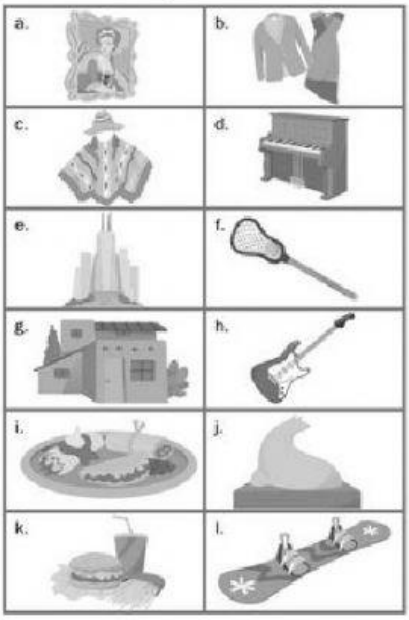
	SCHOOL OF BASIC EDUCATION **"VICENTE AGUSTÍN AGUIRRE RUIZ"** ***Educating comprehensively for life*** **ACADEMIC TRAINING**	**ACADEMIC YEAR** **2021 - 2022**

PROFICIENCY TEST

SUBJECT	English Lenguaje	**FINAL SCORE**	
GRADE	1ro BGU	**TEACHER**	Lic. Isaac Daniel González
STUDENT		**DATE**	

ACHIEVEMENT INDICATOR	**I.EFL.5.3.1.** Learners begin to interpret cultural and language patterns in English, including nonverbal communication, and apply them in appropriate simple contexts. (I.3, I.4, S.1, S.2)

1. **Look at the pictures and circle the correct answer.** **M: 1.25**



a. Which one is modern?
d f e

b. Which one do people wear today?
a b c

c. Which one is a modern place?
e g h

d. Which one is traditional art?
a h j

e. Which one is traditional?
e f l

2. **Match the questions (1-6) with the answers (a-f).** **M: 1.25**

1. Are they in the same class? ___
2. Do you have a bike? ___
3. What's the date today? ___
4. Where are my parents? __
5. What does he have in his bag? ___
6. Do they have a pet snake? ___

a. They're at the store.
b. He has a tablet. He doesn't have a book.
c. No, they don't. they have a rabbit.
d. it's the 18th
e. No, I don't. I have a car.
f. Yes, they are.

LIVEWORKSHEETS

ACHIEVEMENT INDICATOR	**I.EFL.5.6.1.** Learners begin to deal with practical, everyday communication demands in familiar social and academic contexts, such as following directions in class activities and identifying simple main ideas in other curricular subjects when given sufficient support. (I.1, I.3, S.1)

3. **Put the sentences in the correct order to make a conversation.** **M: 1.25**

____ Hiro: well, we have a party, of course. But my cousin and I have a new tradition

____ Lena: That's a cool idea!

____ Hiro: it is. We email it to my grandparents, too. They love it.

____ Lena: Really? How do you do that?

____ Hiro: We use family photos.

____ Lena: That's interesting. What is it?

____ Hiro: We go to the computer lab and make a video

____ Lena: tell me about it.

____ Hiro: it's my aunt's birthday on Saturday.

4. **write the correct forms of the verbs.** **M: 1.25**

a. I _____ in Sao Paulo when I was five. (live)
b. His father _____ in Hong Kong five years ago. (work)
c. They _____ for running shoes last weekend. (shop)
d. We _____ surfing when we were at the beach. (try)
e. She _____ a job with the New York City Ballet. (not get)

ACHIEVEMENT INDICATORS	**I.EFL.5.11.1.** Learners begin to identify and apply some reading strategies in order to make texts meaningful and to select information within a simple text that might be of practical use for one's own academic needs. (I.1, I.2, I.4, S.3)

5. **Put the letters in the correct order to make personality words.** **M: 1.25**

a. MALC _____
b. APYPH _____
c. KNDI _____
d. BVREA _____

LIVEWORKSHEETS

e. **VOUSREN** _____

6. **Complete the paragraph with words on the box.** **M: 1.25**

Brave	cheerful	funny	kind	serious

My name is Stella. I want to tell you about my friends. First, there's Emily. She is very _____, if you want to have a party, she will make it fun. My friend Tina is very _____. She makes me laugh. My friend Mala is the _____ one. She's not scared of anything. Jane is my nicest friend. She is very _____. Then there's Anna. She studies a lot, so my friends say that she's _____.

7. **Read the blog and answer the questions. Use past continuous.** **M: 1.25**


My Exciting Day

by Ken

Yesterday was an interesting day. I was skateboarding to school at 8:00 a.m. At about 8:05 a.m., I was passing the bank, and a man ran by me. He was carrying a bag, but he didn't look like he was exercising. He wasn't wearing running shoes. Next, a police officer ran up to me and asked if he could use my skateboard. I let him, of course. Then the police officer was skateboarding down the street! He was chasing the man with the bag. The police officer skated in front of the thief, and the thief fell. The police officer caught him!

a. what was Ken doing at 8:00 a.m.?

_____

b. What did Ken notice about the man's shoes?

_____

c. What was the man carrying?

_____

d. How was the police officer chasing the thief?

_____

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8. **Match the phrases to make sentences.** **M: 1.25**

1. I was playing soccer well	a. while I was cooking dinner.
2. Helen saw the thief grab a hat	b. we stayed dry inside.
3. I heard the fire alarm	c. when I scored a goal.
4. When we were hiking	d. we saw a deer with its baby.
5. While it was raining	e. while we were shopping.

STUDENT'S SIGNATURE	Lic. Isaac Daniel González TEACHER'S SIGNATURE	M.Sc. Vanessa Pineda Rojas BACE PRINCIPAL	Mgs. Marleny Gamboa Naranjo PRINCIPAL

LIVEWORKSHEETS

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