Test 2 Exam practice — Reading and Writing • Part 1

Questions 1 – 5

Which notice **(A – H)** says this **(1 – 5)**?
For questions **1 – 5**, mark the correct letter **A – H** on your answer sheet.

Example:

0 People with bicycle problems may get some help quickly here.

Answer: 0 A B C D E F G H

Tips!

- Look for words in the sentence and notice that have the same meaning. They might not be the same words.
- Names of places in the notices may help you find your answers.
- Read the beginnings of the questions carefully.

1 You should not drive fast here because people like to cycle in this place.

2 Do not leave your suitcases or bags anywhere while you wait for your flight.

3 If you can show that you're a student, you will pay less for this.

4 You should not travel on this unless you have already paid for your journey.

5 You won't have to wait longer than three quarters of an hour to go on this.

Advice

1 What is another way of saying 'not fast'?

2 Where do you go to take a flight?

4 What is the piece of paper called that shows you have paid to travel?

A
Students must buy tickets before getting on college bus

B
Forest Park Road
Drive slowly
Cyclists use this path

C
Leon Airport
Keep your luggage with you at all times

D
Red's Bikes
Tyres or brakes repaired while you wait!

E
Remember!
Keep your return ticket in a safe place

F
Coach station
City tour leaves from this stop every 45 minutes

G
River Severn – next boat trip 2.15
Buy tickets here

H
* Weekend rail tickets *
discounts for student card holders

KET EXAM 2

Test 2 Exam practice — Reading and Writing • Part 2

Questions 6 – 10

Read the sentences about Inez and her visit to England.
Choose the best word **(A, B or C)** for each space.
For questions **6 – 10**, mark **A, B** or **C** on your answer sheet.

Example:

0 Inez _____ with an English family last summer.

A passed B kept C stayed

Answer: 0 A B C

Tips!

- Read the sentence carefully! The three possible answers might mean almost the same.
- Try all three words in the space before you choose your answer.
- Look at the words before and after each space.
- Watch out for particular expressions and for phrasal verbs.

6 The house was on the corner of a _____ city street.

A fast B busy C quick

7 Inez's room was _____ but it was quite cold.

A lovely B special C well

8 She asked for two more _____ to put on her bed.

A curtains B sheets C blankets

9 Inez liked _____ off the lights and looking out of her window at the city each night.

A taking B getting C turning

10 One evening, the family _____ a party so Inez met all their friends.

A made B had C took

Advice

0 Pass is not followed by with. We can use pass with time or with a place.
*Inez **passed** the summer in England. Inez **passed** the shop on her way to school.*

Keep is not followed by with. We can use keep + an object + in.
*Inez **kept** her diary in her bedroom. Inez **kept** her ticket in her pocket.*

We stay with someone, or stay in or at a place.
*Inez **stayed** with an English family. Inez **stayed** in England / at home.*

*8 Will Inez need more **curtains**, **blankets** or **sheets** on her bed if her room is cold?*

*9 Do you **take off** light, **get off** light or **turn off** light?*

LIVEWORKSHEETS

Test 2 Exam practice — Reading and Writing • Part 3a

Questions 11 – 15

Complete the five conversations.
For questions **11 – 15**, mark **A**, **B** or **C** on your answer sheet.

Tips!

- Read all three possible answers before you choose A, B or C.
- Read each expression carefully. Is it the correct answer?
- Watch out for *Would like/What's it like/Do you like* questions.

Example:

0



Answer: 0 A B C

11 What was the dinosaur film like?
- A It was boring.
- B A long tail and big teeth.
- C Yes, I did!

12 I don't know your email address.
- A They're in Castle Street.
- B How do you do?
- C I'll give it to you.

13 Why don't we go windsurfing today?
- A What a great idea!
- B Yes, we do, don't we?
- C Thank you very much.

14 Shall we buy these earrings for Mum?
- A So do I!
- B How much are they?
- C She's really pretty!

15 Sorry! I can't play volleyball with you.
- A What a pity!
- B I'm sorry, I'm late.
- C I suppose so.

Advice

12 ***B*** *Do people say this when they meet or when they can't do something?*

13 *Is this a yes/no question, a suggestion or an invitation?*

14 *Can you sometimes answer a question with another question?*

15 ***C*** *This can mean* ***I agree (but I'm not very happy about that)****. Does it fit here?*

Test 2 Exam practice — Reading and Writing • Part 3b

Questions 16 – 20

Complete the conversation between Linda and her cousin, Vince.
They're talking about cooking.
What does Vince say?
For questions **16 – 20**, mark the correct letter **A – H** on your answer sheet.

