



GIMNASIO FONTANA
5th GRADE
ECOSYSTEM WORKSHOP QUARTER I 2021-2022
TEACHER: Julián Pedraza

GIMNASIO
FONTANA

SCIENCE REPORT: CLASSIFICATION & BIODIVERSITY

1. **Title:** Science Report about Classification of Species

2. **Your name:**

3. **Question:** How can we use physical characteristics of species to classify living things?

4. **Theoretical framework**

Construct the *Theoretical Framework* of your report using the following questions:

b) **Phylum that include invertebrates**

-What are invertebrates?

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- **For the characteristics:** [Life Science Book, NatGeo Platform, pages 20 to 25](#)

-Describe the characteristics of each **Phylum** of invertebrates

Phylum Porifera (sponges)



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Phylum Cnidaria (Jellies, anemone and corals) 	
Phylum Annelidae (worms) 	
Phylum Mollusca (Snails and Octopuses) 	
Phylum Echinodermata (Sea stars) 	
Phylum Arthropoda (insects, arachnids, crustaceans) 	