

**ICM**INSAN  
CENDEKIA  
MADANI**Reinforcement: Unit 6**  
**Subtraction within 10**

Name	:
Class	:
Teacher	:
Day/Date	:

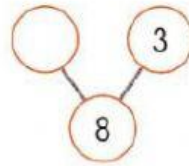
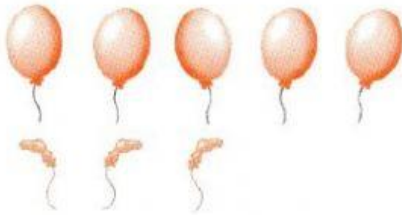
☐ Pre-assessment☐ Individual guided practice☒ Independent/fluency practice☐ Formative AssessmentMark:  
13

Grading:

**Read the questions and answer it.**

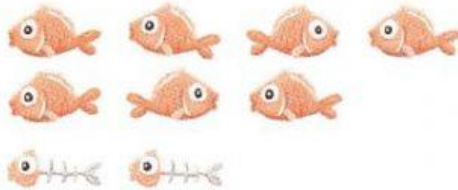
1. Writing the missing numbers.

a.



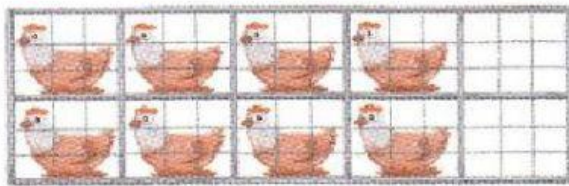
There are \_\_\_\_\_ balloons left.

b.

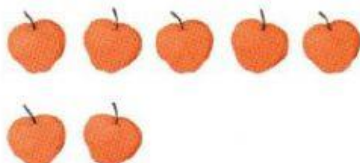


There are \_\_\_\_\_ fish left.

2. Count back. Write the missing numbers.



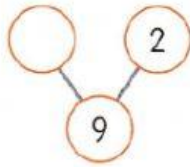
3. Find the difference between 5 and 2.



The difference is \_\_\_\_\_.

4. Hamzah's mother bakes 9 tarts.  
Hamzah eats 2 tarts.  
How many are there left?

a) Subtract using number pairs.



b) Subtract by counting back.



There are \_\_\_\_\_ tarts left.

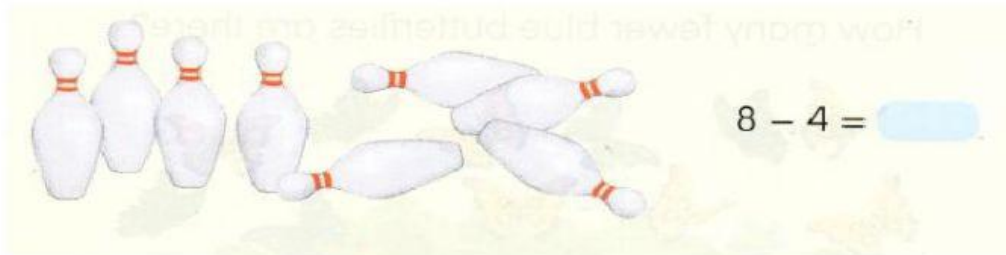
5.



$$\square - \square = \square$$

6. Complete the subtraction sentences.

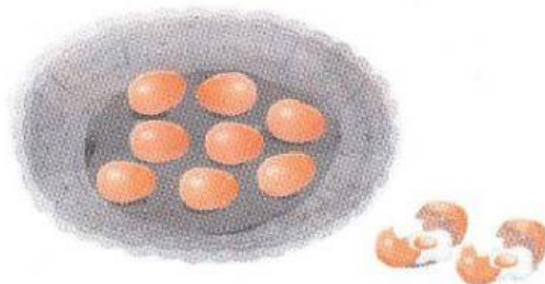
a.



b.  $8 - 5 =$  \_\_\_\_\_

c.  $9 - 3 =$  \_\_\_\_\_

7. Amy has 10 eggs.  
She breaks 2 of them.  
How many eggs has she left?



$$\square - \square = \square$$

She has \_\_\_\_\_ eggs left.

8. There are 6 pears and 3 apples on a tray. How many more pears are there?



$$\square - \square = \square$$

There are \_\_\_\_\_ more pears.

9. Complete the addition and subtraction sentences.



**Good Luck, Kids!** 😊