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Resolution No 1469 Barrancabermeja - 1169 Piedecuesta

* We educate children to become scientists and researchers of life*.

ENGLISH ASSESSMENT

Level: 7TH HIGH SCHOOL

Subject: English

Term: III

Teacher: Marta Justyna
Winkler

Date: September 2021

Student:

ACHIEVEMENT INDICATORS

		YES	NO
KNOWING KNOWLEDGE	S1. Distinguishes and recognizes expressions and words related to science, the lab, using computers, film genres and elements of a movie for a description.		
	S2. Recognizes forms and follows rules and patterns of present and past passive voice, defining and non-defining relative clauses and past perfect tense.		
	S3. Identifies and understands written and oral expressions and descriptions to the topics seen in the class both in the third term, in order to develop comprehension activity or retell them.		
KNOW-HOW	SH1. Expresses him/herself using structures learnt in class in the third term and exchanges information and discusses about topics related to science, information technology, genres and elements of a movie.		
	SH2. Completes and contrasts the use of present and past passive voice, relative clauses and past perfect tense, and is able to pronounce correctly specific sounds, and read and understand a text about the science, using computers, and how films are made.		
KNOWING TO BE	A1. Respects the progress of science and technology, takes advantage of that progress and knows how to use modern tools appropriately.		

1. Complete the compound nouns with the words in the box.

bench coat extinguisher glasses kit tube wash

- 1 first aid _____
- 2 test _____
- 3 safety _____
- 4 eye _____
- 5 fire _____
- 6 work _____
- 7 lab _____

2. Complete the sentences with the **passive** form of the verbs in brackets.

- 1 Chemicals _____ (use) in the lab.
- 2 A fire extinguisher _____ (keep) nearby.
- 3 The water _____ (boil) for five minutes.
- 4 The work bench _____ (clean) regularly.
- 5 Test tubes _____ (break).
- 6 A chemical reaction can _____ (see).
- 7 Homework _____ (do) after school.
- 8 Notes can _____ (take).

3. Write **present passive** sentences using the words in brackets. Look at the example.

1 (oranges / grow / in Valencia)

Oranges are grown in Valencia.

2 (uniform / wear / in my school)

3 (Ferraris / manufacture / in Italy)

4 (English / teach / in every school)

4. Match the parts of the sentences.

- 1 When your computer stops working unexpectedly, *E*
- 2 When you put a new program on your computer, __
- 3 When you put a newer version of a program on your computer, __
- 4 When you switch off your computer, __
- 5 When you want a paper copy of a document, __
- 6 When you want to remove a file from your computer, __

- A you install it. D you delete it.
B you print it. E it crashes.
C you upgrade it. F you shut it down.

5. Choose the correct answer.



- 1 The speed of sound was broken / **was breaked** by Felix Baumgartner in 2012.
- 2 *War and Peace* **written** / **was written** by the Russian author Leo Tolstoy.
- 3 The exam **was passed** / **was pass** by all the students.
- 4 Susie's ankle **was spraining** / **was sprained** when she fell at school.
- 5 We **were met** / **met** at the station by Uncle Jack.
- 6 The telephone **were invented** / **was invented** by Alexander Graham Bell.

6. Complete the sentences with the past simple passive from of the verbs in brackets.

- 1 The final *was played* (play) by Real Madrid and Barcelona.
- 2 The mural _____ (paint) by all the students in Year 6.
- 3 The books _____ (write) by Charles Dickens.
- 4 Freya's birthday party _____ (organize) by her mum and dad.
- 5 The clothes _____ (design) by Stella McCartney.
- 6 The World Wide Web _____ (invent) by Tim Berners-Lee.

7. Choose the correct answer.

- 1 This cartoon, **who** / which is made by Disney, is really funny.
- 2 Venezuela, **where** / **who** my husband is from, is in the north of South America.
- 3 Clodagh and Hannah, **where** / **who** met at school, are best friends.
- 4 This headache, **which** / **who** started this morning, is terrible!
- 5 Barack Obama, **whose** / **who** wife is called Michelle, became President of the United States in 2009.

