APRENDO en casa

LEVEL Pre A1 | LE7 Week 02

INVENTIONS AND TECHNOLOGY IN OUR LIVES!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves y sencillos en inglés sobre objetos tecnológicos y/o inventos que nos ayudan a realizar diferentes actividades de nuestra vida diaria para llenar una ficha sobre los mismos. Del mismo modo elaborar un organizador visual sobre el uso correcto e incorrecto del celular o la computadora.

CHALLENGE: Elaborar un organizador visual sobre el uso correcto e incorrecto del celular o la computadora. Desarrolla las actividades 1 y 2, te ayudarán a enfrentar tu reto.



Mrs. J.C.

STUDENT'S NAME: _____ CLASS: _____

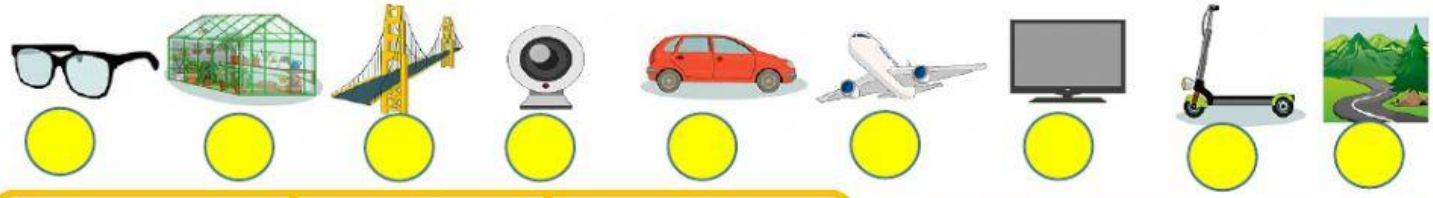
TEACHER'S NAME: _____ DATE: _____

Activity 2: Inventions, Big or Small, I Like Them All!



LEAD IN!

1. **Match** and **classify** the inventions.



Everyday objects	Structures	Transportation
Example: reading glasses	_____	_____
_____	_____	_____
_____	_____	_____

A. reading glasses
B. scooter
C. greenhouse
D. bridge
E. Webcam
F. car
G. roads
H. TV
I. plane



LET'S PRACTISE!

EXERCISE 1

2. **Discover** the opposites with the secret code. Then **Match** them to the pictures.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

OPPOSITES

1. My TV is_____. fourteen/five /twenty-three
2. The bridge in my community is _____. two/nine/seven
3. Planes are _____. six / one / nineteen/ twenty
4. My TV _____. fifteen / twelve / four
5. The bridge in my community is _____. nineteen/ thirteen / one / twelve / twelve
6. Buses are _____. nineteen / twelve / fifteen / twenty-three













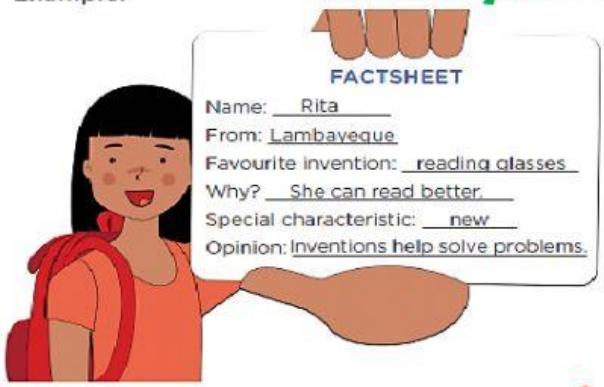
LIVEWORKSHEETS

EXERCISE 2

3. **Read** the factsheets and **complete** the paragraphs.

Example:

What's your favourite invention?



FACTSHEET

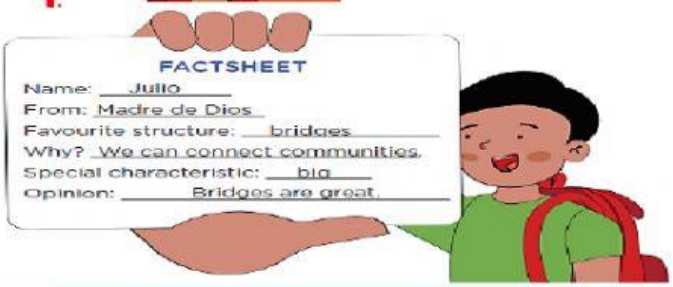
Name: Rita
From: Lambayeque
Favourite invention: reading glasses
Why? She can read better.
Special characteristic: new
Opinion: Inventions help solve problems.

Hello, my name's Rita. I'm from Lambayeque.

My favourite invention are my reading glasses because I can read better with them. They are new.

I think inventions help solve problems in our everyday life

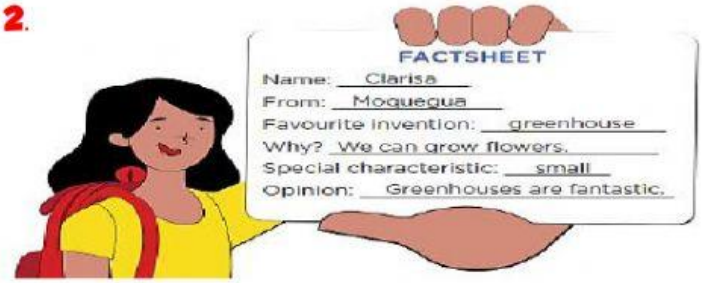
1.



FACTSHEET

Name: Julio
From: Madre de Dios
Favourite structure: bridges
Why? We can connect communities.
Special characteristic: big
Opinion: Bridges are great.

2.



FACTSHEET

Name: Clarisa
From: Moquegua
Favourite invention: greenhouse
Why? We can grow flowers.
Special characteristic: small
Opinion: Greenhouses are fantastic.

Hi! My name's _____.
I'm _____.
My favourite invention or structure are the _____ in my community because _____ with them.
They are _____.
I think _____ for our everyday life.

Hello, my name's _____.
I'm _____.
My favourite invention is the _____ in my community because _____ in it.
It is _____ but I love it.
I think _____ in our everyday life.



EXERCISE 3
LISTENING COMPREHENSION

https://youtu.be/2yHFBCbqqtk



4. **Listen** and **choose** the correct option to complete the Factsheet.

Example:
a) Sandro b) Brandon
1) a) Chotabamba b) Oxapampa
2) a) scooter b) webcam
3) a) I can go to different places.
b) I can make videocalls.
4) a) new b) fast
5) a) They are great. b) They are fantastic.

FACTSHEET

Example:
Name: Sandro
From: 1) _____
Favourite invention: 2) _____
Why?: 3) _____
Special characteristic: 4) _____
Opinion: 5) _____



LET'S SELF ASSESS!



¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer? **Mrs. J.C.**

	What to Do?	SI	NO
1	¿Puedo reconocer los adjetivos comunes que se utilizan para describir objetos en inglés?		
2	¿Puedo comprender información explícita al oír una conversación?		
3	¿Puedo reconocer objetos de la vida diaria y sus descripciones al leer textos en inglés?		

LIVEWORKSHEETS