

## MODULE 1: TENSES

### LESSON 18: FUTUTE TENSES REVIEW

Full Name: ..... Class: ..... Date: .....

Task 1: Look at the **future forms** in these sentences. **Match** the correct descriptions to the sentences.

<b>a</b> <i>belief about the future</i>	<b>b</b> <i>offer or promise</i>	<b>c</b> <i>plans or intentions</i>	<b>d</b> <i>prediction based on evidence</i>	<b>e</b> <i>plans or arrangements</i>
<b>f</b> <i>decision at the time of speaking</i>	<b>g</b> <i>completion in the future</i>	<b>h</b> <i>temporary future actions</i>	<b>i</b> <i>in-progress future actions</i>	<b>j</b> <i>requests</i>

- I think Brazil **will win** the World Cup. \_\_\_\_\_
- I'm hungry. OK – I **will fix** you something to eat. \_\_\_\_\_
- I **will have done** all the housework by the time you get back. \_\_\_\_\_
- Mary **will help** with the cooking. \_\_\_\_\_
- Be careful! You **are going to fall**. \_\_\_\_\_
- They'll **be waiting** for you when you arrive. \_\_\_\_\_
- I **am going to send** you an email tomorrow. \_\_\_\_\_
- I **will be staying** with my uncle for a couple of weeks. \_\_\_\_\_
- Will you help** me cook dinner, please? \_\_\_\_\_
- We're **getting** married in the summer. We've agreed on the date. \_\_\_\_\_

Task 2: Complete the following sentences using **will** or **be going to**.

- A: Why are you carrying that spade?  
B: I \_\_\_\_\_ (plant) some flowers.
- She has bought some wool. She \_\_\_\_\_ (knit) a jumper.
- A: This box is very heavy.  
B: I \_\_\_\_\_ (carry) it for you.
- A: There isn't any salt.  
B: Yes, I know. I \_\_\_\_\_ (get) some today.
- A: There isn't any salt.  
B: Isn't there? Okay, I \_\_\_\_\_ (get) some today.
- A: Can you give me a lift to the station, Jim?  
B: Of course. I \_\_\_\_\_ (take) you, Jane.

7. A: Shall I take you to the station, Jane?  
B: Thanks Peter. Jim \_\_\_\_\_ (take) me.
8. A: I left my watch in the purse.  
B: Okay, I \_\_\_\_\_ (go) and get it.
9. A: How does this thing work?  
B: It's easy. I \_\_\_\_\_ (show) you.
10. The weather is nice. I think I \_\_\_\_\_ (walk) to school today.

**Task 3: Complete the following sentences using *future continuous* or *future perfect*.**

1. This time next month, I \_\_\_\_\_ (work) at the company for exactly 25 years.
2. This time next week, I \_\_\_\_\_ (travel) around Russia for business.
3. Josh \_\_\_\_\_ (lose) his job by the end of the week.
4. I think we \_\_\_\_\_ (not sell) out by the end of the day.
5. We \_\_\_\_\_ (become) market leaders by the end of the summer.
6. I \_\_\_\_\_ (wait) for you at reception when you arrive.
7. When we meet tomorrow afternoon, \_\_\_\_\_ (you, already, have) a chance to look at the report?
8. She \_\_\_\_\_ (record) all morning so she will need an hour to rest before the fan meeting.
9. How many people \_\_\_\_\_ (you, interview) for the job tomorrow?
10. We \_\_\_\_\_ (not see) his family when we go to the UK as they'll be away all the time.

**Task 4: Circle the correct answer.**

- I completely forget about this. Give me a moment, I \_\_\_\_\_ do it now.  
A. will                                      B. am going                                      C. is going to
- Tonight I \_\_\_\_\_ stay at home. I have told Jimmy to enjoy the new movie without me.  
A. am going to                                      B. will                                      C. won't
- Don't worry about your driving test! I'm sure \_\_\_\_\_.  
A. will passes                                      B. will pass                                      C. will passed
- What \_\_\_\_\_ this time next week?  
A. will you do                                      B. are you going to do                                      C. will you be doing
- Sonia looks like she \_\_\_\_\_ asleep any minute.  
A. is going to fall                                      B. will have fallen                                      C. Both A&B

6. I \_\_\_\_\_ (send) all the invitation by the end of this week.  
 A. will be sending                      B. will send                      C. will have sent
7. Look at those clouds. It \_\_\_\_\_ rain now.  
 A. will                      B. is going to                      C. Either A or B
8. Tea or coffee? – I \_\_\_\_\_.  
 A. am going to have tea, please                      B. will have tea, please                      C. want to drink tea
9. She \_\_\_\_\_ (move) out of her apartment by the end of the day.  
 A. will be moving                      B. will move                      C. will have moved
10. They \_\_\_\_\_ (practise) yoga at 9 a.m tomorrow morning.  
 A. will be practising                      B. will be practiseing                      C. will be practise

## Task 5: Put the verbs in **Future tenses**.

1. I \_\_\_\_\_ (come) on Friday, sorry. I already have another plan.
2. Are you hot? OK, \_\_\_\_\_ (open) the window.
3. Don't leave your bike there! Someone \_\_\_\_\_ (steal) it.
4. Good morning and welcome to our school. In this presentation \_\_\_\_\_ (tell) you about climate change.
5. I \_\_\_\_\_ (finish) my Geography project by the end of this week.
6. Look at the traffic! We \_\_\_\_\_ (be) late for school.
7. Oops, I forgot your drink! I \_\_\_\_\_ (go) and get it now
8. At 3 p.m. tomorrow, she \_\_\_\_\_ (meet) her business partner.
9. That looks heavy. I \_\_\_\_\_ (help) you.
10. I \_\_\_\_\_ (play) at a music festival this weekend.
11. He's playing really badly. There's no way he \_\_\_\_\_ (win) this match.
12. I \_\_\_\_\_ (meet) Charlie and Anna later.
13. I \_\_\_\_\_ (leave) by noon.
14. How long \_\_\_\_\_ (know) your boyfriend when you get married.
15. Dave \_\_\_\_\_ (stay) with his aunt for several months while his father is in recovery.

