

Exercise 4

The graph below gives information about the process of making cherry jam.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



Complete the sentences with a verb from the box in the correct form.

add	spread	cook	wash
shake	collect	take	remove
check	stick	put	transport

1. A sheet is _____ on the ground and the tree is _____ to get the cherries.
2. The cherries are _____ and are _____ to the processing plant.
3. The leaves and stems are _____.
4. The cherries are _____.

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47

5. The stone is _____ out of the middle of the cherry.
6. The cherries are _____ and extra ingredients are _____.
7. The quality of the jam is _____.
8. The jam is _____ into jars.
9. A label is _____ on the jars.

 **Language Focus****Cohesive devices of sequencing**

- **The process starts/continues/ends when...**
The process starts when limestone and clay are crushed.
- **After that/Then/Next S+V**
The process starts when limestone and clay are crushed. After that, they are mixed by the use of a mixer.
- **First/Second/ ...Finally, S+V**
First, limestone and clay are crushed. Second, they are mixed in a mixer.

Exercise 5:

Complete the paragraph below, which is the body of the Starting Task Question.

Finally	Next	continues
First	After that	

1 _____, the rice is put through a grinder. 2 _____, water is added to the flour, and then it is mixed and made into a dough. The process 3 _____ when people push the dough through the stringhopper press. 4 _____, the stringhoppers are placed in a steamer. 5 _____, they are served with spicy curries.