

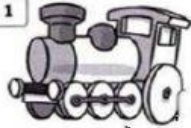

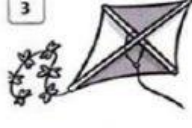

**FAMILY & FRIENDS 2 (2<sup>nd</sup>)  
TEST 1**

Student's name: .....	Score
Teacher: .....	Writing:.....
	Listening:.....

**PART I: WRITING**

**A. VOCABULARY**

**1. Match**

1 	2 	3 	4 
teddy	bike	train	kite

**2. Complete**

**15      20      17      13      11**

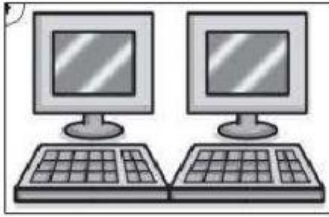
1 fifteen      2 t \_\_\_\_\_      3 s \_\_\_\_\_      4 t \_\_\_\_\_      5 e \_\_\_\_\_

**3. Join then write.**

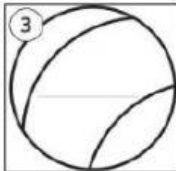
pos	board	1 <u>computer</u>	2 _____
com	puter	3 _____	4 _____
dra	wers		
cup	ter		

4. Look and read. Put a tick (✓) or a cross (✗) in a box. There are two examples.

Examples



These are computers.



This is a book.



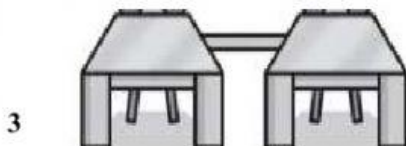
Questions



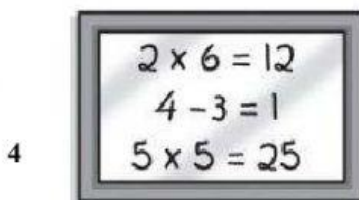
These are pens.



This is a CD player.



These are tables.



This is a cupboard.



5. Write the words.



1 She's **descar** scared.



2 They're **oldc** \_\_\_\_\_.



3 She's **vbrae** \_\_\_\_\_.



4 We're **gryhun** \_\_\_\_\_.









5 I'm **aphpy** \_\_\_\_\_.



6 He's **das** \_\_\_\_\_.

6. Complete

1 	2 	3 	1 skateboard
4 	5 	6 	2 p _____ f _____
			3 r _____ a _____ b _____
			4 s _____
			5 r _____ a _____ h _____
			6 p _____ t _____

7. Look at the picture and choose the correct words.















1 The ball is in / next to the bag.

2 The kite is between / in the bed and the chair.

3 The train is under / on the bed.

4 The poster is in front of / behind the chair.

8. Tick (✓) the correct picture.

1 sh	a		<input type="checkbox"/>	b		<input checked="" type="checkbox"/>
2 ch	a		<input type="checkbox"/>	b		<input type="checkbox"/>
3 th	a		<input type="checkbox"/>	b		<input type="checkbox"/>
4 o	a		<input type="checkbox"/>	b		<input type="checkbox"/>
5 a	a		<input type="checkbox"/>	b		<input type="checkbox"/>
6 e	a		<input type="checkbox"/>	b		<input type="checkbox"/>

## B. GRAMMAR

9. Match

- |                  |              |
|------------------|--------------|
| 1 This is        | a is Tom.    |
| 2 She's          | b Tessa.     |
| 3 She's got long | c of toys.   |
| 4 She's got lots | d hair.      |
| 5 She's got      | e a brother. |
| 6 His name       | f nine.      |



10. Complete the sentences with *is* or *are*.

- |                          |                           |
|--------------------------|---------------------------|
| 1 This <u>is</u> my peg. | 2 Those _____ my pencils. |
| 3 These _____ my books.  | 4 Those _____ my pens.    |
| 5 This _____ my ruler.   | 6 Those _____ new tables. |



11. Look and write.

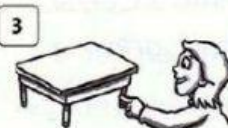
This That ~~These~~ Those



1 These are my pencils.



2 \_\_\_\_\_ is my pencil case.

