



TOPIC: TYPES OF LISTENING ACTIVITIES

Match the types of listening activities with their example. Write the number on the line.

1. STORIES: Tell a joke or real life anecdote, retell a well known story, read a story from the book; or play a recording of a story
2. SONGS: Sing a song yourself, or play a recording of one
3. ENTERTAINMENT: Film, theatre, video.
4. OBEYING INSTRUCTIONS: Learners perform actions or draw shapes or pictures in response to instructions
5. TICKING OFF ITEMS. A list, text or picture is provided. Listeners mark or tick off, words/components as they hear them within a spoken description, story or simple list of item.
6. TRUE OR FALSE: The listening passage consist of a number of statements, some of them which are true and some false
7. DETECTING MISTAKES: The teacher tells a story or describes something the class knows, but with a number of deliberate mistakes. Listener raise their hands or call out when they hear something wrong.
8. CLOZE. The listening text has brief gaps. Learners write down what they think might be the missing word.

_____ Watch the movie you like the most into English language
_____ Listen and tick off the words you hear from the following list old. beautiful intelligent. nice. silly hard working
_____ Listen and write a summary of the audio
_____ Listen to the audio and discuss with your partners your opinion about the situation Years and years of slavery. I have no choice. I am taken from one place to another without giving my opinion. I work hard day and night without receiving enough money.....
_____ Listen to the situation and write a decision You have won the lottery and you can't decide on opening a business of give money charity. Choose what to do.
_____ Listen to this text ...Once upon a time a little princess called Snow White was very happy living with her parents. Unfortunately her mother died and his father married again causing Snow White a lot of pain .
_____ Listen and complete the following spaces 1. John was a _____ 2. He went to _____ last year 3. He stayed for _____ days
_____ Listen and answer the following questions 1. Why did Anna act in that way? (mention at least 3 reasons) 2. How did Anna take revenge with the family? (choose at least 2 characters)

9, GUESSING DEFINITIONS: The teacher provides a brief oral definitions of a person, place, thing, action, etc. Learners write down what they think it is.
10. SKIMMING AND SCANNING: A short listening text is given, improvised or recorded; learners are asked to identify some general topic or information (skimming), or certain limited information (scanning) and note the answers
11. ANSWERING QUESTIONS: One or more questions that require full responses are given in advance before listening to the audio
12: NOTE TAKING: Learners take brief notes from a short lecture or talk
13. PARAPHRASING AND TRANSLATION: Learners rewrite the listening text in different words in the same language (paraphrase) or in another (translate)
14. LONG-GAP FILLING: A long gap is left, at the beginning, middle or end of a text and learners guess and write down, or say, what they think might be missing
15: PROBLEM SOLVING: A long gap is left, at the beginning, middle or end of a text and learners guess and write down, or say, what they think might be missing
16: INTERPRETATION: A piece of dialogue or monologue is given and listeners try to guess from the words, kind of voices, tone and any other evidence what is going on. A piece of literature (poetry for example) can be discussed and analysed,

_____ Listen to the Bohemian Rhapsody song and sing it out loud.
_____ Listen and complete the following text _____ called little red riding hood was visiting her grandmother because she was sick.
_____ Listen and do the actions . Simon says "Stand up" (students stand up). Simon says "Turn Around" (ss turn around). Simon says "Touch your nose" (Ss touch their nose).
_____ Listen and decide if the sentences are right or wrong 1. He is 19 years old 2. He lives in USA
_____ Listen and mention what it is It is a small animal, it has wings and a beak, it is green, it eats seeds
_____ Listen to Mary and write down at least 2 of her plans.
_____ Listen and answer the following questions 1. Who is the title of the audio. 2. Where did the woman go that night?
_____ Listen to the story of the three little pigs and raise your hand if you find differences from the typical story.

REFERENCES: Ur, P. (1996) A course in language teaching: Practice and theory. Cambridge. Cambridge university press.