Part 3

Questions 11–15

For each question, choose the correct answer.

Headteacher Mary Collins talks about healthy school days

Since I took up my role of Head at Franley Junior School I have been keen to educate our children on the importance of developing healthy habits. I started by working with our restaurant manager to come up with tasty new menus that contain lots of healthy ingredients. We change the menu Monday to Friday to encourage the children to try different things and keep unhealthy fried food to a minimum. The children have enjoyed the meals and eat a wide range of fruit and vegetables.

We've also rented an area of land near the school for a vegetable garden and made gardening a part of the school curriculum. Children now prepare the ground for planting, plant the seeds and watch as these turn into healthy fruit and vegetable plants. We're planning to create a child-friendly kitchen so our pupils can discover the pleasure of cooking. I believe all this gives the children an understanding of where our food comes from and very important skills that will stay with them for life.

To support this healthy-eating campaign, we have also made changes to the amount of physical exercise we get our children to do during the day. We start every morning before classes with a 'wake and shake' session in the playground when children get the chance to burn off energy with fun exercise routines. We also have different play times during the day so the playground isn't crowded, which means the children can run around safely. To support this we have also invested in sports equipment such as tennis, football and gym equipment to encourage the youngsters to take up sports.

But it's not just the children who are developing a healthy lifestyle. Several of our teachers have signed up for the Franley Fun Run this summer for the first time and have started a training programme in order to get fit. Many of our pupils have joined them and will be taking part in the run as well. I'm sure that seeing their teachers beside them will inspire them to finish. We have even had several parents show an interest in doing the event as well, so this is something we're all really looking forward to.

LIVEWORKSHEETS

11 Since Mary joined the school

A fried food is no longer on the menu.

B the school has employed a new restaurant manager.

C the menu changes daily.

D they serve food two days a week.

12 What does Mary say about gardening?

A It is part of a course of study.

B The children are producing food for the school kitchen.

C The children are learning to cook the food they grow.

D It takes place inside the school.

13 Play times

A only take place at the start of the day.

B result in the playground getting crowded.

C are timed to prevent accidents.

D have not cost the school any money.

14 What does Mary say about the teachers?

A They are all doing the fun run.

B They are training with the children.

C They have done the fun run before.

D They are training with the parents.

15 What would be a good introduction to this article?

A Franley's new Head Mary Collins explains how she set about getting fit with the children.

B Read how Mary Collins, the new school Head, reacted when she was ordered to improve the quality of food on the school menu.

C Mary Collins explains how the first aim she set herself in her new job was to create a focus on healthy living.

D Since taking on a new job at Franley Junior School, Mary Collins tells us how she has discovered the joy of healthy living.

LIVEWORKSHEETS

Part 4

Questions 16–20

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

The Crime of the Century

When the Mona Lisa was stolen from the Louvre in Paris in 1911 it caused a **sensation** and left the art world and police **puzzled** as to how it had been taken and who had carried out the crime. It also helped make the work of art probably the most famous painting in the world.

At first, the police **suspected** artists who didn't like classical works of art of carrying out the crime. The poet Apollinaire was arrested and questioned for a few days. [**16**]

However, the true thief was an Italian man named Vincenzo Peruggia. He had a criminal record and had found work in the Louvre for a time. On the day the crime took place, he entered the museum along with other museum employees wearing the same white **smock**. [**17**] He then took the painting off the wall and left the building with the work of art wrapped in his white smock.

Peruggia kept the painting for two years in his Paris apartment before eventually contacting an Italian art **dealer**, offering to return the painting to Florence for a reward. [**18**] He argued he was returning the painting to its **rightful** home.

He was finally arrested after passing the painting to the dealer. However, many Italians saw his actions as those of a national hero. [**19**] The painting was indeed **shown off** around Italy before it was eventually returned to Paris and the Louvre.

[**20**] However, after being stolen and finally returned, it became more well known, its popularity grew and, as we know now, made the Mona Lisa smile famous around the world.

LIVEWORKSHEETS

A Previously, the painting had been admired by experts.

B He waited until there was nobody in the gallery.

C So the painting became popular in France.

D Because of this, he only went to prison for a short while.

E He said that he was doing his duty as a proud Italian.

F But nobody knew it had disappeared.

G Even the great Pablo Picasso was thought by some to be guilty.

H It is now kept safely behind special glass.

LIVEWORKSHEETS