

Lesson C Vocabulary and Grammar

A Circle the correct phrasal verb.

The ways people (1) *bring up* / *put up* their kids have changed a lot over the years. If you spend time with young children, consider some of these ideas:

- Instead of (2) *turning in* / *turning on* the TV, teach children to play and use their imaginations.
- In order to help children become more independent, allow them to (3) *figure things out* / *figure things off* for themselves sometimes. Don't try to solve all of their problems for them.
- Encourage children to (4) *put on* / *turn on* costumes when they play to help develop their imaginations.
- Encourage children to (5) *help on* / *help out* with household chores, like making their beds.
- Teach them important lessons. For example, (6) *turn back* / *bring back* what you borrow.

B Rewrite the underlined part of each sentence with a separable phrasal verb and the correct pronoun.

1. Put on your raincoat before you go outside. Put it on
2. I bring up my kids differently from how my grandmother used to. _____
3. I'll help you with your math homework. We can figure out the problem together. _____
4. Can you bring back the library books today, please? _____
5. Can you turn on the radio, please? _____
6. I promised to help out my sister with moving. _____

C Complete the text with the past passive form of the verbs in parentheses. Use contractions where possible.

Before the internet, web design (1) was done (do) by spiders. The only apples around (2) _____ (eat). A tweet (3) _____ (not type); it was the sound a bird makes. Friends (4) _____ (not add) with the click of a button; you met them in person. Photos were usually private; they (5) _____ (not share) with the world. Calls (6) _____ (not make) with video; you couldn't see your friends or family on the other side of the world. When people got lost, paper maps (7) _____ (use), not cell phones. The world is changing so fast. What will happen next?

D Rewrite these sentences in the past passive. Keep the meaning the same.

1. People bought food locally. *Food was bought locally.* _____
2. People didn't eat fast food. _____
3. People didn't buy food from large supermarkets. _____
4. People used salt to preserve food. _____
5. People cooked food in stone ovens. _____
6. People often boiled meat. _____
7. People didn't waste food. _____