

A Why did I do that?

1 Write new words with the correct prefixes. Add *dis-*, *mis-*, or *re-*.



- | | | | |
|------------|-----------------|----------|-------|
| 1 judge | <u>misjudge</u> | 4 think | _____ |
| 2 continue | _____ | 5 regard | _____ |
| 3 spell | _____ | 6 make | _____ |

Complete the conversations. Use the words in the box with the correct prefixes: *dis-*, *mis-*, or *re-*.

agree consider do ☒ like pronounce understand

A. **Carla** Let's go to a Tom's Hamburgers for lunch.

Dae Ho I'd rather not. I dislike ¹ _____
red meat.

Carla Really? Please _____ ² _____
They have good salads there, too.

Dae Ho Oh, OK. We can go to Tom's, then.

B. **Mary** This painting is beautiful!

Jill I _____ ¹ _____. I think it's ugly!

C. **Claire** I'm sorry. I didn't mean to _____ ¹ _____ your name.

Sean That's OK. It's hard to say. You say "Shawn," but it's spelled S-E-A-N.

D. **Mr. Ito** Did you _____ ¹ _____ the directions, Kelly? Your homework
is completely wrong.

Kelly I understood the directions, but I think I did the wrong page.

Can I _____ ² _____ it?

Mr. Ito OK. Give it to me tomorrow.



Complete the conversation with the past perfect of the verbs in parentheses.

Sheila How was the movie with Amanda last night, Felipe?

Felipe The movie was OK, but I was really embarrassed. I started to pay for the movie, but I realized I had left ¹ (leave) my money at home.

Sheila So, did Amanda pay for the movie?

Felipe Yes, she did. I also forgot ² (also / forget) to turn off my cell phone before we went into the theater. My mom called!

Sheila Did you answer it?

Felipe Yes. The movie didn't start yet ³ (not start / yet), so I went outside. When I got back, it had already begun ⁴ (already / begin).

Sheila Oh, no!

Felipe Then I realized I didn't bring ⁵ (not bring) my glasses, so we moved to the front of the theater. It was really uncomfortable.

Sheila I'm sure Amanda didn't mind.

Felipe I don't know. I emailed her. I checked an hour ago and she hadn't responded yet ⁶ (not respond / yet).

Write sentences with the words in parentheses. Tell what Kim *had* done and *had not* done by the time the guests arrived for her party. Use the past perfect with *yet* or *already*.



- 1 (Kim / not take out / the garbage) Kim hadn't taken out the garbage yet.
- 2 (she / wipe off / the kitchen counters) She had already
- 3 (she / wash / the dishes) _____
- 4 (she / do / the laundry) _____
- 5 (she / not hang up / the clothes) _____
- 6 (she / go / grocery shopping) _____
- 7 (she / not put away / groceries) _____
- 8 (she / not make / the pizza) _____

Write sentences with the words in the chart. Use the simple past and the past perfect in each sentence.

Happened first	Happened second
1 Ms. Jones / mispronounce / my name	she / ask / me how to spell it
2 she / know / his brother for two years	Sandra / meet / Jake
3 Jackie / call / her dad ten times	she / heard his message / on her voice mail
4 we / already / ask / him a lot of questions	we / agree / to John's idea
5 he / think about it / carefully	Hai / disregard / Tim's advice
6 the company / borrow / a lot of money	it / close

- Ms. Jones had mispronounced my name.
before she asked me how to spell it.
- By the time Sandra met Jake.
- before _____.
- By the time _____.
- Before _____.
- before _____.



Write sentences with your own information. Use the past perfect and simple past.

Example: I'd taken English classes before I began this class. or
I hadn't taken English classes before I began this class.

- (not) take English classes / before / begin this class

- (not) thought about other cultures / before / start studying English

- (not) often misspelled English words / before / take this class

- (not) mispronounced a lot of English words / before / practice them in this class

- (not) read my email / by the time / do my homework last night
