ICM INSAN CENDEKIA MADANI	**Reinforcement: Unit 6** **Subtraction within 10**	Name :
		Class :
		Teacher :
		Day/Date :

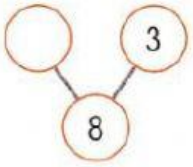
☐ Pre-assessment	☐ Individual guided practice	Mark: 13	Grading:
✓ Independent/fluency practice	☐ Formative Assessment		

Read the questions and answer it.

1. Writing the missing numbers.

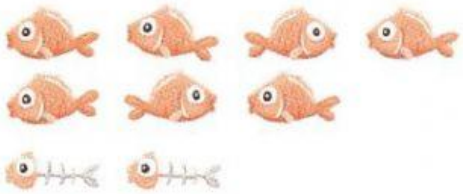
a.





There are _____ balloons left.

b.





There are _____ fish left.

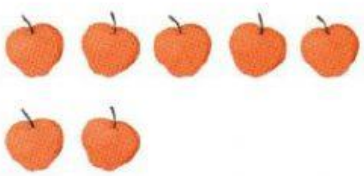
2. Count back. Write the missing numbers.







3. Find the difference between 5 and 2.

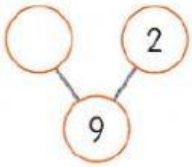


The difference is _____.

LIVEWORKSHEETS

4. Hamzah's mother bakes 9 tarts.
   Hamzah ears 2 tarts.
   How many are there left?

   a) Subtract using number pairs.



   b) Subtract by counting back.



   There are _____ tarts left.

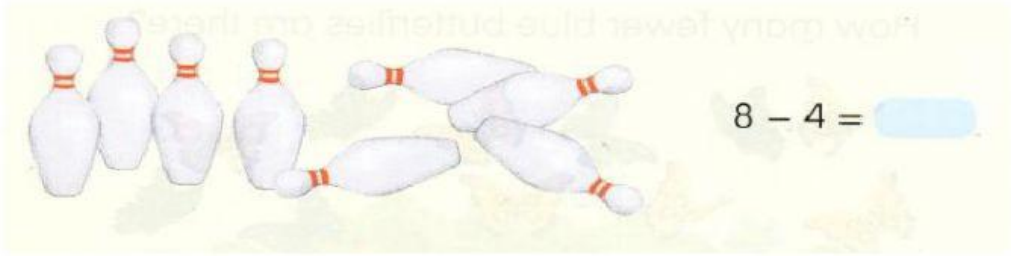
5.





6. Complete the subtraction sentences.

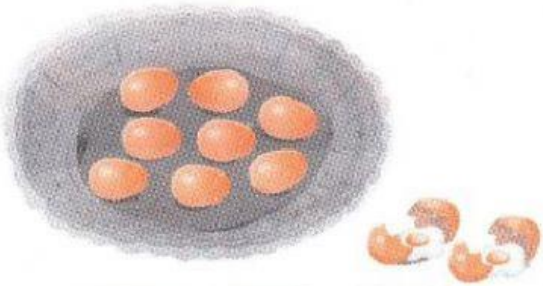
   a.



   b. 8 – 5 = _____

   c. 9 – 3 = _____

7. Amy has 10 eggs.
   She breaks 2 of them.
   How many eggs has she left?





   She has _____ eggs left.

LIVEWORKSHEETS

8. There are 6 pears and 3 apples on a tray. How many more pears are there?



□ − □ = □

There are _____ more pears.

9. Complete the addition and subtraction sentences.



Good Luck, Kids! 😊

LIVEWORKSHEETS