

# Patterns in Numbers

## LESSON OBJECTIVES:

To to complete number sequences involving addition and subtraction.

## STEP TO SUCCESS:

1. Look at the number with a partner.
2. How many count on or count back until reach to the next number?
3. Use the same count on to find the next number.

Example:

20, , 30, 35, 40

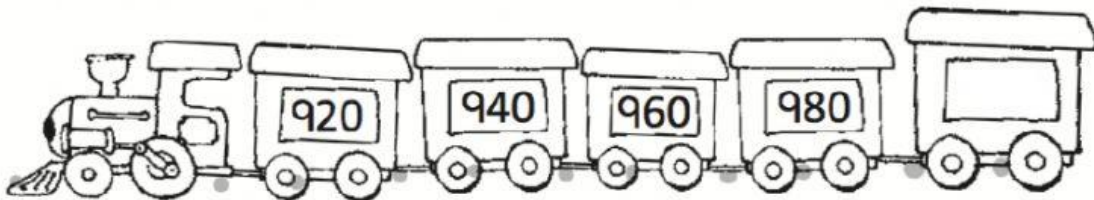
20, , 30, 35, 40



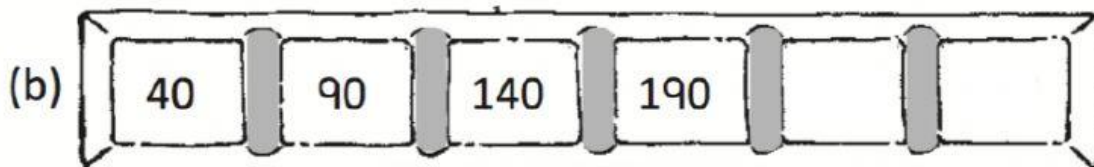
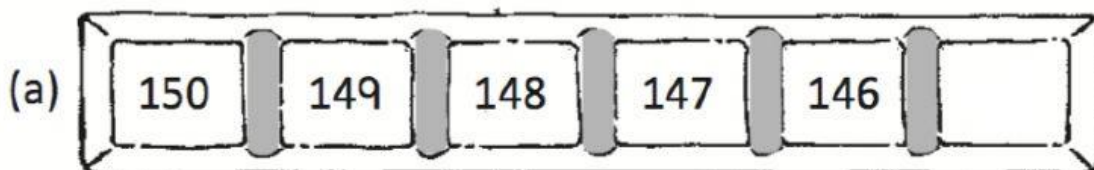
20, 25, 30, 35, 40



1. What is the missing number?



2. Find the missing numbers.



(c)

|     |     |     |     |  |  |
|-----|-----|-----|-----|--|--|
| 243 | 343 | 443 | 543 |  |  |
|-----|-----|-----|-----|--|--|

(d)

|     |  |     |  |     |     |
|-----|--|-----|--|-----|-----|
| 427 |  | 429 |  | 431 | 432 |
|-----|--|-----|--|-----|-----|

(e)

|  |     |  |     |     |  |
|--|-----|--|-----|-----|--|
|  | 805 |  | 825 | 835 |  |
|--|-----|--|-----|-----|--|

(f)

|  |     |     |     |  |  |
|--|-----|-----|-----|--|--|
|  | 428 | 328 | 228 |  |  |
|--|-----|-----|-----|--|--|

### HOW DO YOU FEEL ABOUT TODAY'S LESSON?

Write your name in the box you have chosen.



I understand and I  
can do it on my own.



I do not really  
understand and I  
need more practice.



I really need help.