

## EW 5 – UNIT 2

**I – Choose the word which is different from the others.**

- |     |                             |                                     |                              |                                      |
|-----|-----------------------------|-------------------------------------|------------------------------|--------------------------------------|
| 1.  | a. <u>l</u> arge            | b. <u>h</u> ear <u>t</u>            | c. <u>h</u> appy             | d. <u>f</u> ather                    |
| 2.  | a. <u>h</u> ouse            | b. <u>h</u> our                     | c. <u>h</u> at               | d. <u>h</u> ead                      |
| 3.  | a. <u>t</u> ype             | b. <u>y</u> ear                     | c. <u>b</u> eyond            | d. <u>y</u> ield                     |
| 4.  | a. <u>d</u> estroy          | b. <u>v</u> oice                    | c. <u>e</u> mplo <u>y</u> ee | d. <u>j</u> our <u>n</u> ey          |
| 5.  | a. <u>l</u> unch            | b. <u>f</u> uel                     | c. <u>s</u> unny             | d. <u>u</u> mbrella                  |
| 6.  | a. <u>o</u> pen <u>e</u> d  | b. <u>k</u> no <u>ck</u> e <u>d</u> | c. <u>p</u> lay <u>e</u> d   | d. <u>o</u> ccur <u>r</u> e <u>d</u> |
| 7.  | a. <u>f</u> ix <u>e</u> s   | b. <u>p</u> ush <u>e</u> s          | c. <u>m</u> iss <u>e</u> s   | d. <u>g</u> o <u>e</u> s             |
| 8.  | a. <u>b</u> read            | b. <u>d</u> ead                     | c. <u>r</u> ead              | d. <u>h</u> ead                      |
| 9.  | a. <u>m</u> ature           | b. <u>b</u> ack                     | c. <u>d</u> ad               | d. <u>m</u> atter                    |
| 10. | a. <u>m</u> ess <u>a</u> ge | b. <u>b</u> eg <u>i</u> n           | c. <u>r</u> ep <u>e</u> at   | d. <u>r</u> ep <u>a</u> ir           |

**II – Choose the best answer to complete the sentences.**

- Why did people use to \_\_\_\_\_ by candlelight?  
a. reading                      b. readed                      c. read                      d. to read
- We used to \_\_\_\_\_ friends when we were little kids.  
a. be                      b. was                      c. were                      d. to be
- \_\_\_\_\_ people \_\_\_\_\_ to erase writing with bread?  
a. Do/ used                      b. Do/ use                      c. Did/ used                      d. Did/ use
- You \_\_\_\_\_ to have imagination to invent things.  
a. need                      b. needing                      c. to need                      d. needs
- Teenagers \_\_\_\_\_ go to bed earlier.  
a. want                      b. need                      c. should                      d. have
- We didn't use to \_\_\_\_\_ batteries.  
a. had                      b. have                      c. to have                      d. having
- Kids are great \_\_\_\_\_ because they have a lot of creative ideas.  
a. inventions                      b. inventers                      c. invents                      d. inventors
- In the past, people didn't \_\_\_\_\_ to have electric lights.

## EOW 5 – UNIT 2

- a. use                      b. to use                      c. using                      d. used
9. It's raining. You should \_\_\_\_\_ the umbrella when you go outside.  
a. brought                      b. bring                      c. bringing                      d. brings
10. Did you \_\_\_\_\_ that a teenager had the first idea for a television?  
a. know                      b. knew                      c. knowing                      d. to know

### V. Combine These Pairs Of Sentences Using Relative Pronouns:

( Nối 2 câu đơn lại với nhau, sử dụng đại từ quan hệ Who - Which )

1. The first boy has just moved. He knows the truth.

\_\_\_\_\_.

2. The only thing is how to go home. It make me worried.

\_\_\_\_\_.

3. Zoe is the girl. She phoned the police yesterday.

\_\_\_\_\_.

2. I buy a dress . It is beautiful and fashionable.

\_\_\_\_\_.

4. The woman is standing over there. She is my teacher.

\_\_\_\_\_.

5. They had a pool. It is very large.

\_\_\_\_\_.