

How We Express Ourselves – Week 1 – Language Arts Assessment

Instructions: Drag a line to match the words to their meanings.

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|-------------------|-------------------------------------------------------|
| 1. Sentence. | A.) A flake of snow. |
| 2. Rhyming Words. | B.) A commonly kept freshwater aquarium fish. |
| 3. Verb. | C.) A small bird with a brown back and red front. |
| 4. Adjective | D.) A symbol of the alphabet. |
| 5. Noun | E.) Vowel Sound |
| 6. Robin | F.) A word that describes a noun |
| 7. Snowflake | G.) A person, place or thing. |
| 8. Angelfish | H.) A word used to describe an action. |
| 9. Letter. | I.) Words that make the same end sound. |
| 10. Syllable | J.) A group of words that express a complete thought. |

Instructions: Complete the sentences. Use the correct forms of the past continuous.

1. The full moon _____ bright (shine).
2. Two foxes _____ (hunt) for dinner.
3. A rabbit _____ (hop) through the forest.
4. Celine _____ (sing) and dancing.
5. The horses _____ (race).
6. Nilufer _____ (sleep) by 9 o' clock.
7. Vali and Ammar _____ (study) together.
8. Aida _____ (eat) chocolate in the morning.
9. Mr. Brown _____ (not/work) during the holiday.
10. Dr. Ford _____ (not/drink) coffee in the library.

Instructions: Complete the sentences. Use the past continuous forms of the words in the box.

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Enter the number of syllables next to each vocabulary word.

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|----------------|----------------|
| Sentence ____ | Robin ____ |
| Noun ____ | Angelfish ____ |
| Verb ____ | Snowflake ____ |
| Adjective ____ | Letter ____ |
| Syllable ____ | Rhyming ____ |

Instructions: Drag a line to connect the rhyming words.

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| 1. Ball | A. Bowl |
| 2. Cat | B. Hay |

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| 3. Owl | C. Save |
| 4. Four | D. Coat |
| 5. Rock | E. Race |
| 6. Face | F. Roar |
| 7. Boat | G. Chalk |
| 8. Cave | H. Bat |
| 9. Stay | I. Towel |
| 10. Hole | J. Tall |