<P112>

Language in Use 학번: 이름:

A Word Power

re-	+	produce	→	**re**produce	price	+	-less	→	price**less**
re-	+	play	→	**re**play	end	+	-less	→	end**less**
re-	+	cycle	→	**re**cycle	care	+	-less	→	care**less**

Use It 빈칸에 알맞은 단어를 <보기>에서 골라 써 봅시다.

<보기> careless reproduce priceless replay

1. Don't _____ the music so many times. People will get bored.
2. He can _____ the painting, but it won't look exactly the same.
3. The Louvre has a collection of _____ art.
4. _____ drivers can cause accidents.

had + 과거분사

C Grammar in Use

❶ People asked him where he **had got** the furniture. p.106

When Mr. Boggis came back, the legs **had been cut** off.
When I came home, everybody **had gone** to bed.
I was shocked that somebody **had stolen** my bike during the night.
He told me that he **had** already **seen** the movie.

Use It 그림을 보고 엄마가 집에 왔을 때 가족들이 어떤 일을 끝마친 상태였는지 예시와 같이 묘사해 봅시다.



When Mom came home, ...
e.g. Dad had already painted the wall.
(1) Jason had already _____ his homework.
(2) Joe _____ the whole pizza.
(3) Sue _____

eat finish clean

LIVEWORKSHEETS

<P113>

B Useful Expressions

Paris **is known for** its great museums.
On my way home, I met my old friend Sam.
Since the movie was so sad, she **couldn't help crying**.

Use It 빈칸에 알맞은 표현을 넣어 다음 만화 속 대화를 완성해 봅시다.



관계대명사 what	~하는 것

❷ The table was **what** every dealer dreamed of. p.108

We ate **what** Mom had cooked for us.
This is exactly **what** I want.
I haven't received **what** I ordered yet.
She loved **what** Joe gave her as a birthday present.

Use It 자신의 학교에 대해 좋아하는 것과 좋아하지 않는 것을 각각 한 가지씩 예시와 같이 써 봅시다.

About Our School

- What I like...

_____

- What I don't like...

_____

e.g. Lunchtime is what I like about my school.

(1) _____

(2) _____

LIVEWORKSHEETS