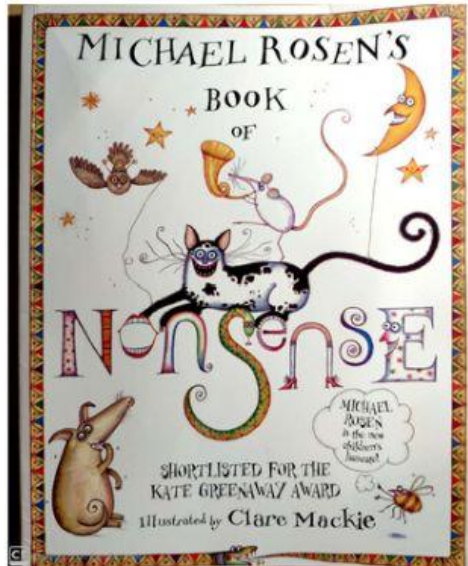


Today's Poem

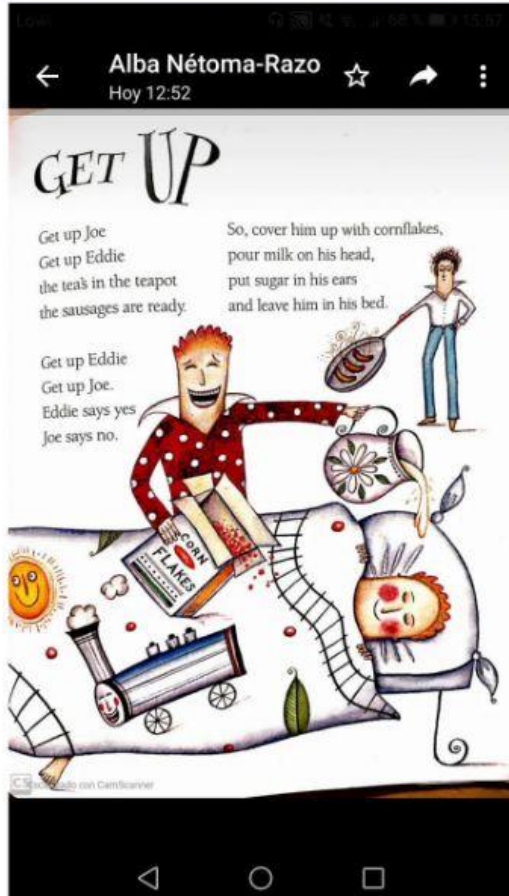


GET UP

FROM THE BOOK:



JON'S VIDEO:



Get up Joe
Get up Eddie
the tea is in the tea pot
The sausages are ready

Get up Eddie
Get up Joe.
Eddie says yes
Joe says no.

So, cover him up with cornflakes,
pour milk on his head,
put sugar in his ears
and leave him in his bed.

