I. Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the others.

Q 1: A. telephone	B. interpreter	C. perverted	D. restaurant
Q 2: A. measure	B. decision	C. permission	D. pleasure

II. Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Q 3: A. religious B. performance C. miserable D. including

Q 4: A. decoration B. temperament C. opportunity D. expectation

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Q 5: My father used to **(A)** giving me **(B)** some good advice **(C)** whenever I had **(D)** a problem.

Q 6: The woman **(A)** of whom the red car **(B)** is parked in **(C)** front of the bank is **(D)** a famous pop star.

Q 7: (A) Migrant workers **(B)** live in **(C)** substandard unsanitary, and dilapidated housing and often **(D)** are lacking medical care.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Q 8: _____ is the study of the Earth's physical features and the people, plants, and animals that live in different regions of the world.

A. Science B. Geography C. History D. Technology

Q 9: As it was getting late, the boys decided to _____ the campfire and crept into their sleeping bags.

A. put up B. put off C. put out D. put on

Q 10: You shouldn't _____to your teacher like that. It was very rude.

A. have talked B. talk C. have be talked

D. talked

Q 11: We _____for three hours and are very tired.

A. are walking B. have been walking C. were walking D. had been walking

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Q 12: It is believed _____causes insomnia.

A. too much caffeine which B. that too much caffeine

C. it in too much caffeine D. too much caffeine that

Q 13: _____ non-verbal language is _____ important aspect of interpersonal communication.

A. θ/an B. A/ the C. the/θ D. The/a

Q 14: This small town developed _____ I had expected.

A. not fast as B. as much fast as C. slowly than D. much faster than

Q 15: Many people and organizations have been making every possible effort in order to save __ species.

A. endangered B. dangerous C. fearful D. threatening

Q 16: The man asked me _____ in English.

A. what does this word mean B. what that word means

C. what did this word mean D. what that word meant

Q 17: The student took that course _____ he could improve his English.

A. in order to B. though C. so that D. unless

Q 18: An eyewitness described how ten people_____ in the fire.

A. had been killed B. had killed C. were killed D. had been being **Q 19:** No one died in the accident, _____?

A. didn‟t they B. did he C. didn‟t he D. did they

Q 20: Janet: “Do you feel like going to the cinema this evening?” -Susan: "_____."

A. You‟re welcome B. That would be great C. I feel very bored D. I don't agree, I'm afraid

Q 21: - “ Can I use your motorbike this evening?” - “_____.”

A. Of course, you can B. Of course, you mig

C. It‟s my pleasure D. Do it if you can

V. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

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Question 22: The teacher gave some **suggestions** on what could come out for the examination.

A. hints B. symptoms C. effects D. demonstrations

Question 23: I"ll take the new job whose salary is **fantastic**.

A. wonderful B. acceptable C. pretty high D. reasonable

VI. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 24: We"d better **speed up** if we want to get there in time.

A. slow down B. turn down C. put down D. lie down

Question 25: The machine has been **out of order** since last month.

A. under repair B. functioning well C. sold out D. refusing orders

VII. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 26: "Why don't you ask the teacher for help?"

Peter asked me. A. Peter advised me to ask the teacher for help.

B. Peter recommended me not to ask the teacher for help.

C. Peter told me the reason why I did not ask the teacher for help.

D. Peter suggested that he should ask the teacher for help.

Question 27: The Vietnamese students have to take an entrance exam _____.

A. in order that they should go to a college or university

B. for going to a college and university

C. so that they can go to a college or university

D. so as go to a college or university

Question 28: Without skillful surgery, he would not have survived the operation.

A. Had it been for skillful surgery he would not have survived the operation.

B. He wouldn't have survived the operation if he hadn't had skillful surgery.

C. But for skillful surgery he would not have survived the operation.

D. With skillful surgery he would have survived the operation.

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VIII. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 29: She received three letters this morning. All of them were from Tony

A. All of the letters from Tony were received by her this morning

B. She received three letters this morning, all of which were from Tony

C. Three of the letters she received this morning were from Tony

D. All letters from Tony were received by her this morning

Question 30: He is very intelligent. He can solve all the problems in no time.