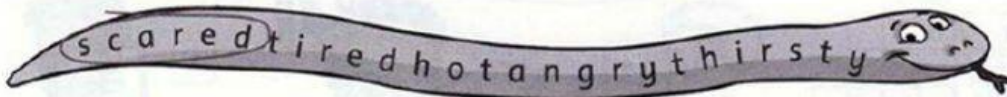


3 \_\_\_\_\_ is my table.



4 \_\_\_\_\_ are my books.

12. Find and write the words.



scared

13. Choose the correct word.



1. I'm / He's / We're tired.

4. I'm / He's / They're thirsty.

2. He's / She's / We're hot.

5. We're / She's / They're nervous.

3. I'm / We're / They're angry.

14. Complete the sentences.

are aren't

- 1 Are they hot? Yes, they are.
- 2 Are you tired? No, we \_\_\_\_\_.
- 3 Are they scared? No, they \_\_\_\_\_.
- 4 Are you happy? Yes, we \_\_\_\_\_.

15. Look at the table and choose the correct words: **can / can't**

	Ben	Kim
	✓	✓
	✗	✓
	✗	✗
	✓	✗
	✓	✓

- 1 Ben can play football.
- 2 Kim \_\_\_\_\_ ride a bike.
- 3 Ben \_\_\_\_\_ skate.
- 4 Kim \_\_\_\_\_ play tennis.
- 5 Kim \_\_\_\_\_ skateboard.

16. Look again and match.

- |                          |                  |
|--------------------------|------------------|
| 1 Can Kim play football? | a No, he can't.  |
| 2 Can Ben play tennis?   | b Yes, he can.   |
| 3 Can Kim skate?         | c Yes, she can.  |
| 4 Can Ben ride a bike?   | d No, she can't. |

17. Choose the correct answers.

're aren't



We're brave.



They \_\_\_\_\_ cold.



We \_\_\_\_\_ tired.



They \_\_\_\_\_ scared.



They \_\_\_\_\_ sad.



We \_\_\_\_\_ hungry.

18. Look and choose.



- 1 Can Lara ride a bike? No, she can't.
- 2 Can Max skateboard? \_\_\_\_\_, he \_\_\_\_\_.
- 3 Can Lara skate? \_\_\_\_\_, she \_\_\_\_\_.
- 4 Can Max play tennis? \_\_\_\_\_, he \_\_\_\_\_.
- 5 Can Lara ride a horse? \_\_\_\_\_, she \_\_\_\_\_.
- 6 Can Max ride a horse? \_\_\_\_\_, he \_\_\_\_\_.

19. Read. Choose the correct answer.

Hello! My name's Daisy. I'm eight. This is my classroom. There are three tables and eight chairs. That is my teacher, Miss Green. She is in front of the board. There are two computers in my classroom. There are pictures on the wall. There's a big cupboard and four drawers. There are lots of pegs. My peg is blue. This is my bag, it's yellow.



- 1 How many tables are there? three / four
- 2 How many chairs are there? nine / eight
- 3 How many computers are there? three / two
- 4 What colour is Daisy's peg? blue / brown

20. Read again and write T (true) or F (false)

- 1 Daisy is nine.  F
- 2 Miss Green is Daisy's teacher.
- 3 There are posters on the wall.
- 4 There are two cupboards.
- 5 Daisy's bag is yellow.



21. Complete the sentences.



1 He can ride a bike .

2 He can't skate .



3 She \_\_\_\_\_ play \_\_\_\_\_ .

4 She \_\_\_\_\_ ride a \_\_\_\_\_ .



5 He \_\_\_\_\_ play \_\_\_\_\_ .

6 He \_\_\_\_\_ .



7 She \_\_\_\_\_ .

8 She \_\_\_\_\_ a bike.

22. Write the short form.

1 We are tired. We're tired .

2 We are not scared. \_\_\_\_\_ .

3 They are brave. \_\_\_\_\_ .

4 They are not hungry. \_\_\_\_\_ .

5 We are angry. \_\_\_\_\_ .