RNE Training

Reading & Grammar Task 1133

10. *Установите соответствие* ***тем 1 - 8 текстам A- G.*** *Занесите свои ответы в таблицу. Используйте каждую* ***ЦИФРУ*** ***только один раз. В задании одна тема лишняя. Запишите цифры в клетки задания 10***

1. Unwanted mail
2. Needed protection
3. Fast and cheap
4. Clever criminal
5. Bosses are against
6. Stay connected
7. Isolated future
8. When I need to know

A. I can't imagine my life without a computer. I even do most of my grocery shopping on-line now. Price comparison websites show the best prices for anything you can think off. But the absolutely best thing for me is you can get information on any subject in seconds. Now, when I am preparing for an essay or research for a project, I don't need to go to a library to get the information I need. I just click the right button to get it!

B. I have filters, virus protection software and a fairly high-tech system for storing unwelcome addresses but I still can barely cope with the huge amount of spam I receive. What is slightly alarming is that so much of it seems to contain risky or dangerous material. Many of them concern drugs and a lot are trying to steal your money.

C. Social networking sites are for communities of people who share common interests and like to "chat" about them on line. Sites such as Facebook are very popular with teenagers and this site has 300 million users worldwide. Employers are unhappy about social networking sites and ban their use in the work place. To them they are simply a huge waste of time.

D. I don't understand the motivation of these people. Maybe it is some kind of revenge on society. But the kids (and it is mostly young people) who create and send out viruses cause incalculable damage. So everybody needs anti-virus software now. With all the updates needed it is not cheap. But these days you cannot go on-line without defending your machine.

E. It is amazing to think that even twenty years ago most people wrote letters with pen, paper, and ink. These were sent in envelopes on which were stuck postage stamps and the message sent would arrive in two or three days. Business letters are still sent but it is increasingly rare. You could send and receive 10 or 12 letters in a month at some cost. You can exchange 10 or 12 emails in two hours at virtually no cost.

F. On-line theft continues to grow year by year, in step with new technologies that continue to merge. Some of the computer criminals can hack through any firewall to penetrate a system and steal valuable data. Some have also created sensors for reading credit and debit card numbers whilst they are being used in cash machines. It is a good idea to change your passwords regularly but even this does not protect you completely.

G. Company is stimulating and most of us prefer to travel to a place of work where we can be amongst other people all day. Likewise, the majority would prefer not to stay at home working and be alone all day. But the fact is that communications technology is now so good that efficient and secure home working is now possible. Probably in the future, most people will need to work from home part time.

A	B	C	D	E	F	G

LIVEWORKSHEETS

11 *Прочитайте текст и заполните* ***пропуски A — F*** *частями предложений, обозначенными* ***цифрами 1-7.*** ***Одна из частей в списке 1 — 7 лишняя****. Занесите цифры, обозначающие соответствующие части предложения, в клетки задания* ***11 без пробелов и знаков препинания****.*

Sergey Pavlovich Diaghilev

On 21st August 1929 a funeral barge set off for the little island of San Michele, where the city of Venice has buried its dead since the beginning of the 19th century. The body on the barge, bound for the Greek Orthodox section of the cemetery, was **A**_____, founder and leader of the Ballets Russes and one of the most influential pioneers of modern art in the twentieth century.

In the course of a twenty-three-year career Diaghilev had made his mark in Europe and the Americas. In this relatively short space of time, he transformed the world of dance, theatre, music **B**_____ has ever done before (or has done since).

From 1896 he was active in Russia as a critic, exhibition organiser, publisher and art historian. Through **C**_____, and exhibitions he brought Russian art out of years of stagnation. He championed international symbolism, art nouveau, the Arts and Crafts Movement and Russian neo nationalism. He managed to revive forgotten aspects of **D**_____.

He set up a travelling, privately financed ballet troupe **E**_____, and for nearly quarter of a century it would be the world's leading dance company. Its early productions fed the craze for the Slavic and oriental exoticism, catapulting the Ballet Russes to instant fame. He was a central figure **F**_____ of Paris, London, Rome, Berlin and Madrid during the golden age of modern art. He lived through bankruptcy, war, revolution and exile.

