

**ICM**INSAN
CENDEKIA
MADANI**Reinforcement: Unit 6**
Subtraction within 10

Name	:
Class	:
Teacher	:
Day/Date	:

Pre-assessment Individual guided practice
 Independent/fluency practice Formative Assessment

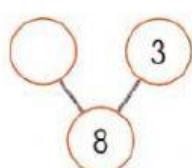
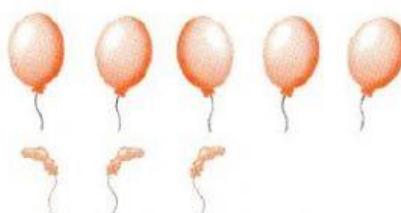
Mark:
13

Grading:

Read the questions and answer it.

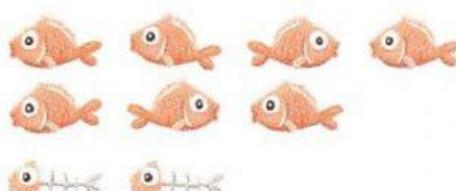
1. Writing the missing numbers.

a.



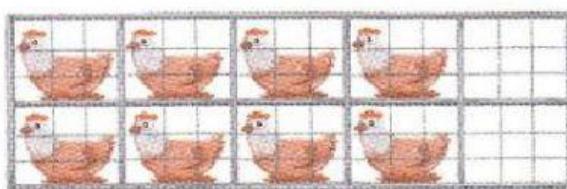
There are _____ balloons left.

b.

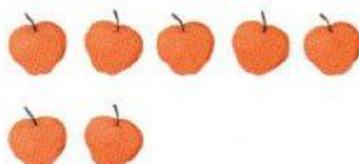


There are _____ fish left.

2. Count back. Write the missing numbers.


, , 10

3. Find the difference between 5 and 2.



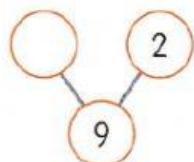
The difference is _____.

4. Hamzah's mother bakes 9 tarts.

Hamzah eats 2 tarts.

How many are there left?

a) Subtract using number pairs.



b) Subtract by counting back.



There are _____ tarts left.

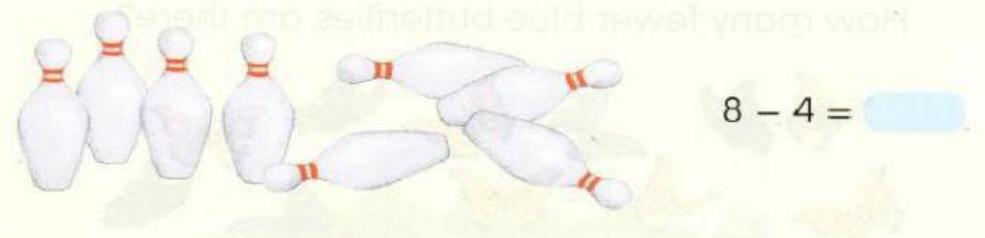
5.



$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

6. Complete the subtraction sentences.

a.



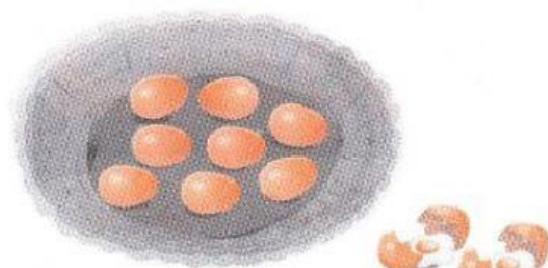
b. $8 - 5 = \underline{\quad}$

c. $9 - 3 = \underline{\quad}$

7. Amy has 10 eggs.

She breaks 2 of them.

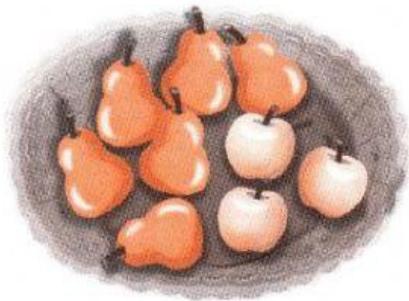
How many eggs has she left?



$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

She has _____ eggs left.

8. There are 6 pears and 3 apples on a tray. How many more pears are there?



$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

There are _____ more pears.

9. Complete the addition and subtraction sentences.



Good Luck, Kids! 😊