POEM - Get up

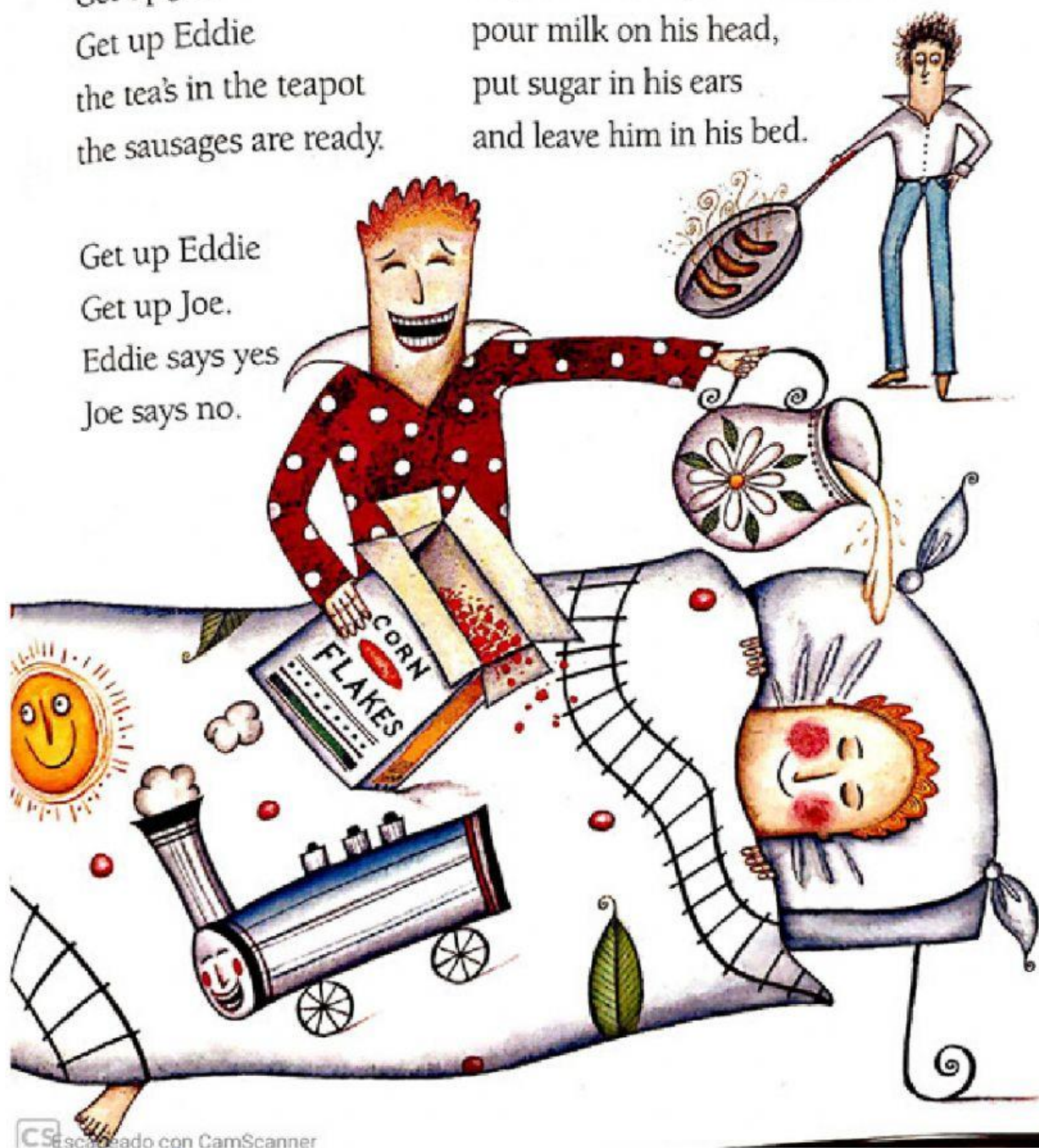


GET UP

Get up Joe
Get up Eddie
the tea's in the teapot
the sausages are ready.

So, cover him up with cornflakes,
pour milk on his head,
put sugar in his ears
and leave him in his bed.

Get up Eddie
Get up Joe,
Eddie says yes
Joe says no.



Escaneado con CamScanner





Activities

1. Match these morning routines with their pictures.
(Une estas rutinas "mañaneras" cos seus debuxos.)

GET UP

GET DRESSED

DO MY HOMEWORK

HAVE BREAKFAST

HAVE A SHOWER

PLAY



2. Look at these faces. Which ones say YES, and which ones say NO to you.

Drag the faces to the YES or to the NO squares.

Arrastra as caras aos cadrados de SÍ ou NON segundo te pareza se queren levantarse.



GET UP!!
NO, I am sleepy...

GET UP!!
YES, I am ready!

3. Read the poem again. (Le o poema outra vez)

Who gets up? _____

Who continues sleeping? _____

Which kid someone covers up with cornflakes? _____
(Que neno alguém lle cubre con cereales?)

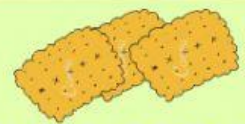




FRUIT

HEALTHY BREAKFAST

(almorzo saudable)



BISCUITS/COOKIES

(sugar free)



TOAST



MILK



CEREALS
(SUGAR FREE)

(sen azucre)



CORNFLAKES

(copos de maíz)

3. Divide this food between these two **HEALTHY** and **UNHEALTHY** tables.

(Divide esta comida entra estas dúas mesas: saudable e non saudable)



HEALTHY



UNHEALTHY



4. What do you normally have for breakfast?
(Que almorzás normalmente pola mañana?)

When I get up in the morning I have normally for breakfast...

5. What time do Joe and Eddie get up during the week?

MONDAY



TUESDAY



WEDNESDAY



THURSDAY



FRIDAY



Eight o'clock

Half past nine

Nine o'clock

Twelve o'clock

Half past ten