LEARNING EXPERIENCE 6 – PRE A1 – 3RD GRADE



WEEK 26 – ACTIVITY 2

LET'S GO GREEN!

"WHAT TIME?"

FULL NAME: _____ GRADE & SECTION: _____

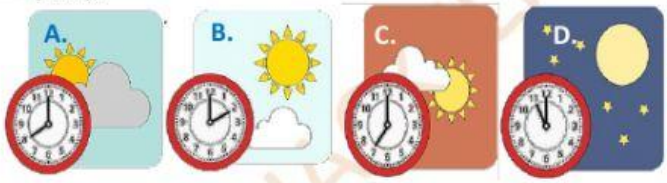
COMPETENCIA: Se comunica oralmente en inglés.

PROPÓSITO: Comprender una entrevista oral a Maya Penn breve y sencilla en inglés sobre rutinas ecoamigables para elaborar, en este idioma, un texto sencillo acerca de su rutina.

SIGNIFICANT SITUATION	THE CHALLENGE	COMPETENCE & ABILITY	ASSESSMENT CRITERIA	EVIDENCE
Cada año el Perú genera más de 7 millones de toneladas de residuos sólidos, de los cuales el 70 % es producido en los domicilios. La mayoría de las actividades que forman parte de nuestra rutina coadyuva a este problema, generando consecuencias negativas en el ambiente. ¿Cuál es tu rutina diaria? ¿Qué acciones de tu rutina son ecoamigables? ¿Podrías dar a conocer tu rutina a un amigo a través de un texto sencillo escrito en inglés?	Elabora un mensaje de correo electrónico en inglés contándole tu rutina y las actividades ecoamigables que realizas a una amiga/o.	Se comunica oralmente en inglés. • Obtiene información de textos orales.	• Obtiene información sobre rutinas y acciones ecoamigables en un texto oral.	Ficha de lectura ASSESSMENT INSTRUMENT Lista de cotejo

A LEAD IN

1 **Match.** (une).



1.	I have dinner at 7 o'clock in the evening.	____
2.	I have breakfast at 8 o'clock in the morning.	____
3.	I go to bed at 11 o'clock at night.	____
4.	I have lunch at 2 o'clock in the afternoon.	____

2 **Classify** the activities (clasifica las actividades: actividades no eco-amigables y eco-amigables).

I use a plastic toothbrush. - I eat a plant-based breakfast.
~~I eat packaged food~~. - I **don't** use a plastic-free shampoo.
I use a biodegradable toothbrush. - I wear new clothing.
I wear recycled clothing- I use a plastic-free shampoo

NOT ECO-FRIEDNLY ACTIVITIES VS **ECO-FRIENDLY ACTIVITIES**



1. I eat packaged food.

2. _____





3. _____

4. _____





5. _____

6. _____





7. _____

8. _____

B LET'S PRACTICE

1 **Select** the best answer or **complete** with your time. (selecciona la mejor opción o completa con tu hora).

Example:

What time do you get up? Generally, I get up...
a) at 10 in the evening. b) at 7 in the morning. c) _____

What time do you ride your bike? Usually, I ride my bike...
a) at 11 in the morning. b) at 4 in the afternoon.
c) at 6 in the afternoon.

WHAT TIME DO YOU...?

1. What time do you have breakfast?
- Usually, I have breakfast...



A. at 6 o'clock in the morning. B. at 6 o'clock in the evening. C. _____

2. What time do you attend your online classes?
- I have online classes...



A. at 6 o'clock in the morning. B. at 2 o'clock in the afternoon. C. _____

3. What time do you have lunch?
- Generally, I have lunch...



A. at 1 o'clock in the afternoon. B. at 7 o'clock in the evening. C. _____

4. What time do you take a shower?
- I take a shower...



A. at 6 o'clock in the morning. B. at 6 o'clock in the afternoon. C. _____

5. What time do you have dinner?
- Usually, I have dinner...



A. at 8 o'clock in the morning. B. at 8 o'clock at night. C. _____

6. What time do you watch TV?
- I watch TV...



A. at 10 o'clock in the morning. B. at 6 o'clock in the evening. C. _____

7. What time do you go to bed?
- Generally, I go to bed...



A. at 10 o'clock in the morning. B. at 10 o'clock at night. C. _____

EXTRA! Practice the questions and answers with a friend. (practica las preguntas con un/a amig@).