8. Rewrite the sentences using relative clauses. Look at the example.

- 1 Ben Affleck is an actor. He is also a respected film director.
Ben Affleck, *who is an actor, is also a respected film director.*
- 2 Mum bought that coat for Amelia yesterday. It's a perfect fit.
That coat, _____
- 3 There are a lot of university students in Cambridge. It's a beautiful city.
Cambridge, _____
- 4 Will plays football for our school. He is good at all sports.
Will, _____

9. Complete the film genres.

- 1 horror film
- 2 ac ____ film
- 3 ad _____ film
- 4 fa ____ y film
- 5 c ____ e film
- 6 th _____ r

10. Match the descriptions with the film genres.

- 1 These films don't use real people as actors. C
- 2 These films are set in the future. __
- 3 These films are made for young people. __
- 4 These films usually make you laugh. __
- 5 These films often tell an emotional story. __
- 6 These films are always set in the past. __
- 7 There are songs in these films. __

- A sci-fi films
- B drama
- C animated films
- D comedies
- E historical films
- F musicals
- G teen films

11. Match the words or word parts.

- | | |
|-------------------|-----------|
| 1 3D | A by |
| 2 based | B of |
| 3 special | C set |
| 4 tells the story | D track |
| 5 composed | E effects |
| 6 is | F on |
| 7 sound | G film |

12. Complete the sentences with the words and phrases in exercise 11.

- 1 You have to wear special glasses to watch a *3D film*.
- 2 The film _____ two young people who meet and fall in love at university.
- 3 The _____ for the film was _____ Hans Zimmer. I have bought the CD.
- 4 The _____ in new films are much better than in older films because technology has improved.
- 5 The film _____ in the south of Spain.
- 6 The drama was _____ a true story.

13. Reorder the words and write past perfect sentences.

- a) had / I / to / a map / forgotten / bring

- b) thought of / that question/ before / hadn't / She /

- c) the film / seen/ year/ He / had / last

- d) sister / had / before? / your/ breakfast / eaten

14. Complete the sentences with the past perfect form of the verbs in the box.

arrive -be- break finish go not meet

- 1 The festival was cancelled because there *had been* too much rain.
- 2 I _____ Matt until I went to Rachel's party.
- 3 Toby didn't have dinner because he _____ too late.
- 4 I _____ just _____ my homework when Eddie called.
- 5 Mum forgot that Dad _____ to the gym after work.
- 6 Sarah couldn't walk much because she _____ her ankle.

15. Read and match questions A-E with the paragraphs. There is one extra question.

1 _____

Some are performed by actors themselves but more often they are done by highly-skilled stunt performers. Cal Gunning is one such person.

2 _____

'You have to be physically fit and good at sports like martial arts and motorbike riding. My parents had a motorbike display team when I was a baby. They used to perform and do jumps at special events. I had just learned to walk when I was put on a motorbike for the first time. Before long, I could do little jumps. I loved the thrill of it. After that, I did anything that was fast and physical from judo and mountain biking to gymnastics and trampolining. I was fearless!'



3 _____

'I had no idea at first. I just knew that doing a desk job wasn't for me. When I was 18, they were filming scenes for an action film in my town and I was an extra. I hadn't done any acting before, but it didn't matter. I had to walk across the square while there was a rooftop chase and then a guy jumped off the building in front of me. He was a stunt double and I thought, that's how I want to make a living. I've been a successful stunt performer for ten years now.'

4 _____

'It's a colourful life. You get to travel and meet famous actors, which is fun and it's well paid. In fact, the more dangerous the stunt, the more money you get, which is useful. But it gets boring at times. You can spend hours waiting on set between scenes. And it's obviously hazardous. I'd never had any painful injuries until I did this job! I get countless offers of work every year and I try and do as many as I can. Obviously, I won't be able to do this job all my life.'

- A When did you realize you wanted to be a stunt performer?
B Have you ever wondered who does the stunts in action films?
C What qualifications do you need to be a stunt performer?
D What's it like being a stunt performer?
E What makes a good stunt performer?

16. Read the text from activity 15 again and choose the correct answer.

1 Actors ... do their own stunts in films.

- A always B sometimes C never

2 Cal first went on a motorbike ...

- A when he was a baby B before he could walk C after he could walk

3 Soon, he was into ...

- A performing on the display team B sports and outdoor activities C jumping off buildings

4 Cal appeared in a film when he was 18, which was something he ...

- A had never done before B had done several times C had always wanted to do

5 He ... in the film.

- A had a small part B was the stunt performer C was the actor in a chase

6 Cal says stunt performers can ...

- A become famous actors B be boring people sometimes C earn a lot of money