

PART 1 - LISTENING
LISTENING FUNDAMENTALS (4): NUMBERS (3)

Part Five **Time**

Exercise 1 Can you tell me the time?

♪ Track 4.01 ♪

Listen to the recording and write down the times.

1. Excuse me. Can you tell me the time, please?

Yes, it's _____.

2. Do you have the right time, please?

I think it's _____.

3. Do you know what time the next train to Leeds is, please?

Yes, it's _____.

4. When do the banks open, please?

At _____.

5. What time does the film finish, please?

_____.

6. When did they come?

At _____.

7. What time do you finish your work today?

_____.

8. Do you know when the play finishes?

Yes, at exactly _____.

9. Excuse me, please. What time does the Glasgow train arrive?

_____.

10. When is the next flight to Paris?

_____.

11. What time does the Oxford train arrive?

_____.

12. When does the Tokyo flight leave?

13. What's the next train to Liverpool?

14. What time does the London train arrive?

15. When does your mother come?

16. When does the teacher come?

Exercise 2 What time does the next train arrive?

♪ Track 4.02 ♪

Look at the boxes below. Tick the appropriate time as you listen to the recording.

1.

14:14	
14:40	

2.

12:15	
12:50	

3.

16:13	
16:30	

4.

22:13	
22:30	

5.

18:14	
18:40	

Exercise 3 Daily schedules

♪ Track 4.03 ♪

You are going to hear a conversation between two friends. As you listen, write down some of the details in the right columns. You will need to write a time, or length of time, or a few words to describe the activities. Some of the items have already been completed.

Time	Activities
	Get up
7:00 - 9:00	
	Study at school
	Work again
7:30	
	Do homework
9:30 - 11:30	
	Go to bed

Exercise 4 Mike, Susan, and Ellen's day ♪ Track 4.04 ♪

Listen to Mike, Susan, and Ellen talking about their daily schedules. Complete the chart below as you listen.

Name	Job	Gets up at	Gets home at	Goes to bed at
Mike				
Ellen				
Susan				

Part Six The Telephone

Exercise 1 Inquiry

♪ Track 4.05 ♪

Listen to the following conversations and fill in the missing information in the spaces below.



1. Operator: Can I help you?

Inquirer: Yes. Could you give me Hilton Hotel's telephone number, please?

Operator: _____.

Inquirer: Thanks.

2. Operator: Can I help you?

Inquirer: Yes. Could you tell me British Rail's telephone number, please?

Operator: _____.

Inquirer: Thank you very much.

3. Inquirer: Is that _____?

Operator: Yes. Can I help you?

Inquirer: I'd like to speak to _____, please.

4. Inquirer: Is that _____?

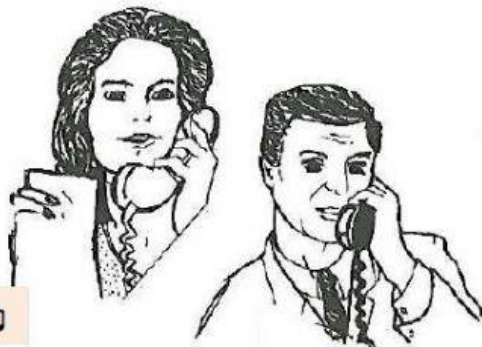
Operator: Yes. Who do you want to speak to?

Inquirer: Doctor _____, please.

5. Inquirer: Is that _____?

Operator: Yes. Who do you wish to speak to?

Inquirer: _____, please.



Exercise 2 Making an appointment

♪ Track 4.06 ♪

You will hear three dialogues on the telephone between a secretary and a person who is making an appointment to see someone. As you listen, complete the notes below. Please write the name of the person, the day, the time and the telephone number in each dialogue.

Dialogue 1

Note for Mr. Watson:

_____ is coming to see you

on _____ at _____.

His telephone number is _____.

Dialogue 2

Note for Dr. Jenkinson:

_____ is coming to see you

on _____ at _____.

Her telephone number is _____.

Dialogue 3

Note for Professor Hansen:

_____ is coming to see you

on _____ at _____.

His telephone number is _____.

Exercise 3 Telephone message (1) Track 4.07

Listen to the conversation and fill in the missing information in the right places.

Message to Ms. Proctor:

Date July 8 at 10:30

From _____

Message:

The meeting is on _____ at _____, Room _____.

Please call him _____.

Telephone number: _____

Exercise 4 Telephone message (2)

♪ Track 4.08 ♪

Listen to the conversation and fill in the missing information in the right places.

Message to _____:

Date July 15 at 3:30

From _____

Message:

There is a _____ at Bob's house on _____.

Bob's address: _____

Please call back _____.

Telephone No.: _____

Exercise 5 Telephone message (3)

♪ Track 4.09 ♪

Listen to the conversation and fill in the missing information in the right places.

Message to Professor _____:

From _____

Message:

The meeting on _____ is _____.

Please call him _____.

Telephone No.: _____