

## 03. Present Simple

[A practicar! En el ejercicio 1 completar las oraciones que faltan, por ejemplo en la 1.1. falta la oración negativa (I don't work on a zoo) y la pregunta (Do I work in a zoo?). Cuando hagan el negativo piensen si ponen **DOESN'T** o **DONT**, y recordar la pregunta siempre empieza con **DO** o **DOES**

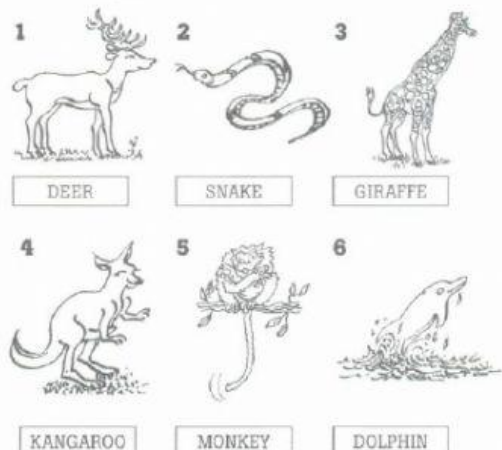
### 1 Write affirmative, negative and interrogative sentences. Use the pronoun given.

- 1 a (+) *I work in a zoo.*  
b (-) \_\_\_\_\_  
c (?) \_\_\_\_\_
- 2 a (+) \_\_\_\_\_  
b (-) *You don't like zoos.*  
c (?) \_\_\_\_\_
- 3 a (+) *He feeds the lions.*  
b (-) \_\_\_\_\_  
c (?) \_\_\_\_\_
- 4 a (+) \_\_\_\_\_  
b (-) \_\_\_\_\_  
c (?) *Does she start work early?*
- 5 a (+) \_\_\_\_\_  
b (-) *It doesn't bite.*  
c (?) \_\_\_\_\_
- 6 a (+) *We like pandas.*  
b (-) \_\_\_\_\_  
c (?) \_\_\_\_\_
- 7 a (+) \_\_\_\_\_  
b (-) \_\_\_\_\_  
c (?) *Do they like snakes?*

### 3 Write short answers for the questions in Exercise 2.

- 1 *Yes, they do.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

### 4 Write questions about the animals for the answers given.



### 2 Complete the questions with do or does.

- 1 Do tortoises eat lettuce?
- 2 \_\_\_\_\_ an elephant live for 200 years?
- 3 \_\_\_\_\_ parrots talk?
- 4 \_\_\_\_\_ kangaroos live in Spain?
- 5 \_\_\_\_\_ a zebra have orange stripes?
- 6 \_\_\_\_\_ dolphins communicate?
- 7 \_\_\_\_\_ a crocodile eat meat?
- 8 \_\_\_\_\_ sharks live in rivers?
- 9 \_\_\_\_\_ pandas eat potatoes?
- 10 \_\_\_\_\_ you like animals?

- 1 *Does a deer run a lot?*  
Yes. It runs a lot.
- 2 \_\_\_\_\_  
Yes. Some live in trees.
- 3 \_\_\_\_\_  
No. It doesn't eat meat.
- 4 \_\_\_\_\_  
They live in Australia.
- 5 \_\_\_\_\_  
Yes, they often climb trees.
- 6 \_\_\_\_\_  
It eats fish.

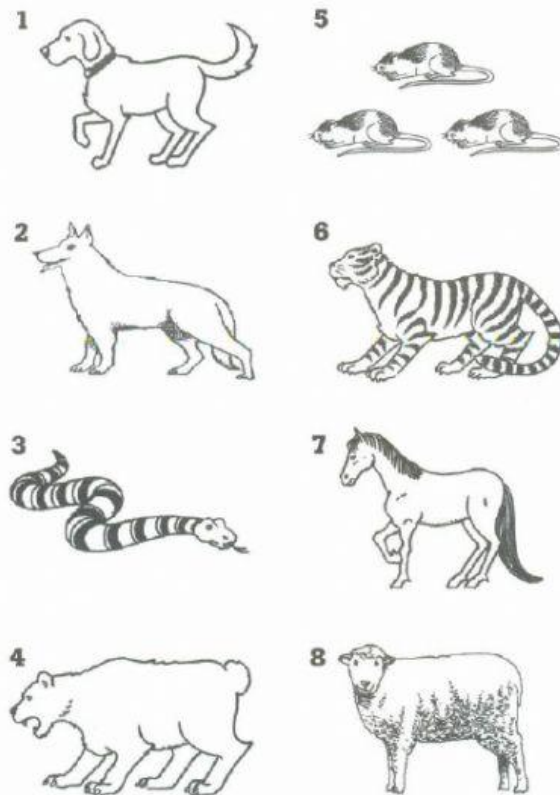
# Vocabulary

## ANIMALS AND ANIMAL PARTS

1 Complete the words to form names of animals.

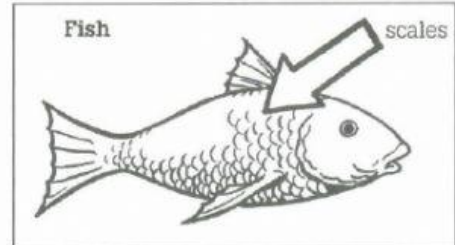
- 1 t o r t o i s e
- 2 t \_ \_ \_ r
- 3 b \_ \_ \_ \_ \_ y
- 4 m \_ \_ \_ y
- 5 e \_ \_ \_ \_ t
- 6 l \_ \_ n
- 7 e \_ \_ e
- 8 c \_ \_ l

2 What are the names of these animals?



- |              |         |
|--------------|---------|
| 1 <u>dog</u> | 5 _____ |
| 2 _____      | 6 _____ |
| 3 _____      | 7 _____ |
| 4 _____      | 8 _____ |

3 Draw in your notebook a picture of these parts of animals.



- |           |            |
|-----------|------------|
| 1 scales  | 6 a horn   |
| 2 a tail  | 7 wings    |
| 3 claws   | 8 feathers |
| 4 a beak  | 9 tongue   |
| 5 a trunk |            |

## VERBS FOR THINGS ANIMALS DO

1 Answer the questions.

- 1 What do tortoises do in winter?  
They hibernate.
- 2 What do insects do under stones?  
\_\_\_\_\_
- 3 What do some birds do in winter?  
\_\_\_\_\_
- 4 What do snakes do to get food?  
\_\_\_\_\_
- 5 What do scorpions do to kill insects?  
\_\_\_\_\_

## ADJECTIVES TO DESCRIBE ANIMALS

1 Complete the sentences with adjectives. The first letter of each adjective is given.

- 1 Dogs are friendly; lions are a ggressive.
- 2 Cheetahs are fast; tortoises are s\_\_\_\_.
- 3 Some animals are quiet; other animals are n\_\_\_\_.
- 4 Pigs are dirty; cats are c\_\_\_\_.
- 5 Some snakes are dangerous because they are p\_\_\_\_.
- 6 Some animals are s\_\_\_\_ because they don't like to be in groups.