UELAC
UNIDAD EDUCATIVA

AÑO LECTIVO
2021-2022

INSTRUMENTO DE EVALUACIÓN DIAGNÓSTICA

LEVEL: Básica Superior	**AREA: ENGLISH AS A FOREIGN LANGUAGE.**	**SUBJECT : ENGLISH**
GRADE/COURSE: TENTH EGB		**PARALLEL:** A-B
TEACHER:		**TOTAL: 20 DIFFICULTIES**

ESSENTIAL EVALUATION INDICATORS:

I.EFL.4.4.1. Learners can demonstrate an ability to give and ask for information and assistance using level-appropriate language and interaction styles in online or face-to-face social and classroom interactions. (J.2, J.3, J.4, I.3)
I.EFL.4.8.1. Learners can communicate personal information and basic immediate needs and deal with other practical everyday demands in familiar contexts, effectively and without undue effort and using grammatical structures and vocabulary seen in class (although there may be frequent, basic errors). (I.1, I.2, I.3, S.1)

I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

I.EFL.4.7.1. Learners can identify the main idea and some details in short straightforward spoken audio texts set in familiar contexts when the message is delivered slowly and there is other contextual support. (Example: rules for a game, classroom instructions, a dialogue in a scene from a cartoon or movie, etc.) Learners can use other classmate's contributions in class as models for their own. (I.2, I.3, S.4)

Instructions: read carefully each item and the choose the correct answers

Vocabulary

1. Read the question and choose the correct answer based on the pictures (4 points)

What happened to her?

a. She broke her leg.
b. She broke her arm.
c. She fell down.



What accident did he have?

a. He fell down.
b. He sprained his back.
c. He burned his finger.



What accident did they have?

a. They tripped
b. They hurt their heads
c. They banged



What happened to him?

a. He slipped on the ice
b. He burned his leg
c. He broke his head



LIVEWORKSHEETS

Grammar:

2. Read the sentences and choose the correct answers (Future will- be going to) (3 points)

1) I ..... my old friends when I go to summer house. It's my only intention.

a. 'm going to seeing
b. 'll see
c. 'm going to see

2) Mel: Jane needs help. She can't carry her suitcases. Joe: OK. I ..... her now.
a. 'll help
b. 'll helping
c. 'm going to help

3) JANE: Sarah, ... your friend, today? SARAH: No, I have no plans of visiting her.

a. won't you visit
b. will you visit
c. are you going to visit.

3. Complete the text with the correct option. (Simple present) (5 points)

My family and I are always busy on Saturdays. In the morning, my sister Olivia and I ..... basketball and then she (2) ..... rollerblading with Dad. I (3) ..... rollerblading, so I usually (4) ..... Mum with the shopping. In the afternoon, Dad and I (5) ..... model planes and then in the evening we all (6) ..... a film together. Saturday is my favorite day.

1.	a. play	b. plays	c. plaies
2	a. go	b. goes	c. gos
3	a. don´t like	b. doesn´t like	c. not like
4	a. help	b. don't help	c. helps
5	a. make	b. makes	c. does make
6	a. do watch	b. watches	c. watch

4. Read the passage and answer the questions. (5 points)

Tom's Job

Tom works at a bank. He is the manager. He starts work every day at 8:00 am. He finishes work every day at 6:00 pm. He lives very close to the bank. He walks to work every day. His brother and sister also work at the bank. But, they do not live close to the bank. They drive cars to work. They start work at 9:00 am. In the bank, Tom is the boss. He helps all the workers and tells them what to do. He likes his job. He is also very good at his job. Many customers like Tom, and they say hello to him when they come to the bank. Tom likes to talk to the customers and make them feel happy. Tom really likes his job.

1. What time does Tom start work?
a. 8:00 am

LIVEWORKSHEETS

b. 9.00 am

2. Does Tom drive a car to work?

   a. No
   b. Yes

3. Does Tom live close to the bank?
   a. No
   b. Yes
4. Does Tom talk to customers?
   a. No
   b. Yes
5. How does Tom feel about his job?
   a. Bad
   b. Good

5. Watch this video and answer the questions. Then, read the script at the bottom of the page. (3 points)
(https://www.youtube.com/watch?v=slY2SDF27uQ)

1. Randall's family recycles newspapers, phone books, and _____.

   a. bottles b. paper c. foam packaging

2. Randall doesn't collect and recycle aluminum cans at home because _____.

   a. they aren't worth that much money
   b. his family doesn't purchase much soda
   c. he drinks out of plastic bottles instead

3. The money earned from the collection of recyclable materials is used to pay for school ____.

   a. uniforms b. meals c. events

LIVEWORKSHEETS