## Task 6: Make **questions** for the underlined words.

1. I'll be studying at a big university ten years from now.

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2. Mary will have done all the chores by the time her mom comes home.

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3. People will use flying cars to travel in 2050.

4. Tom is going to the concert with his friends.

5. I'm going to the music club because I want to learn to play the guitar.

## Task 7: Find the mistakes and correct them

Sentences	Mistake	Correction
1. Let's not go to that beach. I think it <i>won't</i> be too full of tourists today.	<b>won't</b>	<b>will</b>
2. My niece are starting piano lessons on Monday. She's really looking forward to it.		
3. Ask her! I'm sure she isn't going to mind.		
4. Will you has finished your homework when I get back?		
5. I will be cook dinner at 6 p.m. tomorrow.		
6. My best friend and I will have be friends for 10 years next month.		
7. Hey, do you want to go to Ann's party tonight? – No, I think I will staying home.		

## Task 8: Read the passage. Match the headings in the box with the paragraphs.

1. Different awards in The Oscars      2. What are The Oscars?      3. The Oscar statuette

A. \_\_\_\_\_

The Academy Awards, commonly known as The Oscars, are the most famous film awards in the world. They have been held since 1929. They are called The Oscars after the golden statuette awarded to the winners.

B. \_\_\_\_\_

The Oscar statuette is officially called the Academy Award of Merit. It is 13½ inches high and weighs 8½ pounds. The Oscar statuette was designed by Cedric Gibbons and sculpted by George Stanley. It is a knight holding a crusader's sword, standing on a reel of film. The first Oscar was given to Emil Jannings on May 16, 1929.

C. \_\_\_\_\_

The most important Oscar is the "Best Picture" prize, which is given to the best film. Two other important awards are "Best Actor" and "Best Actress" in a leading role. There are lots of other

prizes too, such as "Best Director", "Best Supporting Actor" and "Best Supporting Actress", "Best Costume Design", "Best Film Editing", etc.

## Task 9: Read the following passage, then choose the correct answer to questions 1 - 5.

I went to Australia on a student program last year and I like to (1)\_\_\_\_\_you about it. I was very (2)\_\_\_\_\_when I knew I was going to Australia because I had never been there before. I didn't think about the problems of speaking English (3)\_\_\_\_\_I met my host family. At first I couldn't communicate with them because my English was so bad. All the five years I had been learning English wasn't much used at all (4)\_\_\_\_\_we didn't have real practice at school. Even though my grammar was good, my pronunciation wasn't. My problem is (5)\_\_\_\_\_ 'l' and 'r'. For example, Australian people often asked "What do you eat in Vietnam?" I wanted to tell them that we eat rice, but they didn't understand when I said "We eat lice"...

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|-------------------|-------------|------------|------------|
| 1. A. say         | B. tell     | C. talk    | D. speak   |
| 2. A. exciting    | B. excites  | C. excited | D. excite  |
| 3. A. after       | B. until    | C. when    | D. while   |
| 4. A. although    | B. even     | C. because | D. so      |
| 5. A. pronouncing | B. speaking | C. reading | D. telling |

## International Phonetic Alphabet (IPA)

## Task 10: Choose the word whose underlined part is pronounced differently from the others.

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|--------------------------|--------------------|--------------------|--------------------|
| 1. A. <u>h</u> ear       | B. <u>c</u> lear   | C. <u>b</u> ear    | D. <u>e</u> ar     |
| 2. A. <u>h</u> eat       | B. <u>g</u> reat   | C. <u>b</u> eat    | D. <u>n</u> eat    |
| 3. A. <u>b</u> lood      | B. <u>p</u> ool    | C. <u>f</u> ood    | D. <u>t</u> ool    |
| 4. A. <u>u</u> niversity | B. <u>u</u> nique  | C. <u>u</u> nit    | D. <u>u</u> ndo    |
| 5. A. <u>m</u> ouse      | B. <u>c</u> ould   | C. <u>w</u> ould   | D. <u>p</u> ut     |
| 6. A. <u>f</u> aithful   | B. <u>f</u> ailure | C. <u>f</u> airly  | D. <u>f</u> ainted |
| 7. A. <u>c</u> ourse     | B. <u>c</u> ourt   | C. <u>p</u> our    | D. <u>c</u> ourage |
| 8. A. <u>w</u> orked     | B. <u>s</u> topped | C. <u>f</u> orced  | D. <u>w</u> anted  |
| 9. A. <u>n</u> ew        | B. <u>s</u> ew     | C. <u>f</u> ew     | D. <u>n</u> ephew  |
| 10. A. <u>s</u> un       | B. <u>s</u> ure    | C. <u>s</u> uccess | D. <u>s</u> ort    |