Tips!

- Think carefully about the kind of answer that each question needs.
- Look for suggestions and the right way to answer them.
- Remember the sentence after the space is just as important as the one before it!

Example:

Linda: I'm learning to make cakes. Can you cook, Vince?
Vince: 0 ___E___

Answer: 0 A B C D E F G H

Linda: I can't. How long does that take to cook?

Vince: 16 _____

Linda: That's quick! And do you have that with tomatoes and cheese? I love that!

Vince: 17 _____

Linda: That sounds great! Why don't we make a meal for everyone?

Vince: 18 _____

Linda: Let's do it at your house. How about next Friday?

Vince: 19 _____

Linda: OK. You do the main course and I'll make a chocolate cake. It'll be fun!

Vince: 20 _____

Linda: I hope so!

- A So do I! But I like it with chicken, eggs and cream too.
- B Not long – you boil it in water for about ten minutes.
- C Is it? What do you need?
- D Yes, it will. I'll check with Mum, but it'll be OK, I'm sure.
- E I can cook pasta, that's all.
- F Saturday's better, Linda. Mum has to work on Friday nights.
- G No, there'll only be your parents, my parents and Sue.
- H That's a great idea. Shall we do that at our house or at your house?

Advice

0 Linda will want a ***yes/no*** *kind of answer to this question. Look at E. It doesn't have the words* ***yes*** *or* ***no*** *but it answers her question. Then look at Linda's answer and check that E also matches it. She can't cook pasta and asks Vince more about that.*

16 What kind of answer do you need in 16? Person? Time? Place? Yes or No?

18 What kind of answer do you need here? An agreement? A person? A kind of food?

LIVEWORKSHEETS

Test 2 Exam practice — Reading and Writing • Part 4

Questions 21 – 27

Read the article about a boy who became a businessman at 14 and then answer the questions.
For questions **21 – 27**, mark **A**, **B** or **C** on your answer sheet.

Tips!

- The questions come in the same order as the answers in the text.
- Read the article carefully!
- The seven answers are usually an even mix of As, Bs and Cs.

Robbie's first business!



Robbie enjoyed art most at school. He liked maths and music too, but because it was hard for Robbie to spell words correctly or to understand texts, he didn't enjoy being at school. In English, he had lots of problems. So, when Robbie was 12, his parents decided he should leave school and be taught differently at home. There, he learnt about business and working on computers, and spent more time happily studying art, exercising and practising on his violin.

Robbie's grandmother started teaching him to cook too, which, like his mother and aunt, he really enjoyed doing. One day, she told him her secret way of making jam. Robbie made too much for the family to eat so he took it to other people in his street. He made more and more jam. It tasted so good that his parents' friends started buying it from him. Robbie added all his costs together then decided on a price. Then he made a business plan on the computer with help from his dad. His jam is now sold at a weekly market. It tastes wonderful and it's healthy because Robbie uses grape juice instead of sugar to make it.

'I'm still only 14 but I'm already a businessman!' Robbie laughs. 'Last week I earned £93 because 87 different customers bought 52 kilos of my jam, and a supermarket wants to sell it too. My career is in jam-making, I think!'

Example:

0 Robbie's favourite subject at school was
A maths. **B** art. **C** music.

Answer: 0 A B C

21 Robbie had problems in his English lessons because
A he couldn't understand the teacher. **B** he hated reading. **C** he couldn't spell very well.

22 After he was 12, Robbie was taught
A at a different school. **B** in his own home. **C** at a business college.

23 After he left school, Robbie had more time to play
A computer games. **B** different sports. **C** an instrument.

24 Who told Robbie the secret way to make jam?
A his aunt **B** his grandmother **C** his mother

25 Who did Robbie give the extra jam to?
A his neighbours **B** his parents **C** his school friends

26 Where can people now buy Robbie's jam?
A online **B** at a market **C** from his father's business

27 How much jam did Robbie sell last week?
A 52 kg **B** 87 kg **C** 93 kg

Advice

*22 The words **differently**, **home** and **business** are all in the article. Think carefully before you decide on the answer.*

23 Does the text say Robbie played on the computer, did different sports or played an instrument?

27 What do the two wrong numbers talk about in the article?

Test 2 Exam practice — Reading and Writing • Part 5

Questions 28 – 35

Read the article about gold.
Choose the best word (**A**, **B** or **C**) for each space.
For questions **28 – 35**, mark **A**, **B** or **C** on your answer sheet.

