



THIRD PARTIAL EVALUATION

TEACHER: ARQ. KAROL AVILA G.

SUBJECT: NATURAL SCIENCE

STUDENT: _____

COURSE: FIFTH YEAR BASIC A-B

DATE: _____

TERM: THIRD

OBSERVATIONS:

- Read each sentence carefully before answering
- When solving each question, choose **ONE** and only one answer
- Each exercise must have analytical development or your answer will **NOT** be considered
- Send work evidence to the email cavila@marijanitasguayaquil.edu.ec
- Not to commit fraud or academic dishonesty (art. 223 y 224 **LOEI** REGULATION)

1.- LOOK AT THE PICTURE AND WRITE THE BIOTIC AND ABIOTIC FACTORS. USE THE WORD BANK (2PTS)

BEAR - WATER- AIR- FISH- PLANTS- MOUNTAINS



a. Identify three biotic factors and three abiotic factors.

Biotic factors	Abiotic factors

2.- COMPLETE WITH THE NAMES OF THE ORGANISMS IN THE IMAGE ACCORDING TO THEIR

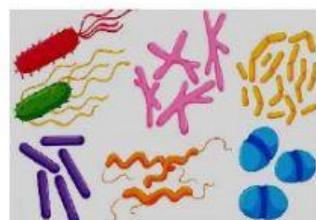
ROLE IN THE ECOSYSTEM. Tick (2 pts)



Grasses



polar bear



bacteria

Type of organism	organism
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Producer	<input type="text"/>
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Consumer	<input type="text"/>
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decomposer	<input type="text"/>
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3.- MATCH THE PICTURES WITH THE TYPES OF INTERACTIONS (2 pts)



Competition



Predation



Mutualism



4.- WRITE THE TYPES OF JOINT ON EACH IMAGE. USE THE WORD BOX (2 pts)

MOVABLE JOINT - PARTIALLY MOVABLE JOINT - INMOVABLE JOINT



joints in the cranium



knee joints



joints between the spinal column

5.- WRITE THE TYPES OF BONES ON EACH IMAGE ACCORDING TO ITS SHAPE. USE THE WORD BOX (2PTS)

LARGE BONE - FLAT BONE – SHORT BONE – IRREGULAR BONE



vertebrae



cranium bone



femur



phalanx

Teacher: Arq. Karol Avila	Area Coordinator Lcda. Daisy Tibanquiza	Vice Principal: Econ. Erick Foronda
Signature: <i>Karol Avila G.</i>	Signature: <i>Daisy Tibanquiza P.</i>	Signature: