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Language in Use

학번:

이름:

### A Word Power

re-	+	produce	→	reproduce	price	+	-less	→	priceless
re-	+	play	→	replay	end	+	-less	→	endless
re-	+	cycle	→	recycle	care	+	-less	→	careless

**Use It** 빈칸에 알맞은 단어를 <보기>에서 골라 써 봅시다.

<보기> careless reproduce priceless replay

1. Don't \_\_\_\_\_ the music so many times. People will get bored.
2. He can \_\_\_\_\_ the painting, but it won't look exactly the same.
3. The Louvre has a collection of \_\_\_\_\_ art.
4. \_\_\_\_\_ drivers can cause accidents.

had + 과거분사

### C Grammar in Use

❶ People asked him where he **had got** the furniture. p.106

When Mr. Boggis came back, the legs **had been cut** off.  
When I came home, everybody **had gone** to bed.  
I was shocked that somebody **had stolen** my bike during the night.  
He told me that he **had** already **seen** the movie.

**Use It** 그림을 보고 엄마가 집에 왔을 때 가족들이 어떤 일을 끝마친 상태였는지 예시와 같이 묘사해 봅시다.



When Mom came home, ...

e.g. Dad had already painted the wall.

- (1) Jason had already \_\_\_\_\_ his homework.
- (2) Joe \_\_\_\_\_ the whole pizza.
- (3) Sue \_\_\_\_\_

eat finish clean

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### B Useful Expressions

Paris is **known for** its great museums.

**On my way home**, I met my old friend Sam.

Since the movie was so sad, she **couldn't help crying**.

**Use It** 빈칸에 알맞은 표현을 넣어 다음 만화 속 대화를 완성해 봅시다.



관계대명사 what

~하는 것

② The table was **what** every dealer dreamed of. p.108

We ate **what** Mom had cooked for us.

This is exactly **what** I want.

I haven't received **what** I ordered yet.

She loved **what** Joe gave her as a birthday present.

**Use It** 자신의 학교에 대해 좋아하는 것과 좋아하지 않는 것을 각각 한 가지씩 예시와 같이 써 봅시다.

#### About Our School

- What I like...

\_\_\_\_\_

- What I don't like...

\_\_\_\_\_

e.g. Lunchtime is what I like about my school.

(1) \_\_\_\_\_

(2) \_\_\_\_\_