

## A competition entry

Join the sentences, using *and*, *but*, *because* and *so*.

- 1 I am good at singing                      I think I'll do well in this competition.
- 2 We would love to take part in the show.                      we are a bit stressed out.
- 3 He wants to win the first prize                      he would like to give the prize money to charity.
- 4 I can draw well                      I am brilliant at taking photographs.
- 5 I've won the art competition                      my painting was the most original.
- 6 We have performed on stage before                      we have some experience of acting.

Put the sentences below under headings 1–3. Then join the sentences, using linking words and the expressions from the Phrase Bank.

### 1 General introduction

### 2 Talents and achievements

### 3 Reasons for taking part in the show

- I attend a theatre group.
- I can make people laugh.
- I will get some stage experience.
- I have won a few art competitions.
- I am seventeen years old.
- The show will make me famous.
- I am good at acting.
- I am a secondary school student.
- I think I have a comic talent.
- I will donate the award money to my favourite charity.

### Phrase Bank

#### Adding information

Podawanie dodatkowych informacji


What is more, we design our own stage costumes/  
compose our own music. Co więcej, projektujemy swoje  
własne kostiumy/komponujemy muzykę.

We can also sing/dance/act well. Potrafimy również  
dobrze śpiewać/tańczyć/odgrywać role.

#### Ordering your points

Wymienianie argumentów w kolejności

Firstly, ... Secondly, ... Finally, ... Po pierwsze...,  
Po drugie., W końcu...



Rewrite the parts of the sentences in bold, using the words below.  
Add extra words if necessary.

gifted • performed • entertaining • achievements • behalf / apply • look forward / reply

1 I am waiting for **your answer**.

2 I am very good at singing **jazz**.

3 I am good at making people **laugh**.

4 **We have already won three awards** in competitions **for high school bands**.

5 I am writing as **a representative of our school theatre group** to ask **you to accept us in the dance competition**.

6 Our band **has already played on stage many times** during various school concerts.

Complete the competition entry using the prompts in brackets.

Dear Sir/Madam,

I am writing to apply for the international photography competition *Moments of Life*, which will take place in April this year.

I am a high school student from Poland **and** \_\_\_\_\_  
\_\_\_\_\_ (*napisz, od kiedy robisz zdjęcia*).

I belong to a local photography club. We often go on trips into the city or to local parks to take pictures, **so** \_\_\_\_\_  
\_\_\_\_\_ (*napisz, czego się dzięki temu nauczyłeś/nauczyłaś*).

I believe I am a fairly talented photographer. My achievements include \_\_\_\_\_  
\_\_\_\_\_ (*napisz, jakie masz osiągnięcia*) **but** I've never taken part in an international competition before.

Your competition is especially interesting for me **because** \_\_\_\_\_  
\_\_\_\_\_ (*podaj powód Twojego zainteresowania*).

I would be grateful if you could send me an application form.

I look forward to your reply.

Katie Forester

## Choose Task 1 or Task 2

### Task 1

Marzysz o tym, by wystąpić w międzynarodowym konkursie talentów. Napisz swoje zgłoszenie (100–150 słów) i:

- opisz swoje umiejętności,
- wymień dotychczasowe osiągnięcia w tej dziedzinie,
- wyjaśnij, dlaczego chcesz wziąć udział w tym konkursie,
- poproś o przesłanie regulaminu konkursu (*the rules of the competition*).

## Task 2

Należysz do szkolnego klubu filmowców.

Napisz zgłoszenie Waszego klubu na festiwal młodych twórców filmu. W zgłoszeniu (100–150 słów):

- opisz Wasz klub i filmy, które realizujecie;
- podaj Wasze dotychczasowe osiągnięcia;
- wyjaśnij, dlaczego chcecie wziąć udział właśnie w tym konkursie;
- poproś o podanie szczegółów dotyczących miejsca i długości trwania festiwalu.