Miss Jackeline HV.

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C LISTENING COMPREHENSION

1 **A. Listen** to an interview with Maya Penn and **select** the answer. You will hear the conversation twice. (escucha una entrevista a Maya Penn y selecciona las respuestas).

B. Now, **complete** or **select** the answer about you. (ahora, completa o selecciona las respuestas con respecto a ti).



Name: **Maya Penn**	Name: _____
1. **From?** a) The US b) Canada	1. **From?** _____
2. **How old?** a) 12 b) 20.	2. **How old?** _____.
3.  I use plastic-free shampoo. a) Yes b) No	3.  I use plastic-free shampoo. a) Yes b) No
4.  I eat a plant-based breakfast. a) Yes b) No	4.  I eat a plant-based breakfast. a) Yes b) No
5.  I ride my bike as my transportation. a) Yes b) No	5.  I ride my bike as my transportation. a) Yes b) No
6.  I wear recycled clothing. a) Yes b) No	6.  I wear recycled clothing. a) Yes b) No
7.  I use recycled water for the plants. a) Yes b) No	7.  I use recycled water for the plants. a) Yes b) No

VIDEO



GRAMMAR ZONE

TIME + MOMENT OF THE DAY

❖ Al mencionar nuestras rutinas, podemos mencionar también la hora y el momento del día en la cual las realizamos. Example:

SUBJECT	VERB	COMPLEMENT	TIME	MOMENT OF THE DAY
I	eat	breakfast	at 7:00	in the morning
Yo	*como*	*el desayuno*	*a las 7*	*en la mañana*

D LET'S WRITE

1 **Describe** your routine in an email. Write the eco-friendly and not eco-friendly activities you do (describe tu rutina en un correo. Escribe las actividades eco amigables o no eco amigables que haces).



FROM : nathalia123@ohiggins0013. edu.pe
TO : maria123@ohiggins0013. edu.pe
SUBJECT: My daily Routine

Hi María!

I'm Nathalia Romero from Pueblo Libre, Lima. How are you? Protect the planet is important. This is my daily routine.

-Generally, I get up at 7:00 o'clock in the morning. Then I take a shower. I use a plastic –free shampoo. I have breakfast at 8:00 o'clock. I eat package products: package juice and bread. I attend online-classes from 8:30 to 1:00. I unplug my computer when I finish.
-I eat lunch at 2:00 o'clock in the afternoon. Then, I do my homework at 4:00 o'clock and I chat with my friends at 5:00.
-I ride my bike at 6:00 o'clock in the evening. Then, I watch TV.
-Finally, I go to bed at 10:00 o'clock at night.

Bye -bye.



FROM : _____@ohiggins0013.edu.pe
TO : _____@ohiggins0013.edu.pe
SUBJECT: My daily Routine

Hi _____!
I'm _____ from _____How are you?
Protect the planet is important. This is my daily routine.
- Generally, I get up at _____ in the morning. Then
_____
_____
_____
_____.
-I eat lunch at _____ in the afternoon. I _____
_____
_____
_____.
-I _____in the evening.
_____.
-Finally, _____ at night.
_____.
Bye -bye.

VIDEO



LISTA DE COTEJO

¿Qué evaluará la teacher de mi ficha? También se relaciona con estándares internacionales sobre lo que puedo hacer con el inglés. Respondo las siguientes preguntas en mi lista de cotejo:

ASSESSMENT CRITERIA	YES	So-so	NO
1. ¿Puedo decir la hora en la que usualmente hago una actividad?			
2. ¿Puedo comprender información explícita al oír una conversación?			
3. ¿Puedo reconocer vocabulario relacionado a actividades diarias?			
4. ¿Puedo escribir un e-mail sobre mi rutina y mis actividades eco y no eco amigables en inglés?			



Miss Jackeline HV.