1. his journal Mir Iskusstva

2. that performed in Europe's and America's most famous theatres

3. in the artistic worlds

4. Russia's artistic past

5. and the visual arts as no one

6. was named after Diaghilev

7. that of Sergey Pavlovich Diaghilev

A	B	C	D	E	F

Прочитайте текст и выполните задания ***12-18*** *отметьте на карточке вариант, соответствующий номеру выбранного вами варианта ответа.*

Crash Landing

At that time the people of Britain would have been shocked to know that women were flying their most famous war plane. But the fact is that the ATA (Air Transport Auxiliary) had over 100 women pilots who delivered more than 300,000 air craft during the war. We had to fly the Spitfires from the factories and deliver them to airfields dotted around the south of England." Normally we would be flying in daylight with good visibility conditions. That is why we were never given instrument training as our instructors told us that with all the restrictions of war time, there was no time or money to spare for this luxury.

Occasionally we had to fly other aircraft — without any kind of additional training at all. Probably some high ranking, non-flying military official somewhere said that all aircraft were exactly the same to fly. Well — I can assure you that this is not true. With unfamiliar aircraft we had ten minutes to read an instruction booklet called the "Ferry Pilot Notes": And that was it. We had to climb in, fire up, taxi and then take off in completely unknown flying machines.

That particular day, the day I came so close to death, was my twenty first birthday. I had no cake or candles that day and my two friends and myself shared some chocolate— the only luxury available in those days. We drank apple juice, and ate apples and cheese. We entertained ourselves with silly stories. But at one solemn moment we also made a toast to absent friends and remembered the girls who had died delivering aircraft.

In the morning we were driven to the factory and my worst fears were realised. Instead of a lovely new and familiar Spitfire I had a bulky Torpedo bomber. We all hated these as several had crashed without any clear reason

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why. I was able to take the Ferry Pilot Notes into the canteen and studied them over breakfast. I had a very uneasy feeling in my stomach which had nothing to do with the breakfast I was consuming. I had birthday kisses from the other girls but it only made me feel worse.

At about 111 was given my flight plan and it was time to go. I looked at the sky. There was a strange quality to the light that I didn't like and I was worried. With no instrument training, fog or mist made flying incredibly dangerous and absolutely terrifying. With a heavy heart I fired up the engine.

Within 20 minutes I was approaching the river Forth. But I couldn't see the river as clouds thickened up around me. I took the aircraft lower and lower looking for a glimpse of the ground. At one point I was sure that I was virtually at ground level but I couldn't see a thing. It was too dangerous to continue. I could hear my heart beating even over the roar of the engine.

When it happened — it happened really quickly. The plane hit water. I didn't see anything. I was thrown against my straps — and then a flood of cold seawater in my eyes and mouth. I was a mile out to sea!

I was certain I was going to die. Funnily enough- I was perfectly calm. I even thought that my ATA insurance payment would really be a big help to my mother. But then survival instinct kicked in. I was still alive — and close to shore. I had no life jacket or any survival gear but I was a good swimmer. I was certain there were no bones broken and I didn't have to swim far. I was picked up by a fishing boat that I had narrowly missed in the fog. And in the end I got a real birthday drink after all — a cup of spiced, dark rum.

12. Women pilots from ATA had no instrument training because____

1. it was an auxiliary air force.
2. they were not supposed to fly in low visibility.
3. their main job was to deliver Spitfires to airdromes.
4. there was no money for this during the war.

13. The Ferry Pilot notes were instruction booklets written to____

1. help women pilots.
2. explain how to fly the plane.
3. ensure further training.
4. explain how to fly a plane.

14. The narrator and her friends had no cake because____

1. it was still the day before her birthday.
2. they preferred apples and cheese.
3. it was hard to obtain one in wartime.
4. it was a tradition to eat it in the pilot canteen.

15. The narrator was unhappy to take a Torpedo bomber because____

1. it was a bulky aircraft.
2. she preferred to fly Spitfires.
3. she didn't know how to fly it.
4. the plane was notorious.

16. The narrator flew with a heavy heart because she____

1. didn't feel healthy.
2. found her flying plan incredibly dangerous.
3. was worried there might be poor visibility.
4. was in a blue mood.

17. The narrator's words 'It was too dangerous to continue' refer to her decision to____

1. keep on flying lower.
2. make an emergency landing on the water.
3. continue the flight.
4. ignore her heart problems.

