Grade 9 – Review Grammar – Unit 3a - 45'

A. PHONETICS AND PHONOLOGY

I. Choose a word in each line that has different stress pattern

1.	A. cognitive	B. adulthood	C. confident	D. encourage
2.	A. delighted	B. manage	C. convince	D. depress
3.	A. confident	B. abandon	C. depressed	D. important
4.	A. communicate	B. disappointed	C. preparation	D. adolescence
5.	A. pressure	B. decision	C. friendship	D. guidance

II. Find the word which has a different sound in the underlined part.

1.	A. <u>s</u>kill	B. hou<u>s</u>e-keeping	C. ten<u>s</u>e	D. deci<u>s</u>ion
2.	A. adv<u>i</u>ce	B. deci<u>s</u>ion	C. deli<u>g</u>hted	D. helpli<u>n</u>e
3.	A. st<u>u</u>dy	B. ad<u>u</u>lthood	C. col<u>u</u>mnist	D. fr<u>u</u>strated
4.	A. conc<u>e</u>ntrate	B. s<u>e</u>lf-aware	C. str<u>e</u>ssed	D. t<u>e</u>nse
5.	A. <u>e</u>mbarrassed	B. depr<u>e</u>ssed	C. h<u>e</u>lpline	D. <u>e</u>mpathise
6.	A. embarra<u>ss</u>	B. mi<u>ss</u>ing	C. cla<u>ss</u>mate	D. pre<u>ss</u>ure

B. VOCABULARY AND GRAMMAR

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I. The word in brackets at the end of each of the following sentences can be used to form a word that fits suitably in the blank.

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1. They were brought up to behave in a _____ way in public. **(CIVILIZATION)**
2. Many people limit their _____ to the sun because their skin burns very easily. **(EXPOSE)**
3. Helen was worried about her test, and she didn't sleep well. She was very tired after a ___ night. **(SLEEP)**
4. The price of the book is 10 dollar, including _____ and packing. **(POST)**
5. How are you getting on with your _____ course in French. **(CORRESPOND)**
6. It is _____ for beginning students to make mistakes in English. **(AVOID)**
7. The _____ of the trains and buses causes frustration and annoyance. **(FREQUENT)**
8. This issue is very _____. Don't discuss it outside the group. **(CONFIDENCE)**
9. Do you know what the _____ of the river is? **(DEEP)**
10. He was born blind, but despite this _____ he still managed to become one of the top pop singers of his generation. **(ABLE)**

II. Rewrite the following sentences using questions words + to-infinitives.

1. They don't know where they should put the sofa.

   _____

2. The rules didn't specify who I should speak to in case of an emergency.

   _____

3. Huyen My wondered how she could ride the scooter.

   _____

4. Let us decide when we should start the project.

   _____

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5. Could you tell me where I can find a good hotel?

_____

6. We must find out what we are to do next.

_____

7. A good dictionary tells you how you should pronounce the words.

_____

8. They are not sure who they will meet at the entrance.

_____

9. She can't remember when she has to turn off the oven.

_____

10. Does he know what he should look for?

_____

III. Complete the sentences with the words from the box. Use each word once only.

disappointed	**embarrassed**	**frustrated**	**tired**	**worried**
angry	**bored**	**confident**	**confused**	**delighted**

1. I feel _____. I don't have anything to do.
2. Janet is _____ because she doesn't know if she got an F or an A in her test.
3. I feel so _____ because I've worked all night.
4. The headmaster was very _____ with Tom because of his bad behavior at school.
5. The students felt _____ because they couldn't go camping.
6. Bob looks depressed and _____. He's constantly signing and complaining.
7. Paul was _____ when he heard his song on the radio.
8. Mum is _____ because my sister hasn't come home yet.
9. Phuong is _____ that he will pass the examination.
10. Peter felt _____ when he was treated in front of some girls.

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IV. Choose the correct answer among A, B C or D.