Tips!

- Read the whole text before you start choosing your answers.
- Read the whole sentence carefully when you choose a connecting word answer.
- Check that a *be/do/have* answer goes with its main verb.
- Remember the prepositions in the expressions you've learnt.

Gold!



People **(0)** _____ always loved gold because it is beautiful and useful. Gold is a soft, heavy, brilliant yellow metal **(28)** _____ it doesn't change colour in the air or water.

People have used gold money for hundreds **(29)** _____ years, but people all **(30)** _____ the world wear gold wedding rings too. You can even **(31)** _____ gold in racing-car engines because gold is able to carry electricity.

(32) _____ 1880 and 2002 most gold came from South Africa, but now more gold comes from China. People in India buy more gold **(33)** _____ any other nationality.

One kilo of gold **(34)** _____ about 35,000 dollars at the moment. That's a lot of money! But if you want some gold for free, remember that all the winners in the Olympic Games **(35)** _____ given gold medals. Train hard at school in your sports lessons!

Example:

0 **A** do **B** have **C** be

Answer: 0 A B C

28 **A** and **B** or **C** after
29 **A** by **B** of **C** from
30 **A** above **B** over **C** about
31 **A** finds **B** finding **C** find
32 **A** Between **B** Before **C** Through
33 **A** what **B** when **C** than
34 **A** cost **B** costs **C** costing
35 **A** be **B** is **C** are

Advice

28 Which connecting word is missing here? Read the sentence carefully.

30



*33 The word **more** before the space should help you.*

35 Is the verb phrase active or passive?

LIVEWORKSHEETS

Test 2 Exam practice — Reading and Writing • Part 6

Questions 36 – 40

Read the descriptions of some things you might see when you travel around a city.
What is the word for each one?
The first letter is already there. There is one space for each other letter in the word.
For questions **36 – 40**, write the words on your answer sheet.

Tips!

- You must spell the words correctly. Count the number of spaces carefully.
- Don't forget silent letters and don't forget spelling rules.
- The main words in each description sentence will help you find your answer.

Example:

0 You can see important sports matches here. s _ _ _ _ _ _

Answer: 0 | stadium

---

36 These are people who travel to a city and look around it on holiday. t _ _ _ _ _ _ _

37 People come to learn about history and very old things in this place. m _ _ _ _ _

38 This building is like a small cathedral. c _ _ _ _ _

39 People can cross a river if they walk over this. b _ _ _ _ _

40 People live in these. They are in buildings with lots of floors. f _ _ _ _

Advice

36 Can you remember which verb this word comes from? It means to travel to and look around a place.

40 Is the word singular or plural?

Test 2 Exam practice — Reading and Writing • Part 7

Questions 41 – 50

Complete the emails.
Write ONE word for each space.
For questions **41 – 50**, write the words on your answer sheet.

Example: 0 | got

Tips!

- Read the whole text once before you add any missing words.
- Check words that come before and after the space carefully.
- Use a connecting word if the words on each side of the space look like complete sentences.
- Make sure you choose the correct pronoun if you need one.

From: Paula
To: Teresa

Hi Teresa!

I **(0)** _____ some great news today! I've **(41)** _____ my music test! My teacher gave the diploma to **(42)** _____ this morning.

I'm really pleased **(43)** _____ now I'll be able to join the advanced class! Do **(44)** _____ study music at college too? Write **(45)** _____ tell me!

Love from Paula

From: Teresa
To: Paula

Hello Paula!

Congratulations! I can **(46)** _____ the guitar, but I'm not good **(47)** _____ it yet. I'm only a beginner. We only listen **(48)** _____ classical music at school this year **(49)** _____ we're going to study world music next year. It'll be fun to find out **(50)** _____ that.

Bye for now!

