Fall Is Here (Level 1/CCRS Level A)

1. Vocabulary

Definitions

- grow (verb): to become longer or shorter
- shades (noun): different colors
- watch for (verb phrase): look out for and pay attention to
- crisp (adjective): firm and hard
- fall (noun): the season of autumn
- orchard (noun): a piece of land where people grow fruit trees
- gone (adjective): no longer existing
- flashing (adjective): giving off bright light in repeated bursts
- rake (verb): use a rake (a tool with a long handle made of metal or plastic) to gather leaves

A. **Vocabulary Cloze Paragraph**. Complete the story with words from the box.

Words
shades
watch for
crisp
grow
fall
orchard
gone
flashing
rake

We know when fall is here. The weather gets colder. Summer is 1._____. Nights 2._____longer, and days are shorter. The leaves on the trees turn 3._____of red, orange, gold, and brown. The leaves fall—that's why we call it 4._____! People 5._____ the leaves into bags or piles. The piles of leaves are fun for children to jump in.

A fall fruit is the apple. Families can visit an apple 6. _____and pick their own apples to eat later. There are many kinds of apples to pick. They can be sweet or sour. The best apples are 7. _____.

When children return to school in the fall, drivers need to 8._____ school buses. They need to pay attention to the 9. _____ red lights of the buses when the buses are dropping children off.

B. **Fill in the Blank.** Complete each sentence with a word from the box.

1. The _____ white light above the streetlight means an ambulance will be coming soon.
2. When _____comes, many people buy new jackets and gloves.
3. We need to drive slowly and _____ children playing near the streets in this neighborhood.
4. A little snow fell yesterday, but this morning it was all _____.
5. When nights _____ longer, people miss the daylight.

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6. Luisa prefers _____ of blue and purple for her shirts and dresses.
7. Check to see if the lettuce is _____ and not bad.
8. The family picked three buckets of apples at the _____.
9. Boyd will _____ the leaves in his backyard this weekend.

2. Language

Using adjectives to describe food. We can describe the way food tastes using many different adjectives. Read each sentence and fill in two logical adjectives in the blanks. You can use each adjective more than one time. Use a dictionary if you need to!

Example: Her favorite coffee shop's hot chocolate is _____**sweet**_____ and _____**creamy**_____.

Adjectives
sweet
sour
fresh
salty
creamy
juicy
crispy
chewy
greasy
fruity
spicy
bitter

1. My friend makes Texas chili that is so _____ and _____.
2. He prefers his Chinese food to be _____ and _____.
3. These French fries are too _____ and _____!
4. These apples are mushy. Let's find some that are _____ and _____.
5. Eating this orange is messy because it's so _____ but is also _____.
6. Frank likes dark chocolate that tastes _____ and _____.
7. If you add more lemon juice, the drink will taste _____ and _____.

Your turn:

One of my favorite foods is _____, and I like it because it tastes _____ and _____.

Another one of my favorite foods is _____, and I like it because it tastes _____ and _____.

3. Speaking

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Turn and Talk. Talk about each question with a partner. Go back to the story for your answers. Use the sentence starters when you say your answers.

1. What grows shorter in the fall? **___ grow shorter in the fall.**

2. What are on the roads in the fall? **___ are on the roads in the fall.**

3. What happens to the leaves in the fall? **The leaves ___.**

4. What do people do with the leaves? **People rake ___, and children ___.**

5. What is a fall fruit? **An ___ is a fall fruit.**

6. Where can you pick your own apples? **I can pick my own apples ___.**

4. Assessment

Multiple Choice. Read each question. Circle the correct answer.

1. What happens to many leaves in the fall?
   a. They turn shades of red and blue.
   b. They change colors and fall from trees.
   c. They stay on the trees.

2. Which is true?
   a. Nights grow shorter in the fall.
   b. Days grow longer in the fall.
   c. Days grow shorter in the fall.

3. Why do people visit an apple orchard?
   a. They like to drive through the apple orchard.
   b. They like to buy apples there.
   c. They like to pick their own apples.

4. Which choice best matches the underlined word in the sentence "They turn shades of brown, gold, and red"?
   a. change
   b. give
   c. stay

5. Why do drivers have to be careful in the fall?
   a. Many school buses are on the roads.
   b. Children are out of school.
   c. The streets are full of leaves.

6. How does the writer feel about apple orchards?
   a. The writer thinks sour apples are bad.
   b. The writer thinks apple orchards are fun.
   c. The writer thinks sweet apples are delicious.

5. Writing

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Option A: Retell the story about fall in your own words. What is the weather like in the fall? What do children do in the fall? What happens to the leaves? Where can you go to pick your own apples in the fall?

Sentence Frames:
In the fall, the air is ___.
Days grow ___.
Children return ___.
The leaves ___.
They blow ___.
You can visit an ___.

Option B: Write about what you like about fall (autumn). Do you like the weather, the clothing, the foods, or special activities?

Sentence Frames:
I like fall because ___.
The weather is ___.
I like to wear ___.
In the fall, I love to eat ___.
Things I like to do are ___.

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