FINAL EVALUATION FOURTH GRADE, THIRD TERM

1. Write the meaning of these words (escribe el significado de estas palabras)

Litter

Environment

Recycle

Throw away

Destroy

Packaging

2. Put the picture in the right place and write L to words with long vowel and S to words with short vowel (ubica la imagen en el lugar correcto y escribe L para las palabras con Long vowel y S para las palabras con short vowel)

TABLE	BUBBLE	NEEDLE	BOTTLE	APPLE

3. Match each snack to its description. (Relaciona cada snack con su descripción)

junk food	**a** small pieces of candy that have a lot of sugar
biscuits	**b** a brown, soft and smooth sweet
nuts	**c** a white, crunchy, sweet or salty snack
sweets	**d** the healthiest snack of all
smoothie	**e** a crunchy sweet treat made with sugar and flour
chocolate	**f** unhealthy snacks
fresh fruit and vegetables	**g** a healthy drink with fresh fruit
popcorn	**h** a crunchy, healthy, salty snack

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4. Write the meaning of the following words. (Escribe el significado de las siguientes oraciones)

Carbohydrates

Dairy

Grains

Vitamins

Fat

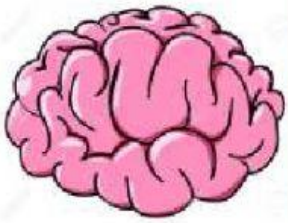
Protein

Diet

Calories

5. Look at the picture and write the Word (Observa la imagen y escribe la palabra correcta)

Lungs- brain- skin- heart- bones



LIVEWORKSHEETS