

UNIT 11 – WORKSHEET 2

I. Put the verbs in brackets into the correct form.

1. We _____ (stay) at home if it rains.
2. She will call you if she _____ (have) time.
3. If it _____ (not rain) tomorrow, we will go for a picnic.
4. If everyone _____ (recycle) paper, metal and glass, we _____ (not produce) so much rubbish.
5. If you _____ (not water) plants, they _____ (die).
6. If the weather _____ (be) bad, we _____ (not go) to the park.
7. We _____ (save) thousands of trees if we _____ (not waste) so much paper.
8. What _____ (happen) if we _____ (keep) polluting the environment.
9. If we _____ (not stop) cutting down so many trees, we _____ (endanger) our oxygen supply.
10. If people _____ (dump) chemicals into rivers, they _____ (not be) able to swim in them in the future.

II. Circle the correct word or phrase.

1. If the weather *is* / *will be* fine, the children *walk* / *will walk* to school.
2. I *lend* / *will lend* you my laptop if you *promise* / *will promise* to be careful with it.
3. If they *don't do* / *won't do* their homework, their teacher *punish* / *will punish* them.
4. Jane *gets* / *will get* lost if she *doesn't have* / *won't have* the town map.
5. If I *see* / *will see* Ken later today, I *tell* / *will tell* him to call you.
6. My mother *buys* / *will buy* me a present if I *pass* / *will pass* my exams.

7. If there *is / will be* no water, all living things *die / will die*.
8. You *aren't / won't be* able to sleep if you *watch / will watch* horror movies.

III. Write the first conditional sentences using the cues given.

1. If/ Sue/ not hurry/ she/ miss/ the bus

2. Rita/ pass/ the exam/ if/ she/ study/ hard

3. If/ he/ watch/ too much television/ he/ hurt/ his eyes

4. If/ it/ not be/ sunny/ tomorrow/ we/ not go/ to the beach

5. We/ visit/ her/ if / we/ have/ time

6. I/ not wait/ if/ you/ arrive/ late

7. They/ not play/ tennis/ tomorrow/ if/ it/ rain

8. If/ you/ not set/ your alarm clock/ you/ not wake up/ on time

IV. Reorder the sentences to make a dialogue.

____ It's a good idea!

____ But you can recycle that!

____ A reusable container? What for?

____ They don't really do anything with this, do they?

—1— What are you doing?

— Sure they do. They make boxboard for cereal.

— And you should bring your lunch in a reusable container.

— I'm throwing away this cardboard box.

— To reduce waste.

— Oh, well I guess I'll recycle it!

V. Write the first conditional sentences.

1. You should work hard, or you won't pass the exam.

If _____

2. Henry fails his examination. His parents will be sad.

If _____

3. Sue shouldn't go out this weekend, or she won't have time to study.

If _____

4. I think it'll snow tomorrow. I will go skiing.

If _____

5. He should leave soon, or he'll miss the bus.

If _____

6. Don't play with matches. You will hurt yourself.

If _____