A. So intelligent is he that he can solve all the problems in no time.

B. He is very intelligent that he can solve all the problems in no time.

C. An intelligent student is he that he can solve all the problems in no time.

D. So intelligent a student is he that he can solve all the problems in no time.

IX. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35:

All relationships go through difficult times. In the past, when married couples had problems they usually didn"t (31) _____. They had to either (32) _____ with each other or continue to live together in an unhappy relationship. Getting divorced wasn"t an option for most people due to economic and social reasons. Some people believe that this wasn"t such a bad thing. They say that relationships require hard work and (33) _____. "If a relationship is going to last a lifetime, you have to keep working at it," says Doreen, who is celebrating her fiftieth wedding anniversary this year. "It isn"t all roses and romance. No one perfect all of the time. These days young people give up when there"s the (34) _____ argument." Experts agree that communication is key. The most important thing is to keep talking. How many times have you heard yourself say to somebody, "If only you"d listen!" or "I wish you wouldn"t do that!" The truth is, the (35) _____ couples talk, the better their relationship can be.

Question 31: A. grow up B. split up C. chat up D. make up

Question 32: A. get on B. go out C. get back D. fall out

Question 33: A. agreement B. argument C. achievement D. commitment

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Question 34: A. smallest B. slightest C. most violent D. most controversial

Question 35: A. more B. fewer C. less D. least

X. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42:

A recent investigation by scientists at the U.S. Geological Survey shows that strange animal behavior might help predict earthquakes. Investigators found such occurrences within a ten – kilometer radius of the **epicenter** of a fairly recent quake. Some birds screeched and flew about wildly; dogs yelped and ran around uncontrollably.

Scientists believed that animals can perceive environmental changes several hours or even days before the mishap. Animals were noted as being restless for several weeks before a Tashkent, Uzbekistan, earthquake. An hour before the disaster, domestic animals refused go to indoors, and dogs howled and barked furiously. In 1960, an earthquake struck Agadir in Morocco. Survivors recall that stray animals, including dogs, were seen streaming out of town before the earthquake. In a safari zoo near San Francisco, llamas would not eat the evening before a 1979 quake, and they ran around wildly all night.

Unusual animal behavior preceding earthquakes has been noted for centuries. British Admiral Robert Fitzroy reported huge flocks of screaming seabirds over Concepcion, Chile, in 1835. An hour and a half later, dogs were seen fleeing, and ten minutes later the town was destroyed. Similar stories of chickens running around in apparent states of panic, horses trembling, and dogs barking incessantly were recorded throughout the eighteenth and nineteenth centuries by survivors of earthquakes destruction in India, Yugoslavia, Peru, Mexico, and the United States.

In 1976, after monitoring bizarre animal behavior, the Chinese predicted a **devastating** earthquake. Although hundreds of thousands of people were killed, the government was able to **evacuate** millions of other people and thus keep the death toll at a lower level.

Question 36: What prediction may be made by observing animal behaviors?

A. An impending earthquake

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B. The number of people who will die

C. The ten kilometer radius from the epicenter

D. The fact that an earthquake has occurred

Question 37: "**devastating**" means most nearly the same as

A. destructive B. voracious C. intense D. forthcoming

Question 38: The author implies that animals are aware of an impending earthquake because

A. of their superior intelligence

B. they have certain instinctive abilities to perceive that humans do not possess

C. they are generally closer to epicenter than the human observers

D. they react to other animal behavior

Question 39: The word "**epicenter**" is nearest in meaning to

A. stratosphere B. contour C. periphery D. core

Question 40: All of the following statements are true EXCEPT

A. some animals may be able to sense an approaching earthquake

B. by observing animal behavior scientists perhaps can predict earthquake

C. the Chinese have successfully predicted an earthquake and saved many lives

D. only dogs and horses seem to possess the special perception that allows them to predict earthquakes

Q 41: The passage implies that if scientists can accurately predict earthquakes, there will be