Teresa

Advice

41 Which main verb do you need here? You can pass or fail a test. What has Paula done?

43 You need a connecting word here. Which one?

46 Which verb do you need here? What do you do with a guitar? You _____ it.

LIVEWORKSHEETS

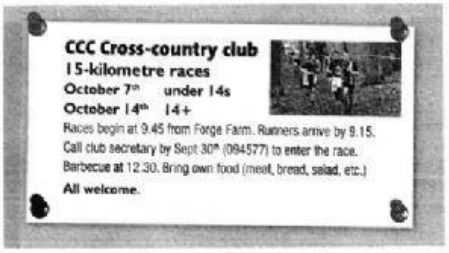
Test 2 Exam practice — Reading and Writing • Part 8

Questions 51 – 55

Read the notice and the text message.
Fill in the information in Ivan's notes.
For questions **51 – 55**, write the information on your answer sheet.

Tips!

- Look for words in the texts that mean the same as prompts on the form.
- Remember you will need to read both texts to find all the answers.
- Use words on the forms to find the answers in the texts.
- Make sure you copy long numbers and names correctly!



CCC Cross-country club
15-kilometre races
October 7th under 14s
October 14th 14+
Races begin at 9.45 from Forge Farm. Runners arrive by 9.15.
Call club secretary by Sept 30th (094577) to enter the race.
Barbecue at 12.30. Bring own food (meat, bread, salad, etc.)
All welcome.

Hi Ivan
My new mobile is 078554. We're too old for the race on 7 Oct, but the other one is OK for us. You bring the bread, I'll bring some burgers. It's only 5 km to the farm so let's cycle there. Meet me at the park gates at 8.45.
Ricky

Ivan's Notes
CCC race

Race from:	Forge Farm	
Date:	51	
Food I must take:	52	
How long is race:	53	km
Meet Ricky at:	54	p.m.
CCC phone number:	55	

Advice
51 There are two dates for the race. Which one is the answer?
*54 Does **at** in the question mean time or place here?*

Test 2 Exam practice — Reading and Writing • Part 9

IES GABRIELA MISTRAL
DEPARTAMENTO DE INGLÉS

Tips!

- Remember to write all three parts of the message.
- Use the expressions you have learned for asking and making suggestions.
- Remember to begin and end the message correctly.

Question 56

You want to visit the science museum soon.
Write a message to your English friend, Sam.
Say:

- **where** you want to go
- **which day** to go
- **how** you can go to the museum.

Write **25 – 35** words.
Write the message on your answer sheet.

Advice
which day *Check the spelling of your chosen day!*
how *Will you need to use **with** or **by** in this part of the message?*

LIVEWORKSHEETS

Test 2 Exam practice — Listening • Part 1

Questions 1 – 5

You will hear five short conversations.
You will hear each conversation twice.
There is one question for each conversation.
For each question, choose the right answer (**A**, **B** or **C**).

Tips!

- You'll hear information about all three pictures but ONLY ONE picture is right.
- Read the questions very carefully.
- If you really don't know an answer, remember to choose one answer.

Example: Which girl is Christine?



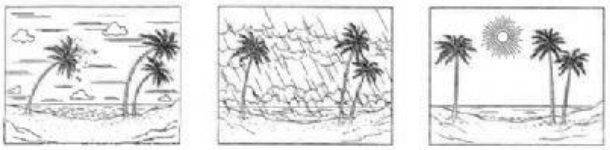
A B C

1 What time does the film begin on television?



A B C

2 What's the weather like on the island?



A B C

Advice

1 Remember you will hear all three times in the conversation. What time does the boy think the programme starts? Is he right or wrong? What time will the family have dinner?

3 When is the barbecue?



A B C

4 What did Lily get at the shops today?



A B C

5 What did the teacher forget to bring to school?



A B C

Advice

5 Think of other ways of saying ***forgot to bring***

KET EXAM 2 (L+S)

LIVEWORKSHEETS

Test 2 Exam practice — Listening • Part 2

45 Questions 6 – 10

Listen to Pat talking to her friend, Alan, about her family's activities.
What are each of Pat's family members doing at the moment?
For questions 6 – 10, write a letter **A – H** next to each person.
You will hear the conversation twice.

Example:

0 Pat's sister [B]

Tips!

- In the second list, the words you hear may be different from the words you read.
- Don't just choose an answer because you hear one word on the second list.
- Use each answer once only.
- Cross out answers after you have used them.

