure you'll enjoy it. **prediction / plan**

6 Write questions with *be going to*. (10 marks)

(Tony / buy / a ticket)

Is Tony going to buy a ticket?

1 (what / you / do)

_____?

2 (where / we / stay)

_____?

3 (your dad / visit the UK / next week)

_____?

4 (your friends / play tennis / tomorrow)

_____?

5 (what / your grandma / cook)

_____?

Reading

7 Read the text. Then answer the questions. Write complete sentences. (10 marks)

Following a dream

Zara is an ambitious young musician from Manchester. Her parents loved classical music, and her mum started giving her piano lessons when she was just five years old. Zara was a talented child, and she learned quickly.

Zara is seventeen now. These days her real passion is electronic music, and her favourite instrument is the keyboard. She sings, too, and she writes her own songs.

At weekends, Zara usually gets together with a few other musicians and friends. They make music videos and upload them to the Internet. Their videos are very popular – the last one had ten thousand views on its first day.

Zara is still at school, but she already knows what she wants to do with her future. “When I leave school, I’m going to travel around the world and explore different types of music. My ambition is to become a successful musician. It won’t be easy!”

1 When did Zara start having piano lessons?

2 What is Zara’s favourite type of music?

3 When does Zara make her music videos?

4 What does Zara want to learn about?

5 What does Zara want to be when she’s older?

Communication

8 Circle the correct answers (a, b or c). (5 marks)

A You look busy. What are you doing?

B There’s going to be a party at school, and I’m helping with it. I’ve got all these snacks to prepare.

A Do you ¹ _____ me to do that?

B That ² _____ be great.

A ³ _____ problem. Can I do anything ⁴ _____ to help?

B Well, we need to move the chairs and tables. ⁵ _____ you help with that?

1 **a** have **b** want **c** like

2 **a** is **b** would **c** can

3 **a** Any **b** Isn’t **c** No

4 **a** else **b** other **c** also

5 **a** Can **b** Do **c** Are

Writing

9 Write a review of a music video that you like. Use the questions to help you. Write 60–80 words. (10 marks)

Paragraph 1	Who wrote the music? What kind of music is it? What are the lyrics about? Who can you see in the video?
Paragraph 2	What do you like about this video? Who will enjoy this video? Who won’t like it?