

A-VOCABULARY:**I. STRESS**

1. A. assure	B. resolve	C. suffer	D. abuse
2. A. violent	B. conflict	C. traffic	D. aware
3. A. activate	B. empathize	C. commercial	D. natural
4. A. competitive	B. personality	C. political	D. apologize
5. A. lemonade	B. teenager	C. volunteer	D. afternoon
6. A. cooperate	B. competition	C. economics	D. engineering

II. Complete with suitable word

depressed	cooperated	concentrate	assured
delighted	conflicts	cognitive	adolescence

1. There are major changes in a person's body during
2. James that he didn't cheat during the exam.
3. A child's development is affected by many factors.
4. I can't on the lesson due to all the noise going on.
5. I have tried to resolve the with my classmates.
6. Teachers should with teenagers 'parents.
7. I was with Son Tung's performance.
8. Mary was about her test score. It was very disappointing.

self-aware	suffer	frustrated	empathize
Self-discipline	abuse	tense	emotions

9. She couldn't hide her(=feelings)
10. Children are taught to with other people with difficulties.
11. Jim is with his current job whose salary is quite low.
12. Sadly, many teenagersfrom trafficking and violence.
13. Ann is of her shortcomings.
14. is very important. They need to be strict with themselves.
15. Did the manager his power? He forced his workers do whatever he wanted.
16. The students are verybefore their final exams.

III. Provide the correct form of words

- _____ is a time when they're becoming more independent. (adolescent)
- Many Vietnamese teens lack _____ skill. (society)
- It's important for students maintain their _____ and avoid distractions when the teacher is presenting the lessons. (concentrate)
- Most shy people wish they were more _____. (confidence)
- Adolescents can learn to resolve conflicts _____. (peaceful)
- I was told I was shy as a child, which led me to feel _____ out and anxious during social situations. (stress)
- Kids with low motivation get _____ easily, so teachers or parents should be good listeners. (frustrate)
- Give students a little bit of freedom, and this will help them feel _____. (depend)

IV. ADJECTIVE or NOUN???

- Many people are.....of protecting the environment.
- What's the.....of the river?
- A teacher is a.....person because they have to work with lazy and weak students
- There are a lot of cultural.....between the north and the south of Vietnam.
- My hobby is.....from yours.
- Parents are worried about many.....games today.
- The wind is so.....that it has blown off the roof.
- Living in a big city is more.....because it can provide you with lots of amenities such as schools, cinemas, hospitals, etc..
- No one can deny theof living in a big city.
- The air is.....
- Air.....is a big problem.
- Children in.....areas receive less education than children in cities

B- GRAMMAR:

I. Complete the sentences with suitable question words (who/what/how)

- He doesn't know _____ to ask for advice about this situation.
- Be sure _____ to eat when you arrive in Vietnam.
- They are going to tell me _____ to do to survive in a storm.
- I asked Jane to show me _____ to deal with bullying at school.
- He wondered _____ to start revising for the final exam.
- The rules didn't specify _____ to speak to in case of an emergency.
- You need to find out _____ to overcome stress and worry

8. I don't know _____ to turn for help.
9. I had no idea _____ to write my home paper about.
10. Tell me _____ to press the button.

II. Provide the correct form of verbs

1. We should let him.....(decide) when.....(start) the meeting.
2. He asked me why I.....(leave) the meeting early the day before.
3. She asked me what.....(do) then.
4. The conflicts.....(resolve) well by her since she controlled.
5. When he was small, he.....(suffer) from family violence.
6. He told me how.....(cooperate) with other members in a group.
7. If you want, more courses on life skills.....(organize) by our team.
8. He assured that he.....(will) keep his promise.
9. They are aware of.....(learn) social skills.
10. A new bridge.....(build) at the moment.

III. Rewrite the following sentences using question words before to-infinitives. (notebook)

1. I don't know where I should visit this summer vacation.

2. Could you tell me who I should ask for advice?

3. She wondered what she should write in the final essay.

4. I have no idea who I should contact in case of emergency.

5. They can't decide when they leave for America.

6. I'm not sure what I should cook for my son's birthday party.

7. Could you tell me where I should put my umbrella?

8. He asked himself what he should send her as a present.

9. I have no idea when I should leave for Japan.

10. She wondered how she should resolve the conflict.

IV. Rewrite the following questions in reported speech, using question words before to-infinitives.

1. "What should we do to help her overcome stress?"

They didn't know _____

2. "Should I discuss this matter with my teammates?"

Jonas wondered _____

3. "Where should I register for a course on life skills?"

An asked Mary _____

4. "How should we find a support center for the homeless?"

James and Lily couldn't tell _____

5. "When should we start our campaign?"

They had no idea _____

6. "Mom, who should I call upon arriving at the airport?"

Trang asked her mother _____

7. "Should I dial 18001567 to ask for advice about family problems?"

Phong was not sure _____

8. "What should we do to help those disadvantaged children?"

They wondered _____

9. "When should I start teaching my children to cook?"

She couldn't decide _____

10. "How should I deal with negative emotions and stress?"

Hoa asked Nam _____