

Full name:

COMPETENCIA

Lee textos escritos en Inglés.

CAPACIDAD

Obtiene información de un texto oral y escrito de una entrevista sobre la rutina a una activista Ecológica; Lauren Singer.

CRITERIOS DE EVALUACIÓN

- ✓ Los estudiantes identifican acciones eco-amigables.
- ✓ Los estudiantes seleccionan información específica de la entrevista a Lauren Singer.
- ✓ Los estudiantes ordenan y completan oraciones usando adverbios de tiempo.

LEARNING EXPERIENCE 6: **Let's Go Green!**



Activity 2: Reduce, Reuse and Recycle!

LEAD IN:

Match the pictures with the words.



A. Reuse

B. Reduce

C. Recycle

* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.

PRIOR KNOWLEDGE

What eco- friendly actions do you know?, Which adverbs of frequency do you use to show the frequency of your eco- friendly routines?



Watch the video and recognize the eco-friendly actions from above about Lauren Singer.

Watch the video and recognize the adverbs of frequency of your eco-friendly actions.

Activity 2: Reduce, Reuse and Recycle!

Choose two activities that are good for the environment and two that are bad for the environment from Activity 1 section "Let's Listen and Read!"

Good for the environment	Bad for the environment
Example: He always takes his recycle bags with him. 1. 2.	Example: She always buys bottled water and packaged food. 1. 2.

EXERCISE 1

Put the parts of the paragraph in the correct order.

1. All of these habits help protect the planet.

2. My habits are eco-friendly.

3. I always classify my garbage and recycle. I usually take my own bag to the market, and I never buy food in plastic containers

Paragraph

Topic sentence: N°

Supporting sentences: N°

Concluding sentence: N°

EXERCISE 2

Drag the correct adverbs into the correct place.

¡NOTEMOS ALGO!

Pon los adverbios de frecuencia en la escala:

A. Usually

B. Never

100%

75%

50%

25%

0%

always

_____ (1)

sometimes

almost never

_____ (2)

Usually

Never

**LET'S PRACTISE!****LISTENING COMPREHENSION****PRACTISE-EXERCISE 1**

Escucha el
audio de la
actividad 2

Listen to the interview and check (✓) TRUE, FALSE or NO INFORMATION.

	TRUE	FALSE	NO INFORMATION
Example: Lauren Singer is 25 years old.	☐	☐	☒
1. Lauren has an eco-friendly routine.	☐	☐	☐
2. All her trash from seven years is in a little glass container.	☐	☐	☐
3. She sometimes buys plastic containers.	☐	☐	☐
4. Lauren never buys packaged food.	☐	☐	☐
5. She gives her old clothes to her young sister.	☐	☐	☐
6. Sometimes Lauren transforms her organic garbage into fertilizer.	☐	☐	☐
7. She has a lot of plants in her house.	☐	☐	☐

PRACTISE-EXERCISE 2

Complete the sentences about yourself with an adverb of frequency.

- I _____ buy bottled water.
- I _____ sort my garbage.
- I _____ fix and reuse my old clothes.
- I _____ use recyclable containers.
- I _____ buy things in plastic bags.

Adverbs of frequency

always
usually
sometimes
never

PRACTISE-EXERCISE 3

Choose the sentences about your family members. Use the activities from the box and adverbs of frequency and but.

always
never

Activity

fix her/his clothes.
take a recycled bag to the market
buy food in plastic containers
reuse plastic containers
donate her/his old clothes.
throw away the garbage.

Example: My mom always fixes her clothes , but my dad never does.

1. My _____, but my _____ does.
2. My _____, but my _____ does.
3. My _____, but my _____ does.

PRACTISE-EXERCISE 4

Complete the text with the correct connector.

and - but

I try to have an eco-friendly routine, _____ (1) it's not always easy.

I take my own bags to the market, _____ (2) some products are already in plastic containers. I try to fix my old shirts _____ (3) pants, _____ (4) sometimes they are too old.

It can be hard to develop new habits. However, we can make an effort. You can buy packaged food, _____ (5) try to recycle the container. You can also cut up your old shirts _____ (6) transform them into bags or cleaning clothes.

¡NOTEMOS ALGO!

Completa la oración:

Los adverbios de frecuencia, normalmente van ___ del verbo principal de una oración.

A. Delante B. Detrás

Ordena los adverbios de frecuencia, de más a menos frecuente:

never - sometimes - usually - always – almost never



Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más. ¿Los puedes hacer?



1. ¿Puedo identificar una conversación corta, simple y pausada que escucho en Inglés?

SÍ - NO

2. ¿Puedo escribir oraciones simples en inglés sobre las acciones que otra persona realiza las acciones que otra persona realiza..

SÍ - NO

This is the end
of Activity 2.
Bye- bye!

Continue with
Activity 3.



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