

Cambridge Young Learners English

Starters

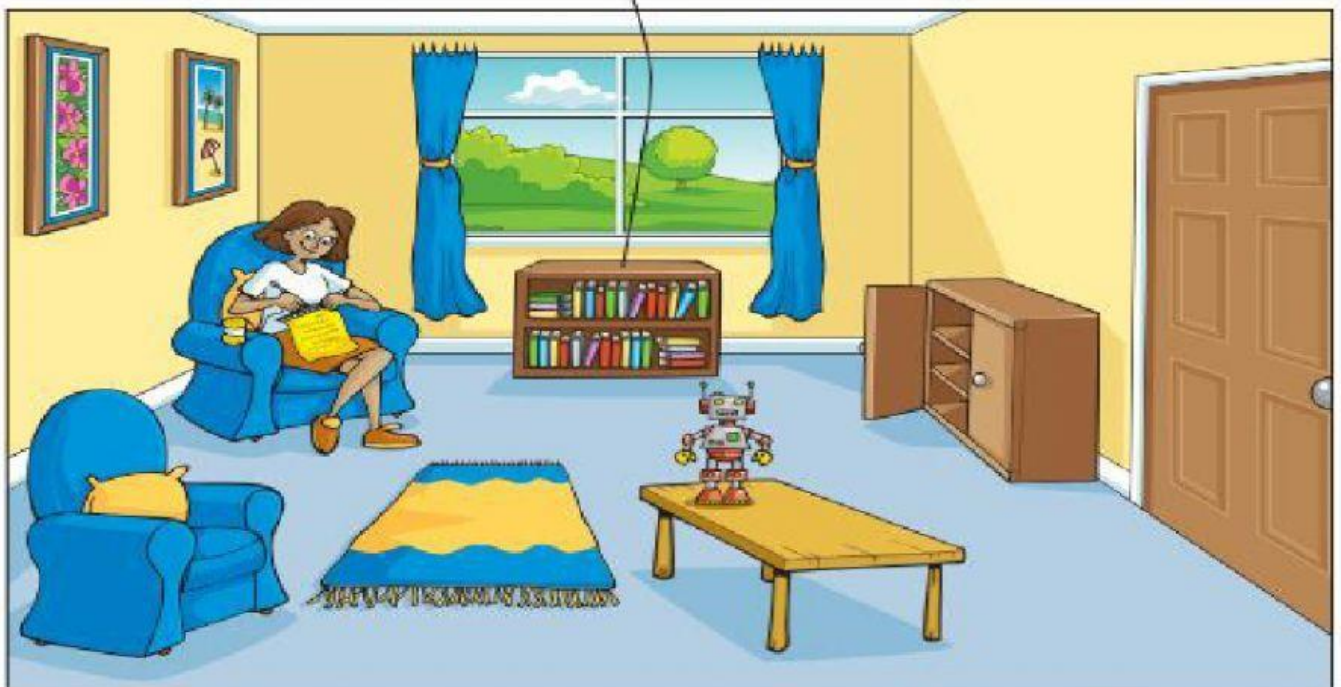
My name is:

Listening

1.

Listen and draw lines. There is one example.

(_____/5pts.)



2. Read the question. Listen and write a name or a number.

There are two examples.

(_____/5pts.)



Examples

What is the girl's name?

Lucy

How old is she?

7

Questions

1 What is Lucy's friend's name?

.....

2 Which class are the two children in at school?

.....

3 How many dogs are there at Lucy's house?

.....

4 What's the name of Lucy's favourite dog?

.....

5 How many fish has Lucy's friend got?

.....

