



UNIT : 4 LEARNING WORLD

SKILL : LANGUAGE FOCUS: Present Continuous: Affirmative and Negative

ACTIVITY 9:
LANGUAGE
FOCUS

3.2.2
Understand specific information and
details of two paragraphs or more

I. Pupils can complete the examples
and then choose the correct words
in rules 1-3.

OBJECTIVE

Complete the example from the text on page 44. Then choose the correct words in rule 1-3.

1. The students _____ studying.
2. The boat _____ moving.
3. These students _____ sleeping.
4. I'm _____ the dancers.
5. Our teachers _____ the musical instruments.

RULES

1. The present continuous talks about _____
2. We form the present continuous with the verb _____.
3. We add _____ to the main verb.

Signature:

Teacher _____

Date :





UNIT : 4 LEARNING WORLD

SKILL : LANGUAGE FOCUS: Present Continuous: Affirmative and Negative

ACTIVITY 10: LANGUAGE FOCUS

3.2.2
Understand specific information and
details of two paragraphs or more

1. Pupils can FIND the present
continuous form of the verb 1-5 in the
text on page 44. Then read the
spelling rules and match the verbs to
the rules 1-3.

OBJECTIVE

FIND the present continuous form of the verb 1-5 in the text on page 44.
Then read the spelling rules and match the verbs to the rules 1-3.

1. wear = _____
2. have = _____
3. do = _____
4. dance = _____
5. sit = _____

SPELLING RULES

- Most verbs: + **-ing**
study = _____
- Verbs ending in e: **remove e** + **-ing**
move = _____
- Verbs ending in vowel + consonant: double final
consonant + -ing
chat = _____

Signature:

Teacher _____

Date :

PL
BI
Y5



PL1



PL2



PL3



PL4



PL5



PL6