

School: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Class: 6 \_\_\_\_\_

### UNIT 3: MY FRIENDS

I. Write *p* or *b* to complete the word. Then read the word aloud.



1. \_\_iscuit

2. \_\_icture

3. \_\_lackboard

4. \_\_ony



5. \_\_anana

6. \_\_iano

7. \_\_ath

8. \_\_icnic



9. \_\_ook

10. \_\_arty

11. \_\_ike

12. \_\_ark

II. Write the words in part I in the correct column.

/b/ \_\_\_\_\_

/p/ \_\_\_\_\_

**II. Fill in each blank to find names of parts of the body.**

				
<u>y</u>	<u>n</u> <u>s</u>	<u>m</u> <u>th</u>	<u>e</u> <u>r</u>	<u>h</u> <u>—</u> <u>r</u>
				
<u>t</u> <u>—</u> <u>t</u>	<u>—</u> <u>ac</u> <u>—</u>	<u>h</u> <u>—</u> <u>d</u>	<u>—</u> <u>h</u> <u>—</u> <u>e</u> <u>s</u>	<u>—</u> <u>r</u> <u>—</u>
				
<u>a</u> <u>—</u> <u>d</u>	<u>f</u> <u>—</u> <u>e</u>	<u>—</u> <u>lb</u> <u>—</u> <u>w</u>	<u>—</u> <u>e</u> <u>—</u>	<u>f</u> <u>—</u> <u>t</u>
				
<u>o</u> <u>—</u> <u>s</u>	<u>—</u> <u>n</u> <u>—</u> <u>e</u>	<u>n</u> <u>—</u> <u>k</u>	<u>b</u> <u>—</u> <u>c</u> <u>—</u>	<u>s</u> <u>—</u> <u>o</u> <u>—</u> <u>l</u> <u>—</u> <u>rs</u>

**III. Complete the sentences with the words in part I.**

1. You use your \_\_\_\_\_ to see.
2. You use your \_\_\_\_\_ to hear.
3. You use your \_\_\_\_\_ to talk, smile and eat.
4. You have one \_\_\_\_\_ in the middle of your face. You use it to smell.
5. Your hair, eyes, nose, mouth and ears are on your \_\_\_\_\_.
6. You have two \_\_\_\_\_. You use them to walk.

7. You have two \_\_\_\_\_. They have your hands at the end.

8. You have five \_\_\_\_\_ on each hand and five \_\_\_\_\_ on each foot.

9. If your \_\_\_\_\_ hurt, you should go to dentist.

10. Put a scarf around your \_\_\_\_\_ when it's cold.

**IV. Rewrite the sentences, use with verb **have** or **has**.**

Ex: My hair is short and curly.

→ I have short curly hair .

1. His face is round. → \_\_\_\_\_

2. My teeth are small and even. → \_\_\_\_\_

3. Her nose is straight. → \_\_\_\_\_

4. Their eyes are dark brown. → \_\_\_\_\_

5. Our hair is curly and black. → \_\_\_\_\_

6. Julia's mouth is very wide. → \_\_\_\_\_

**V. Rewrite the sentences, use with verb **be (am, is are)**.**

Ex: She has blue eyes.

→ Her eyes are blue.

1. Isabel has rosy cheeks. → \_\_\_\_\_

2. I have long blonde hair. → \_\_\_\_\_

3. He has a thin face. → \_\_\_\_\_

4. They have dark skin. → \_\_\_\_\_

5. Her dog has a short tail. → \_\_\_\_\_

6. My sister has long legs. → \_\_\_\_\_

**VI. Use *am*, *is*, *are*, *have* or *has* to complete the sentences.**

1. I \_\_\_\_\_ tail and thin. I \_\_\_\_\_ brown eyes and dark hair. I \_\_\_\_\_ serious and friendly.

2. My father \_\_\_\_\_ a very hard-working person. He \_\_\_\_\_ tail and rather fat. He \_\_\_\_\_ a round face and a cheerful smile. He \_\_\_\_\_ a moustache. His hair \_\_\_\_\_ short and curly.

3. My sister \_\_\_\_\_ beautiful. She \_\_\_\_\_ slim and tall. She \_\_\_\_\_ rosy cheeks and blue \_\_\_\_\_ eyes. She \_\_\_\_\_ blonde wavy hair. Her nose \_\_\_\_\_ straight and her teeth white and even. She \_\_\_\_\_ very funny and intelligent.

4. My twin brothers \_\_\_\_\_ quite short. They \_\_\_\_\_ short brown hair. Their eyes \_\_\_\_\_ dark and they \_\_\_\_\_ glasses. My brothers \_\_\_\_\_ very active and cheerful.