

Student's full name: _____ Grade: _____

Activity 3 of Let's Go Green!

COMPETENCIA

Lee diversos tipos de textos en Inglés como lengua extranjera.

CAPACIDAD

Obtiene información del texto escrito en Inglés sobre actividades de rutina diaria que afectan positiva o negativamente al medio ambiente.

CRITERIOS DE EVALUACIÓN

- ✓ Los estudiantes identifican las rutinas eco-amigables de sus familiares.
- ✓ Los estudiantes ordenan un párrafo reconociendo la estructura de la tarea.

Propósito: Identifican la estructura de la tarea sobre la rutina familiar de uno de sus padres o parientes y sus consecuencias sobre el medio ambiente.

LET'S CREATE!

Cada año en el Perú se generan más de 7 millones de toneladas de residuos sólidos y el 70% de estos residuos, lo generamos nosotros con las actividades que forman parte de nuestra vida diaria. Esto tiene consecuencias negativas en el ambiente. ¿Qué acciones realizan diariamente los miembros de tu familia que afectan de manera positiva o negativa al ambiente?, ¿podrías escribir un artículo breve en inglés sobre ello?

Tu reto: Describir las acciones que realiza un miembro de tu familia que afectan positiva o negativamente al ambiente, en un artículo breve o en un póster en inglés luego de entrevistarlo.



LEAD IN

Match these eco-friendly actions to the pictures:



RECYCLE YOUR CLOTHES

UNPLUG ELECTRIC APPLIANCES

TAKE YOUR OWN BAG TO THE MARKET



Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.

THE TASK

Step 1:

Choose one member of your family. **Describe** her or his actions and how they affect the environment.



Example:

My sister is not very eco-friendly. She doesn't know how to sort the garbage or save energy. When she gets up she takes a long shower.. She has seldom taken her own bag to the market ,but she has usually bought plastic bags. She has never recycled her clothes,; however, she has donated them. She needs to change most of her bad habits that affects negatively the environment.

Step 2:

Ask him or her questions about their daily habits and routines. You can ask the questions in Spanish. Then put a **check** in the chart.

Write down your family member's answers in English. Use the adverbs of frequency: always, usually, sometimes or never.

Step 3:

Write down your paragraphs about your family member. **Add** connectors like: "however", "and" or "but".

1. **Paragraph 1:** About actions that affect the environment positively.
2. **Paragraph 2:** About actions that affect the environment negatively.

PARAGRAPH STRUCTURE:

- a. **Topic sentence:** It indicates what the paragraph is about.
- b. **Supporting sentence:** They give more information about the topic. (your sentences from step 3).
- c. **Concluding sentence:** The conclusion of the paragraph.

Step 4:

Choose a final sentence for your article.

Final sentence options

- My mom/dad/etc. has a green routine.
- My mom/dad/etc. has an eco-friendly routine.
- My mom/dad/etc. needs to change some of his/her habits.

Step 5:

Complete the title and add pictures to your article.

Practice 1: Order the words to make correct sentence.

1. An eco-friendly routine/My mother/has

2. To change/needs/My dad/some of his habits

3. Has always/bought/package food/My mom

4. Has usually/taken/ her own bag to the market/My mom

5. Doesn't have/My dad/a very eco-friendly routine

Practice 2: Match the opposite adverbs of frequency.

NEVER

USUALLY

ALWAYS

NEVER

SOMETIMES

ALWAYS

USUALLY

SOMETIMES

Practice 3: Do it yourself!

Make the negative habits into habits that positively impact the environment using opposite adverbs of frequency.

Example: My dad has **never** taken a recycled bag to the market.

My dad has **always** taken a recycled bag to the market.

1. My mom has **always** bought packaged food at the supermarket.

2. My brother has **usually** thrown away his old clothes.

3. My sister has **never** sorted or recycled the garbage.



Structure of the homework

Understand 1: Drag the parts of the homework to complete correctly.

Parent

Topic sentence

Supporting sentences.

Concluding sentence

My _____'s routine

Paragraph 1: _____

Picture

Picture

Paragraph 2: _____

Final sentence _____

Understand 2: Order the sentences of the paragraph to organize the routine..

MY SISTER`S DAILY ROUTINE

1

2

3

She has usually used a biodegradable toothbrush , washed her hair with plastic-free shampoo and taken a quick shower. When she goes to the market, she has always taken her own bag or trolley cart. She has always sorted the garbage so far. However, she feels that the few people are helping the planet and is worried about it.

In conclusión, she is an example of living an eco-friendly routine.

My sister Lauren Singer has a eco-friendly routine.She wants to save the planet from pollution.

Understand 3: Order the sentences of the paragraph to organize the routine..

MY MOM'S DAILY ROUTINE

1

2

3

4

5

Everyday , She puts all her trash in a big black bag and she never sort it. Then, she takes it to the garbage truck.

When she goes to the market, she has usually taken her own bag and trolley car , but she has usually bought packaged food and bottled water so far.

In conclusión, she needs to change most of her habits.

My mom doesn't have a very eco-friendly routine.

When she cleans the house, she has usually thrown away the empty plastic bottles and containers, however; she has sometimes sold the plastic to the recycling shop.

LET'S REFLECT!

Expresa cuánto sabes hacer en inglés marcando con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Responde honestamente.



Al escribir un artículo breve en inglés:		No	Sí, pero necesito ayuda	Sí	Sí puedo y muy bien.
1	Escogo un miembro de la familia para describir sus acciones y cómo afectan el medio ambiente.				
2	¿Organizo mis ideas en dos párrafos y utilizo los conectores "and", "but" y "however" para describir la rutina diaria de un familiar e indicar si sus acciones afectan positiva o negativamente al medio ambiente?				
3	¿Uso los conectores "and", "but" y "however", los adverbios "always", "never", "usually", "sometimes" y el presente simple correctamente?				
4	¿Reviso si mi texto describe la rutina diaria de un familiar y expresa acciones que afectan positiva o negativamente al medio ambiente, utilizando la estructura de un artículo, vocabulario adecuado y los adverbios de frecuencia "always", "usually", "sometimes", "never" correctamente?				

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más. ¿Los puedes hacer?



1. ¿Puedo escribir un texto breve y sencillo en inglés sobre un tema familiar, siguiendo un modelo? **SÍ - NO**
2. ¿Puedo escribir oraciones simples en inglés sobre las acciones que otra persona realiza **SÍ - NO**