

INVENTIONS AND TECHNOLOGY IN OUR LIVES!

COMPETENCIA:

Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO:

Comprender textos breves y sencillos en inglés sobre objetos tecnológicos y/o inventos que nos ayudan a realizar diferentes actividades de nuestra vida diaria para llenar una ficha sobre los mismos. Del mismo modo elaborar un organizador visual sobre el uso correcto e incorrecto del celular o la computadora.

CHALLENGE:

Elaborar un organizador visual sobre el uso correcto e incorrecto del celular o la computadora. Desarrolla las actividades 1 y 2, te ayudarán a enfrentar tu reto.



Mrs. J.C.

STUDENT'S NAME: _____ CLASS: _____

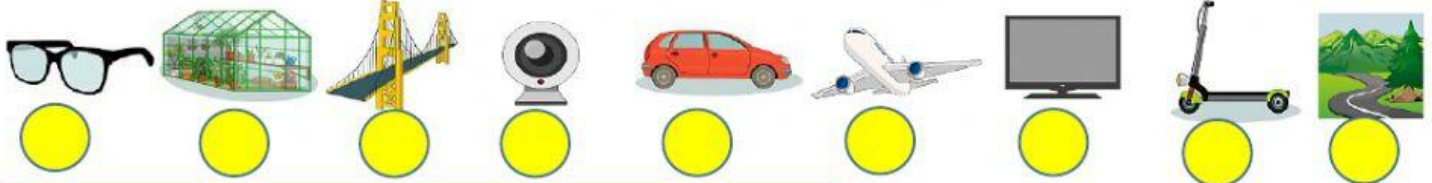
TEACHER'S NAME: _____ DATE: _____

Activity 2: Inventions, Big or Small, I Like Them All!



LEAD IN!

1. Match and classify the inventions.



Everyday objects	Structures	Transportation
Example: reading glasses	_____	_____
_____	_____	_____
_____	_____	_____

- A. reading glasses
- B. scooter
- C. greenhouse
- D. bridge
- E. Webcam
- F. car
- G. roads
- H. TV
- I. plane



LET'S PRACTISE!

EXERCISE 1

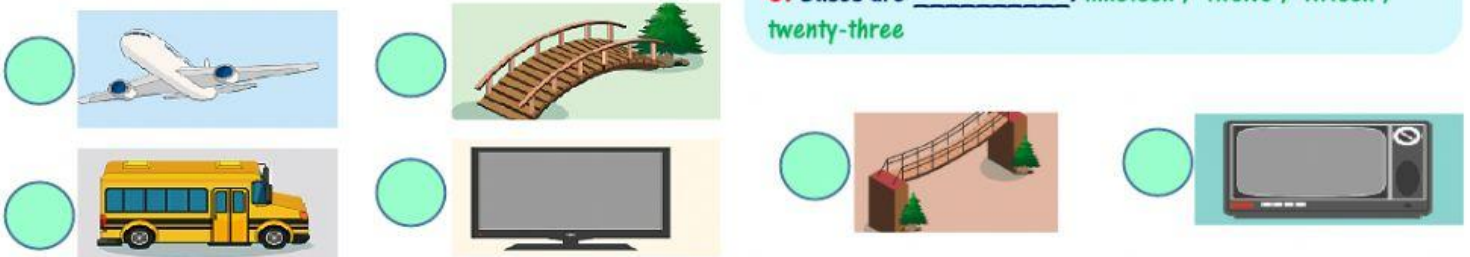
2. Discover the opposites with the secret code. Then Match them to the pictures.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

OPPOSITES

- My TV is _____. fourteen / five / twenty-three
- The bridge in my community is _____. two / nine / seven
- Planes are _____. six / one / nineteen / twenty

- My TV _____. fifteen / twelve / four
- The bridge in my community is _____. nineteen / thirteen / one / twelve / twelve
- Buses are _____. nineteen / twelve / fifteen / twenty-three



EXERCISE 2

3. Read the factsheets and complete the paragraphs.

Example:

What's your favourite invention?

FACTSHEET

Name: Rita
 From: Lambayeque
 Favourite invention: reading glasses
 Why? She can read better.
 Special characteristic: new
 Opinion: Inventions help solve problems.

Hello, my name's Rita. I'm from Lambayeque.

My favourite invention are my reading glasses because I can read better with them. They are new.

I think inventions help solve problems in our everyday life

1.

FACTSHEET

Name: Julio
 From: Madre de Dios
 Favourite structure: bridges
 Why? We can connect communities.
 Special characteristic: big
 Opinion: Bridges are great.

2.

FACTSHEET

Name: Clarisa
 From: Moquegua
 Favourite invention: greenhouse
 Why? We can grow flowers.
 Special characteristic: small
 Opinion: Greenhouses are fantastic.

Hi! My name's _____.
 I'm _____.
 My favourite invention or structure are the _____ in my community because _____ with them.
 They are _____.
 I think _____ for our everyday life.

Hello, my name's _____.
 I'm _____.
 My favourite invention is the _____ in my community because _____ in it.
 It is _____ but I love it.
 I think _____ in our everyday life.



EXERCISE 3 LISTENING COMPREHENSION



<https://youtu.be/2yHFBCbqqtk>



4. Listen and choose the correct option to complete the Factsheet.

Example:

- a) Sandro b) Brandon
 1) a) Chotabamba b) Oxapampa
 2) a) scooter b) webcam
 3) a) I can go to different places.
 b) I can make videocalls.
 4) a) new b) fast
 5) a) They are great. b) They are fantastic.

FACTSHEET

Example:

Name: Sandro
 From: 1) _____
 Favourite invention: 2) _____
 Why?: 3) _____
 Special characteristic: 4) _____
 Opinion: 5) _____



LET'S SELF ASSESS!

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés?
 Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer? Mrs. J.C.



What to Do?		SI	NO
1	¿Puedo reconocer los adjetivos comunes que se utilizan para describir objetos en inglés?		
2	¿Puedo comprender información explícita al oír una conversación?		
3	¿Puedo reconocer objetos de la vida diaria y sus descripciones al leer textos en inglés?		