3. Listen and colour. There is one example.

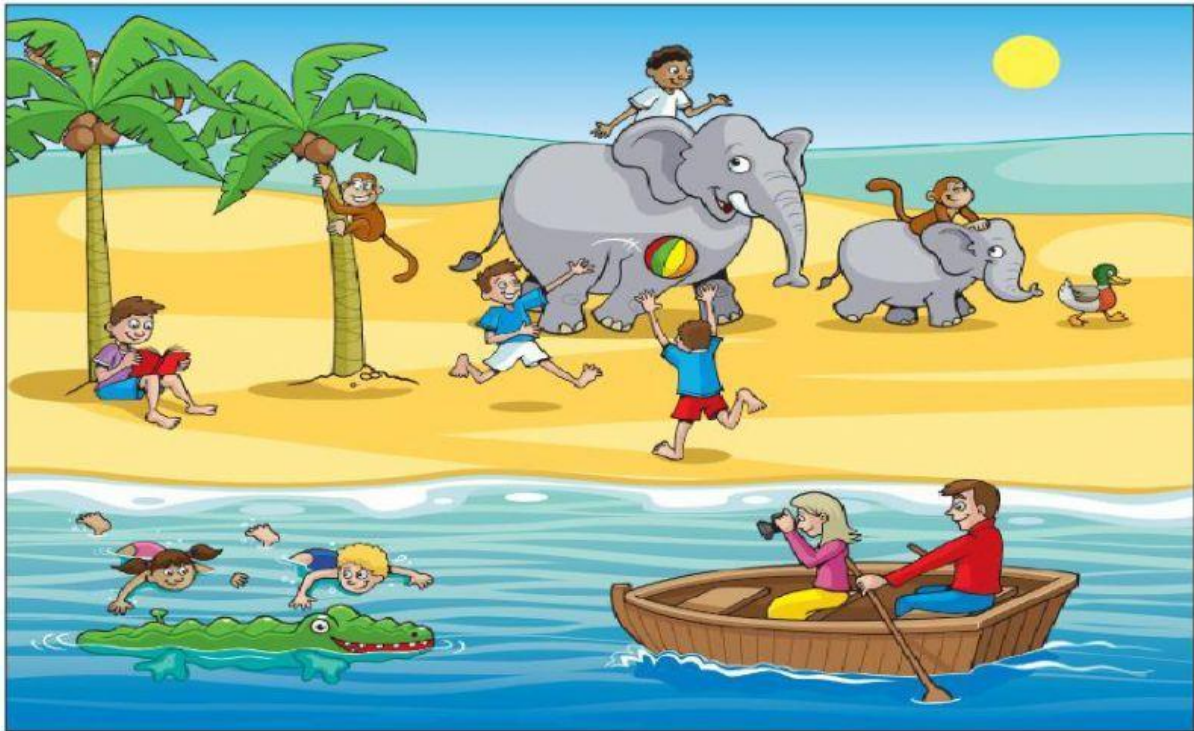
(____/5pts.)



Reading & Writing

4. Look and read. Write **yes** or **no**.

(____/5pts.)



Examples

A boy is reading a book.

..... yes

A monkey is sitting on the big elephant.

..... no

Questions

1 There are two children in the sea.

.....

2 The duck is walking behind the two elephants.

.....

3 The girls are playing with a ball.

.....

4 The woman in the boat has got a camera.

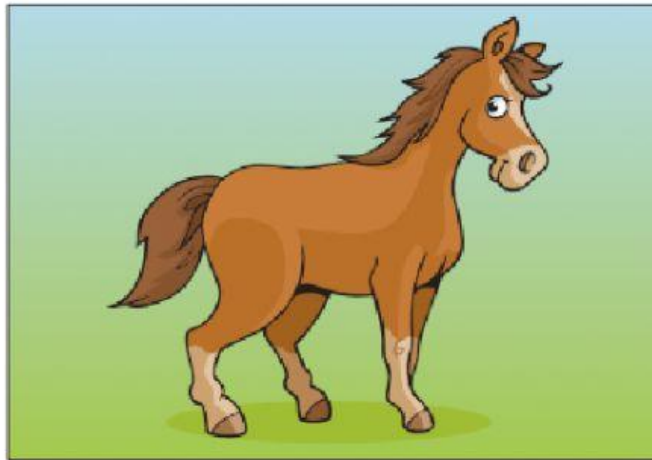
.....

5 The crocodile is eating a coconut.

.....

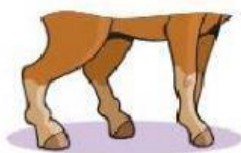
5. Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example. (_____/5pts.)

A horse



I've got four legs, two ears, two eyes and long
(1)..... on my head. I'm a big animal. I don't live in
a (2)..... or a garden. I like eating
(3)..... and apples. I drink (4).....
A woman, a (5)..... or a child can ride me.

example



legs



hippo



water



carrots



hair



man



house



piano

Starters Speaking

6.

Summary of Procedures

(_____/5pts.)

The usher introduces the child to the examiner.

- 1 The examiner familiarises the child with the picture first and then asks the child to point out certain items on the scene picture, e.g. 'Where's the monkey?'
- 2 The examiner asks the child to put object cards in various locations on the scene picture, e.g. 'Put the shell under the tree.'
- 3 The examiner asks questions about two of the people or things in the scene picture, e.g. 'What's this?' (Answer: fish) 'What colour is it?' (Answer: grey)
- 4 The examiner asks questions about the object cards, e.g. 'What's this?' (Answer: a bike) and 'Have you got a bike?'
- 5 The examiner asks questions about the child, e.g. 'How old are you?'

1	2	3	4	5