

4  2.27 Listen to four short recordings. Choose the correct answer (A–D).



- 1 What are Tina and Emmy both wearing?
  - A jeans
  - B a long-sleeved top
  - C trainers
  - D a dress
- 2 What does the presenter say about the Bath Farmer's Market?
  - A There are lots of places to buy clothes.
  - B It's a food festival.
  - C A festival is happening there at the moment.
  - D There aren't many cakes at the market.
- 3 What does the girl need?
  - A some old T-shirts
  - B a new T-shirt
  - C a patterned T-shirt
  - D a plain T-shirt
- 4 What does James decide to have for lunch?
  - A a cheese sandwich
  - B cold pasta, cheese and red pepper
  - C tomato and red pepper soup
  - D pasta and prawns

## Use of English

### Strategy

After completing the gaps in a gap fill task, check that you have put the right kind of word (e.g. noun, verb, adjective) in each gap.

Read the **Strategy**. In sentences 1–7 below, write a word which can complete each gap. Then match the word to the correct part of speech below.

adjective    adverb    article    noun    preposition    verb

- 1 I never \_\_\_\_\_ magazines.
- 2 There's an apple in the \_\_\_\_\_.
- 3 He's worried \_\_\_\_\_ Millie.
- 4 My sister \_\_\_\_\_ helps me.
- 5 It's a \_\_\_\_\_ fashion company.
- 6 I need \_\_\_\_\_ dictionary.

6 Read the text and add ONE missing word in each gap.

## Upcycling

Like most people, I know that recycling is good <sup>1</sup> \_\_\_\_\_ the environment. When I throw plastic, paper, metal or glass <sup>2</sup> \_\_\_\_\_, I always put it in the recycling box. I <sup>3</sup> \_\_\_\_\_ put it in the rubbish bin. These days I'm interested <sup>4</sup> \_\_\_\_\_ upcycling too. That's when you take things that people don't want and make them useful again.

<sup>5</sup> \_\_\_\_\_'s a shop in my town called 'The Green House'. It sells lots <sup>6</sup> \_\_\_\_\_ fantastic upcycled furniture.

<sup>7</sup> \_\_\_\_\_ woman who owns the shop upcycles old chairs. She paints them in different colours and they look amazing.

I try <sup>8</sup> \_\_\_\_\_ upcycle clothes when I can. I make T-shirts from old long-sleeved tops, for example, and I'm good <sup>9</sup> \_\_\_\_\_ using old jumpers to make scarves. At the moment, my friend and I <sup>10</sup> \_\_\_\_\_ making a pair of trousers from an old Indian skirt.

# Speaking

## Strategy

To help you role-play different situations, learn pairs of sentences which go together.

**7** Read the **Strategy**. Match answers A–E with questions 1–5.

- 1 Can we have a table for two, please?
  - 2 I'd like the crab to start, please.
  - 3 Is everything OK for you?
  - 4 And for you, madam?
  - 5 Would you like coffee?
- A Yes, thank you. It's very good.  
B No, thanks.  
C Certainly. And for your main course?  
D I'd like the chocolate cake, please.  
E Yes, of course. Come with me.

# Writing

## Strategy

When you finish writing, check your work to make sure no little words like *a*, *to* or *for* are missing.

9 Read the **Strategy**. Add one missing word below to each line.

'm it to (×2) with

- 1 We're planning a party celebrate New Year.
- 2 Bring some DVDs you.
- 3 I organising a film evening.
- 4 Would you like join us?
- 5 Hope you can make!

10 You are studying fashion. It's the end of term next week. Write an invitation for your end-of-term fashion party. Include the information below.

- why you are having the party
- when and where it is
- what you want the person you're inviting to wear
- what you want them to bring with them