1. His neighbours sometimes wondered _____ he did for a living.

   A. why B. when C. where D. what

2. Could you please tell me _____?

   A. It is how far to the nearest bus stop B. how far is it to the nearest bus stop

   C. how far to the nearest bus stop is it D. how far it is to the nearest bus stop

3. Marigold wondered _____ Kevin and Ruth would be at the party.

   A. that B. whether C. if D. B & C

4. He asked me "_____?"

   A. How long you have studied English. B. How long had you studied English

   C. How long you had study English D. How long you had studied English

5. While many teachers spend some class time teaching _____ skills, students often need more social skills.

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A. study B. studied C. study's D. studies

6. I am not sure _____ I can solve this problem.

A. how B. what C. who D. by whom

7. She asked me _____ the seat _____ or not.

A. if – had occupied C. whether – was occupied

C. if – has been occupied D. whether – occupied

8. By the age of 15, teenagers are better able to _____ a more demanding curriculum.

A. solve B. operate C. handle D. deal

9. My parents asked me to find out _____ it gave you so much trouble.

A. what B. which C. why D. where

10. The policeman asked us _____.

A. had any of us seen the accident happen

B. if had any of us seen the accident happen

C. whether any of us had seen the accident happen

D. that if any of us had seen the accident happen

11. Tom told us that sometimes he had difficulty _____ his feelings.

A. expressing B. communicating C. sending D. talking

12. My teacher told me that I_____ attend the math course for the higher level programme that I ____ for.

A. can't – apply B. couldn't – apply

C. can't – applied D. couldn't – had applied

13. I asked him _____ but he said nothing.

A. what the matter was B. what was the matter

C. the matter was what D. what's the matter was

14. My closest friend is not very _____ and she likes having a small friend group but I like talking with a lot of people and hanging out.

A. society B. sociable C. social D. socialist

15. Mi asked what information she _____ that assignment.

A. needs to be done B. needed doing

C. need to do D. needed to do

16. James _____ him up when the bus reached the square.

A. told me wake B. asked me to wake

C. said me to wake D. requested me waking

17. Ann was raised very ____ on her parents, and she was _ that she wouldn't live on her own afterwards.

A. dependent - worry B. dependent – worried

C. independent - worry D. independent - worried

18. Susan needs someone to show her how to _____ her anxiety and depression.

A. empathise B. try C. succeed D. manage

19. I wonder_____ we'll catch the bus _____ we'll take a taxi.

A. if - and whether B. whether - or that

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C. if - or that D. whether - or whether

20. The advice columnist said, "It sounds like the problem is not your appearance but the _____ you see yourself."

A. route B. distance C. way D. behavior

C. READING

I. Fill in the blank with a suitable word.

Dealing (1)_____ pressures and in middle school can (2)_____ difficult. The pressure may be to take friends, earn good (3)_____, excel in sports or other activities, and deal with hectic schedules.

More and more people are going to high school now and it is becoming tougher to get in. Middle-school students face (4)_____ to keep their grades up every day. They are in a (5)_____ with their peers to be the best and the brightest in everything.

During the teenage years, children will (6)_____ the pressure to grow up. No longer will they be able to act (7)_____ a child and not worry about responsibilities. Their (8)_____ should help them make this transition from a child to an adult easy and teach them to (9)_____ wise decisions. Prepare them for the world ahead of them and don't let go completely at (10)_____. Gradually let the growing up occur.

II. Read the text and use the words in the box to fill in the blanks.

about	**can**	**avoid**	**have**	**ways**
form	**more**	**many**	**suffer**	**because**

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Teenagers today live in a very competitive world. It is (1)_____ important than ever to succeed at school if you hope to (2)_____ a chance in the job market afterwards. It's no wonder that many young people worry (3)_____ letting down their parents, their peers and themselves. To try to please everyone, they take on too (4)_____ tasks until it becomes harder and harder to balance homework assignments, parties, sports activities and friends. The result is that young people (5)_____ from stress.

There are different ways of dealing with stress. Everyone knows that caffeine, in the (6)_____ of coffee or soft drinks, keeps you awake and alert. But caffeine is a drug which (7)_____ become addictive. In the end, like other drugs, caffeine only leads to more stress. There are better (8) _____ to deal with stress: physical exercise is a good release for stress, (9)_____ it increases certain chemicals in the brain which calm you down. You have to get enough sleep to (10)_____ stress and to stay healthy and full of energy.

