

3. Make inferences to answer the questions below by finding clues in the text.

a. Was Blu a typical Blue Macaw?

Clues (facts): 1. *domesticated Macaw*; 2. *lived a comfortable life*; 3. *never had to worry about learning normal "bird" activities like flying or finding food*

Answer: No

b. Why hadn't Blu learned to fly before he went to Brazil?

Clues (facts):

Answer:

c. Why did Blu learn to fly while in Brazil?

Clues (facts):

Answer:

d. Why did Linda want Blu to meet Jewel?

Clues (facts):

Answer:

Reading Strategy

To make inferences, choose the most probable explanation from the facts (and clues) given in the text.

4. Look at the pictures below, make inferences about the scenes and the sequence. Then, listen and put them in order.



Listening Strategy

Use pictures to predict content and order before listening.

5. Imagine the story above is a movie. Give it a name and invent the following information. Then, write a movie review.

Name of movie:

Movie genre:

Stars (leading roles):

Cast:

Director:

Adjectives to describe movie:

Opinion:

Project Stage 3

- Write a film review about the movie you watched and a mini biography of the director.
- Prepare it in the form of a PowerPoint presentation with photos.
- Remember to pay attention to connectors of sequence, time expressions and verbs in all tenses.

Writing Strategy

Remember to use verb tenses and time expressions correctly to help readers follow the sequence of events.