

# IMMERSION ROOM

**WORKSHOP #7:** September 6<sup>th</sup> to 10<sup>th</sup> ,2021

**CYCLE 3**

**Name:**

**Group:**

**Shift:**



**Hello dear students!** Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COM-PROBAR MIS RESPUESTAS**. Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

**Are you ready? Let's get started!**

**TOPIC:** Leisure activities.

**LEARNING GOAL:** Students will expand their knowledge about leisure activities and express their favorites through short text.

**VOCABULARY:** playing the guitar, Reading books, drawing, watching, cooking, singing, dancing, listening to music, playing video games, swimming, hiking, taking photographs, playing basketball, riding bicycle, playing soccer.



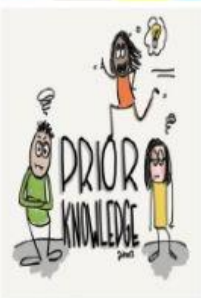
## Leisure Activities



**1. It is very important to learn the numbers.**

**Let's practice it with the following online games:**

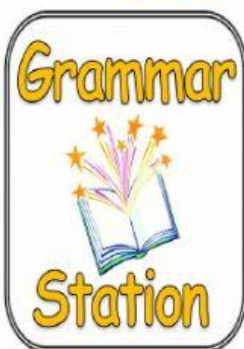
**PLAY HERE**



**2. Look at the following pictures and select your three favorite activities that you like doing in your free time. Classify them in the podium**



**LIVEWORKSHEETS**



We use **ING** after Like, love, enjoy to express preferences.

| SUBJECT | VERB BASE FORM | (VERB + ING) + COMPLEMENT. |
|---------|----------------|----------------------------|
| I       | love 😊😊        | reading comics.            |
| You     | like 😊         | listening to music.        |
| We      | love 😊😊        | doing exercise.            |
| You     | enjoy 😊😊       | playing soccer.            |
| They    | love 😊😊        | cleaning the house.        |
| SUBJECT | verb           | (VERB + ING) + COMPLEMENT. |
| He      | loves 😊😊       | writing poems.             |
| She     | likes 😊        | studying.                  |
| It      | loves 😊😊       | running.                   |



## Writing



## Station

4. According to your podium selection in the exercise 2, complete the following sentences:

1. I love \_\_\_\_\_

2. I like \_\_\_\_\_

3. I enjoy \_\_\_\_\_



5. Listen to the sentences' pronunciation, look at the pictures, read the sentences, then record them.



She likes reading books



She loves dancing



She enjoys riding a bicycle



She loves playing video games



She likes listening to music





He likes playing basketball.



He loves riding horse.



He enjoys jogging.



He likes fine dining.



He loves shopping.



**6. Unscramble the following expressions about leisure activities.**

1. lpgnyia eht gtauir

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2. edigaRn soobk

---

3. dwargni

---

4. nactigwh

---

5. ckinogo

---

6. signngi

---

7. nnaicgd

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8. inlsegtn to music

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9. yapnlg odeiv esmag

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10. imswgmin

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## 7. Let's interview!

Pregunta a tres familiares o amigos cuál es su actividad de tiempo libre favorita.

De acuerdo con sus respuestas, arma tres oraciones mínimo en inglés en un párrafo, siguiendo la estructura y el ejemplo:

**Family member + verb(S) + leisure Activity**

**My mom loveS watching TV. She likeS reading books. She enjoyS jogging in her free time.**



No olvides que agregamos una S al verbo en presente cuando el sujeto de la oración corresponde a **HE, SHE** or **IT**.

My \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Finalmente, organiza tus respuestas en un **cartel** o en el **cuaderno** y preséntalo a la clase la próxima semana.



# Self– assessment



| How did I feel?... (¿Cómo me sentí?)                                                                                                                      | Yes<br>(sí)  | Needs to improve<br>(Necesita mejorar)  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Este taller me pareció atractivo en contenido y actividades.                                                                                              |                                                                                                 |                                                                                                                            |
| Este taller me facilitó el aprendizaje.                                                                                                                   |                                                                                                 |                                                                                                                            |
| Me sentí cómodo( a) y a gusto con el taller.                                                                                                              |                                                                                                 |                                                                                                                            |
| Durante este taller pude expandir mis conocimientos sobre actividades del tiempo libre y expresar mis actividades favoritas a través de oraciones cortas. |                                                                                                 |                                                                                                                            |