III. Read the passage and choose the correct answer to each of the questions.

If parents bring up a child with the sole aim of turning the child into a genius, they will cause a disaster. According to several scientists, this is one of the biggest mistakes which ambitious parents make. Generally, the child will be only too aware of what his parents expect, and will fail. Unrealistic parental expectations can cause great damage to children.

However, if parents are not too unrealistic about what they expect their children to do, but are ambitious in a sensible way, the child may succeed in doing very well – especially if the parents are very supportive of their child.

Michael is very lucky. He is crazy about music, and his parents help him a lot by taking him to concerts and arranging private piano and violin lessons for him. They even drive him 50 kilometers twice a week for violin lessons. Michael's mother knows very little about music, but his father plays the trumpet in a large orchestra. However, he never makes Michael enter music competitions if he is unwilling.

Winston, Michael's friend, however, is not so lucky. Both his parents are successful musicians, and they set too high a standard for Winston. They want their son to be as successful as they are and so they enter him for

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every piano competition held. They are very unhappy when he does not win. Winston is always afraid that he will disappoint his parents and now he always seems quiet and unhappy.

1. Michael is fortunate in that _____.
   A. his mother knows little about music
   B. his parents help him in a sensibly way
   C. his father is a musician
   D. his parents are quite rich
2. Winston's parents push their son so much and he _____.
   A. has become a good musician
   B. is afraid to disappoint them
   C. has won a lot of piano competitions
   D. cannot learn much music from them
3. One of the serious mistakes parents can make is to _____.
   A. make their child become a musician
   B. neglect their child's education
   C. push their child into trying too much
   D. help their child to become a genius
4. The two examples given in the passage illustrate the principle that _____.
   A. parents should let the child develop in the way he wants
   B. parents should spend more money on the child's education
   C. successful parents always have intelligent children
   D. successful parents often have unsuccessful children
5. Parents' ambition for their children is not wrong if they _____.
   A. understand and help their children sensibly
   B. arrange private lessons for their children
   C. force their children into achieving success
   D. themselves have been very successful

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D. WRITING

I. Turn the following statements into reported speech.

1. "Don't repeat this mistake!" the instructor warned the sportsman.

→ _____

2. "Leave your address with the secretary" the assistant said to me.

→ _____

3. "Phone me for an answer tomorrow" the manager said to the client.

→ _____

4. "Don't be so silly" Mr. John said to his wife.

→ _____

5. Tom said to the girl "When did you have this picture taken?"

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→ _____

6. "Shall we go somewhere for a cup of coffee after class?" Tom said.

→ _____

7. John said to Marry "Why don't you wear your hair a little longer?"

→ _____

8. Ann asked her brother "What are you planning to do tomorrow?"

→ _____

9. She asked her boyfriend "Is it true that your father fought in the last war?"

→ _____

10. He said "I don't understand why she has refused to join us on the trip"

→ _____

II. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold. Do not change the word given.

1. Charles and his father are exactly alike in appearance. **looks**

=> Charles _____ his father.

2. Take all your possessions and walk slowly to the exit. **belongs**

=> Take everything _____ and walk slowly to the exit.

3. I'm finding it really enjoyable to work here. **enjoying**

=> I _____ here.

4. I take work home regularly because of my new responsibility at work. **means**

=> My new responsibility at work _____ work home regularly.

5. In my cycling group there's George, Tom, Harry and me. **consists**

=> My _____ George, Tom, Harry and me.

6. In your opinion, who's going to win the Cup? **think**

=> Who do _____ win the Cup?

7. I'm seeing how wide the door is. **measuring**

=> I _____ the door.

8. Neil always forgets his wife's birthday. **remember**

=> Neil _____ his wife's birthday.

9. Its ability to catch fish is the key to the polar bear's survival. **depends**

=> The polar bear's _____ to catch fish.

10. What's on your mind at the moment? **thinking**

=> What _____ at the moment?

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