A. fewer animals going crazy B. a lower death rate

C. fewer people evacuated D. fewer environmental changes

Question 42: The word "**evacuate**" is closest in meaning to

A. remove B. exile C. destroy D. emaciate

XI. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50:

Noise is unwanted sound and is among the most pervasive pollutants today. Noise from road traffic, jet planes, jet skis, garbage trucks, construction equipment,

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manufacturing processes, lawn mowers, leaf blowers, and boom boxes, to name a few, are among the unwanted sounds that are routinely broadcast into the air.

The problem with noise is not only that it is unwanted, but also that it negatively affects human health and wellbeing. Problems related to noise include hearing loss, stress, high blood pressure, sleep loss, distraction and lost productivity, and a general reduction in the quality of life and opportunities for tranquility.

We experience noise in a number of ways. On some occasions, we can be both the cause and the victim of noise, such as when we are operating noisy appliances or equipment. There are also instances when we experience noise generated by others just as people experience second-hand smoke. While in both instances, noises are equally damaging, second-hand noise is more troubling because it has negative impacts on us but is put into the environment by others, without our consent.

The air into which second-hand noise is emitted and on which it travels is a "commons", a public good. **It** belongs to no one person or group, but to everyone. People, businesses, and organizations, therefore, do not have unlimited rights to broadcast noise as they please, as if the effects of noise were limited only to their private property. On the contrary, they have an obligation to use the commons in ways that are compatible with or do not detract from other uses.

People, businesses, and organizations that **disregard** the obligation to not interfere with others' use and enjoyment of the commons by producing noise pollution are, in many ways, acting like a bully in a school yard. Although perhaps unknowingly, they nevertheless disregard the rights of others and claim for themselves rights that are not theirs.

We have organized to raise awareness of noise pollution and help communities take back the commons from those acting like bullies. Our efforts include building a library of resources and tools concerning noise pollution, establishing links to other groups that have similar collections, establishing networks among local noise activists, assisting communities and activists who are working to reduce noise pollution, and monitoring and advocating for stronger noise controls.

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Q 43: It is stated in the passage that all of the following are things the noise comes from EXCEPT __.

A. Television, radio B. Lawn mower, leaf blowers

C. Road traffic, garbage trucks D. Jet planes, watercraft

Question 44: It can be inferred from the passage that the effects of noise pollution on the human body are that _____.

A. people get accustomed to ear and heart diseases

B. people focus mainly on hearing

C. people have difficulty falling asleep

D. people are sensitive about everything around them

Question 45: Which of the following is supposed to be way to reduce noise pollution?

A. cooperation with other noise activists

B. fining people who break laws in noise regulation

C. construction of large projects along roads

D. prohibiting public transport during peak hours

Question 46: The word "**it**" in paragraph 4 refers to _____.

A. the air B. a public good C. effect of noise D. second-hand noise

Question 47: It is mentioned in the passage that when we are operating noisy appliances or we experience noise generated by others _____.

A. The noise is so troublesome if we make it or not.

B. We feel more comfortable if we don"t experience second-hand noise.

C. The noise have a strong influence on us, but not on others.

D. We just ignore the serious detriment if the noise is put into the environment by others.

Question 48: The word "**disregard**" in paragraph 5 could be best replaced by which of the following?

A. ignore B. obey C. invade D. disturb

Question 49: Which of the following is NOT true according to the passage?

A. Noise that is experienced by people who did not produce it is called second-hand noise.

B. People"s enjoyment of the commons by producing noise pollution is regarded as a bully.

C. Noise is one of the most common contaminants nowadays.

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D. People intentionally make noise when they work.

Question 50: Which of the following best describes the author"s tone in the passage?

A. Incentive B. Explanatory C. Cynical D. Provocative

----------THE END----------

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