	FAMILY		ACTIVITY
6	Pat's aunt	A	cleaning something
7	Pat's cousin	B	eating something
8	Pat's grandmother	C	painting something
9	Pat's father	D	phoning someone
10	Pat's mother	E	playing something
		F	reading something
		G	repairing something
		H	tidying something

Advice

E This might mean playing a game or playing an instrument.

H Who really enjoys tidying up?

Test 2 Exam practice — Listening • Part 3

49 Questions 11 – 15

Listen to Sally and her teacher talking about a girl called Elsa.
For each question, choose the right answer (**A**, **B** or **C**).
You will hear the conversation twice.

Example:

0 What nationality is Elsa?
- A Turkish
- (B) Mexican
- C Swiss

Tips!

- You may have to answer a question or complete a sentence.
- You will hear all three answers but only one is right.
- If you can't choose an answer, guess: A, B or C.

11 How old is Elsa?
- A 12
- B 13
- C 14

12 What does Elsa like doing most?
- A horse-riding
- B making clothes
- C reading

13 Which subject is Elsa very good at?
- A German
- B English
- C maths

14 The teacher has a photo of Elsa's
- A family.
- B home.
- C pet.

15 Elsa will travel to England in
- A April.
- B May
- C June.

Advice

14 You won't hear the same words as you read here, so listen carefully.

15 Be careful. You will hear when Elsa is going to arrive and when she's going to leave England.

LIVEWORKSHEETS

Test 2 Exam practice — Listening • Part 4

04 **Questions 16 – 20**

You will hear a teacher telling her students about a school trip.
Listen and complete each question.
You will hear the conversation twice.

Tips!

- Remember when to use a capital letter.
- Write numbers as numbers and not words.
- Listen carefully for spelt answers (you must spell these words correctly).
- Listen carefully the second time to check your answers.

School trip

To see: *International* ice hockey *match*

Teams: **(16)** Italy versus _____

Place: **(17)** _____

Date of trip: **(18)** 8th _____

Cost per student: **(19)** £ _____

Leave school at: **(20)** _____ p.m.

Advice

18 Remember to begin the name of a month with a capital letter.

20 When you see a.m. or p.m. you know you must listen for a time. Listen carefully. The teacher gives two different times, but only one is the time when the bus leaves.



Test 2 Exam practice — Listening • Part 5

13 **Questions 6 – 10**

You will hear some information on the radio about a summer camp for teenagers.
Listen and complete each question.
You will hear the information twice.

Tips!

- Read the form carefully and decide what kind of answers you will hear (days, prices, etc.).
- Remember when to use a capital letter.
- Write numbers as numbers and not words.
- Listen carefully for spelt answers (you must spell these words correctly).

Summer camp in Ireland!

Sports: walking and sailing

Ages: **(21)** from 11 to _____ year-olds

Begins on: **(22)** _____

Place: **(23)** _____ Lake

Travel there by: **(24)** _____

Phone number: **(25)** _____

Advice

22 Listen carefully. This could be a date or a day.

23 This is a name so it will be spelt for you.



LIVEWORKSHEETS

Test 2 Exam practice — Speaking • Part 1

Tips!

- Prepare a few sentences to say about yourself before you do the Speaking test.
- Don't worry if the other student knows more English than you do.
- If you don't understand a question, ask the examiner to say it again.

18 Listen to the examiner and answer the questions.



87

Test 2 Exam practice — Speaking • Part 2

Tips!

- Ask and answer all five questions clearly and don't add any new information.
- If you don't understand a question, ask the other student to say it again.
- When your partner answers your questions, say thank you or OK or Great! sometimes.

Candidate B Go to page 223.

CANDIDATE A – your answers

Teenage Fashion Show



Saturday 6–8 p.m.
Hillside Shopping Centre
free entrance
great summer clothes for teenagers
For more information ☎ 143390

CANDIDATE A – your questions

Swimming competition



- date ?
- how many / races ?
- prizes ?
- place ?
- how old / swimmers ?

Listen to a model conversation for the **Teenage Fashion Show** and the **Swimming competition** tasks at:
www.cambridge.org/elt/ketforschoolstrainer/audio
For the audioscripts see page 175.

LIVEWORKSHEETS