

LEVEL: MOVERS B

COURSE 4 - LESSON 2

PAST SIMPLE & PRESENT SIMPLE (PRONUNCIATION -ED & -S/ES)

Task 1: Choose the correct answer.

1. Choose all the correct ways to form *regular verbs* in *past simple*.

- A. In general, we use verb + **ed**.
- B. When the verb ends in *a consonant + y*, we change **y** to **i** and add **-ed**.
- C. When the verb ends in **e**, we add **d**.
- D. When the verb ends in **C-V-C**, we *double the final C* and add **-ed**.

2. The pronunciation of the *-ed* ending depends on _____.

- A. the final sound of the verb
- B. the middle sound of the verb
- C. the final letter of the verb
- D. the first sound of the verb

3. After the sounds */t/* and */d/*, we pronounce the *-ed* ending of regular verbs as _____.

- A. */t/*
- B. */d/*
- C. */id/*
- D. */ed/*

4. After the sounds */p/*, */k/*, */s/*, */f/*, */ʃ/* and */tʃ/*, we pronounce the *-ed* ending of regular verb as _____.

- A. */id/*
- B. */d/*
- C. */ed/*
- D. */t/*

5. After other sounds (*except /t/, /d/ and unvoiced consonants*), we pronounce the *-ed* ending of regular verbs as _____.

- A. */d/*
- B. */id/*
- C. */t/*
- D. */ed/*

6. Choose all the correct ways to add *-s* to the verbs after the *third singular person (he/she/it)* in *present simple*.

- A. In general, we use verb + **s**.
- B. When the verb ends in *a vowel + y*, we just add **-s**.
- C. When the verb ends in **-o, -ch, -ss, -sh, -x or -zz**, we add **es**.
- D. When the verb ends in **-o, -ch, -ss, -sh, -x or -zz**, we add **s**

7. Choose all the correct ways to add *-es* to the verbs after the *third singular person* in *present simple*.

- A. When the verb ends in **-ch, -ss, -sh, -x or -zz**, we add **-es**.
- B. We add **-es** to all the verbs.
- C. When the verb ends in *a consonant + -y*, we change **y** to **i** and add **-es**.

D. We never add -es to the verbs after the *third singular person* in *present simple*.

8. After the sounds /f/, /k/, /p/, /t/ and /θ/, we pronounce the -s ending of regular verbs as _____.
A. /s/ B. /iz/ C. /z/ D. /ez/

9. After the sounds /s/, /z/, /ʃ/, /ʒ/, /dʒ/ and /tʃ/, we pronounce the -es ending of verbs as _____.
A. /s/ B. /iz/ C. /z/ D. /ez/

10. We pronounce the -s ending of verbs as _____ after the voiced sounds like /b/, /d/, /m/, etc.
A. /s/ B. /iz/ C. /z/ D. /ez/

11. What is the past form of the verbs **use** and **chat**?
A. useed and chated C. used and chatted
B. usedd and chatted D. useed and chatted

12. How do you form the **third-person singular verbs** of the words **pay** and **reply** in present simple?
A. pays and replys C. payes and replies
B. payes and replies D. pays and replies

13. What is the sound of the **-es** ending in the verbs **goes** and **does**?
A. /s/ B. /iz/ C. /z/ D. /ez/

14. What is the sound of the **-ed** ending in the verbs **laughed**, **jumped** and **promised**?
A. /t/ B. /d/ C. /id/ D. /ed/

Task 2: Make a sentence.

1. They / be / students / at MaySchool now.

2. Peter / send / an email / to David / last Tuesday?

3. Amy and I / not have / a guitar lesson / on Fridays.

4. Where / be / you / yesterday?

5. My dad / not work / last Sunday.

6. Amy / go swimming / every Thursday?