18. The moment the plane crash landed the narrator____

1. was sure she could swim to shore.
2. prepared to die.
3. wished she had a life jacket.
4. worried about her mother.

19-24. *Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами* ***19-24,*** *так чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы.*

(ПЕЧАТНЫМИ ЗАГЛАВНЫМИ БУКВАМИ, без пробелов и знаков препинания!)

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	The Terrible Storm	
19	The wind tore at the sails as the ship shook on waves like mountains. I struggled along the deck to _____ friend's cabin.	I
20	The deck _____ by icy sea water making it slippery and I slid across the deck several times as I searched for the door.	COVER
21	It was particularly dangerous because the deck rails hadn't been fitted and locked properly and the storm had shaken them loose. Finally, I reached the door, which was mysteriously tied open, and _____ into a chair facing Jim.	FALL
22	A swaying lantern — a type of bright lamp often used in rough weather — was throwing light and shadow around the small cabin. It was then that I noticed that the normally happy and cheerful Jim was stricken with panic. He suddenly _____ hold of me. He did look frightened!	CATCH
23	For a few moments, neither of _____ spoke. We didn't need to. It was clear that this storm would sink our ship within an hour or two.	WE
24	Even in the dim light I noticed that Jim _____. "Follow me" I ordered my unhappy friend. "If we stick together, we can still make it to land. We need to go to the life boat now. If we tie ourselves to the boat, we still stand a chance.	CRY

25-29. *Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров* ***25 - 29*** *так, чтобы они грамматически и лексически соответствовали содержании) текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы* ***25-29.***

	New Tourism in France	
25	France is one of the world's most popular tourist destinations. To most people perhaps, the _____ of France lies in her art and culture.	GREAT
26	But for the more _____ tourists there is a different side to France that will reward all who make the journey.	ADVENTURE
27	Surprisingly enough, old factories and plants have become interesting to French tourism. In France, every year, no fewer than 1400 companies, national _____ museums or industrial sites draw 20 million visitors.	INHERIT
28	It is generally the giants of the food and agricultural industry together with the traditional crafts that have the most appeal. With attractions such as the 17th century Strasbourg breweries and the Millau Viaduct (the highest road bridge in the world) _____ tourism has become a flourishing sector.	INDUSTRY
29	Whether it is sugared almonds or cast-iron dishes, Reblochon cheese, beer making or sparkling French crystal — many people are fascinated by the _____ of how things are made.	REAL

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***30–36**. Прочитайте текст с пропусками, обозначенными номерами **30–36**.*
*Эти номера соответствуют заданиям **30–36**, в которых представлены возможные варианты ответов.*

Day schools VS Boarding schools

The majority of modern public schools in the UK and state schools in the USA — schools that offer free education— are co-educational day schools. Children that attend these schools remain in family settings with family support and nurture that helps to reduce the stress of **30**_____ any school for a child. They are able to retain contacts with friends and neighbours.

Being less expensive, these schools offer a wider **31**_____ of courses and activities. On the other hand, these schools have larger classes and lower academic standards as compared to more selective schools.

Pupils there have a greater **32**_____ of encountering bad social trends: drug culture, gangs, anti-intellectualism. Of course, much depends on the regional location and the administrative policy of each school.

Boarding or recreational schools have smaller classes with more individualized instruction; can often (though not always) boast higher academic standards that are focused **33**_____making students more independent thinkers; encourage them to make many decisions on their own. Graduates of such schools may have an advantage when applying at more popular universities.

Students of such schools **34**_____ lifetime friendships and the so-called 'old school tie' — the system of after school, lifelong support and lobbying former schoolmates — can be truly applied in this case.

But there is the **35**_____ side of the medal: missed opportunities for parents to educate their children on values; disruption of family: homesick kids, parents missing their children; narrower and less-diverse **36**_____ contacts; expensive tuition.

30.	1) entering	2) starting	3) going	4) getting
31.	1) group	2) collection	3) mixture	4) selection
32.	1) ability	2) opportunity	3) chance	4) prospect
33.	1) on	2) at	3) for	4) to
34.	1) assemble	2) build	3) construct	4) design
35.	1) another	2) other	3) different	4) optional
36.	1) social	2) sociable	3) society	4) civil

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