Test 2

(Units 1–4)

NAME ..... CLASS .....

DATE ..... MARK .....

(Time: 50 minutes)

1. Write *a* or *an*.

1 ..... orange
2 ..... cake
3 ..... umbrella
4 ..... ruler
5 ..... toy
6 ..... octopus
7 ..... watermelon
8 ..... eye

(Points: ___ 8x2 16)

2. Write the plurals.

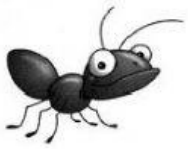
1 one robot – three .....
2 one strawberry – five .....
3 one mouse – two .....
4 one knife – three .....
5 one doctor – two .....
6 one tooth – six .....
7 one bus – four .....
8 one balloon – three .....
9 one policeman – two .....
10 one tomato – five .....

(Points: ___ 10x2 20)

3. Write *I*, *you*, *he*, *she*, *it*, *we* or *they*.


1 .....


2 .....


3 .....


4 .....


5 .....



6 .....


7 .....


8 .....

(Points: ___ 8x2 16)

LIVEWORKSHEETS

4. Change to the plural.

It is a pencil. – They are pencils.

1 It is a zebra. – .....
2 I am a student. – .....
3 She is a nurse. – .....
4 He is an artist. – .....
5 It is a box. – .....
6 I am eleven. – .....

(Points: ___ 6x3 18)

5. Write the questions and answers.



1 lion

.....?
.....
.....



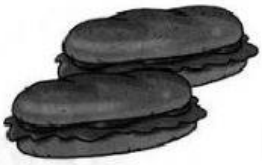
2 cherries

.....?
.....
.....



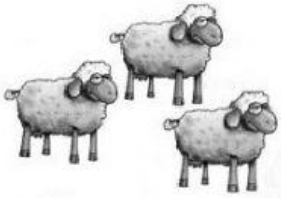
3 students

.....?
.....
.....



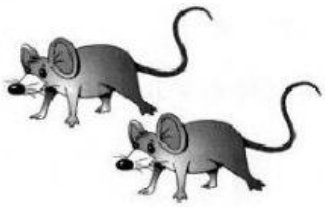
4 sandwiches

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5 dogs

.....?
.....
.....



6 ants

.....?
.....
.....

(Points: ___ 6x5 30)

(Total: ___ 100)

LIVEWORKSHEETS