Cambridge IELTS 13 Listening Test 02

SECTION 1

Questions 1 – 10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

South City Cycling Club

Example

Name of club secretary: Jim …..*Hunter*…..

Membership

- Full membership costs $260; this covers cycling and **1**…… all over Australia
- Recreational membership costs $108
- Cost of membership includes the club fee and **2**……
- The club kit is made by a company called **3**……

Training rides

- Chance to improve cycling skills and fitness
- Level B: speed about **4**…….. kph
- Weekly sessions
  - Tuesdays at 5.30 am, meet at the **5**……
  - Thursdays at 5.30 am, meet at the entrance to the **6**…….

Further information

- Rides are about an hour and a half
- Members often have **7**…… together afterwards
- There is not always a **8**…….. with the group on these rides
- Check and print the **9**…… on the website beforehand
- Bikes must have **10**…….

SECTION 2

Questions 11 – 16

Choose the correct letter, **A**, **B** or **C**.

Information on company volunteering projects

11 How much time for volunteering does the company allow per employee?

A two hours per week

B one day per month

C 8 hours per year

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12 In feedback almost all employees said that volunteering improved their

A chances of promotion.

B job satisfaction.

C relationships with colleagues.

13 Last year some staff helped unemployed people with their

A literacy skills.

B job applications.

C communication skills.

14 This year the company will start a new volunteering project with a local

A school.

B park.

C charity.

15 Where will the Digital Inclusion Day be held?

A at the company's training facility

B at a college

C in a community centre

16 What should staff do if they want to take part in the Digital Inclusion Day?

A fill in a form

B attend a training workshop

C get permission from their manager

Questions 17 and 18

Choose **TWO** letters, **A-E**.

What **TWO** things are mentioned about the participants on the last Digital Inclusion Day?

A They were all over 70.

B They never used their computer.

C Their phones were mostly old-fashioned.

D They only used their phones for making calls.

E They initially showed little interest.

Questions 19 and 20

Choose **TWO** letters, **A-E**.

What **TWO** activities on the last Digital Inclusion Day did participants describe as useful?

A learning to use tables

B communicating with family

C shopping online

D playing online games

E sending emails

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SECTION 3

Questions 21 – 25

Choose the correct letter, **A**, **B** or **C**.

Planning a presentation on nanotechnology

21 Russ says that his difficulty in planning the presentation is due to

A his lack of knowledge about the topic.

B his uncertainly about what he should try to achieve.

C the short time that he has for preparation.

22 Russ and his tutor agree that his approach in the presentation will be

A to concentrate on how nanotechnology is used in one field.

B to follow the chronological development of nanotechnology.

C to show the range of applications of nanotechnology.

23 In connection with slides, the tutor advises Russ to

A talk about things that he can find slides to illustrate.

B look for slides to illustrate the points he makes.

C consider omitting slides altogether.

24 They both agree that the best way for Russ to start his presentation is

A to encourage the audience to talk.

B to explain what Russ intends to do.

C to provide an example.

25 What does the tutor advise Russ to do next while preparing his presentation?

A summarise the main point he wants to make

B read the notes he has already made

C list the topics he wants to cover

Questions 26 – 30

What comments do the speakers make about each of the following aspects of Russ's previous presentation?

*Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to Questions 26-30.*

Comments

A lacked a conclusio

B useful in the future

C not enough

D sometimes distracting

E showed originality

F covered a wide range

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G not too technical

Aspects of Russ's previous presentation

26 structure …….

27 eye contact …….

28 body language …….

29 choice of words …….

30 handouts …….

SECTION 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Episodic memory

- the ability to recall details, e.g. the time and **31**…… of past events
- different to semantic memory – the ability to remember general information about the **32**…… , which does not involve recalling **33**…… information

Forming episodic memories involves three steps:

Encoding

- involves receiving and processing information
- the more **34**……. Given to an event, the more successfully it can be encoded
- to remember a **35**……., it is useful to have a strategy for encoding such information

Consolidation

- how memories are strengthened and stored
- most effective when memories can be added to a **36**……. Of related information
- the **37**……. Of retrieval affects the strength of memories

Retrieval

- memory retrieval often depends on using a prompt, e.g. the **38**……. Of an object near to the place where you left your car

Episodic memory impairments

- these affect people with a wide range of medical conditions
- games which stimulate the **39**…….. have been found to help people with schizophrenia
- children with autism may have difficulty forming episodic memories – possibly because their concept of the **40**…… may be absent
- memory training may help autistic children develop social skills

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