

LEARNING EXPERIENCE 6 - LEVEL A1

Let's Go Green!

ACTIVITY 2: Reduce, Reuse and Recycle!

Student's name: _____ Grade: _____

COMPETENCIA

Se comunica oralmente en inglés

PROPÓSITO

Comprender una entrevista a un adolescente sobre su rutina eco-amigable.

CRITERIOS

Obtiene información del texto oral (entrevista) a un adolescente sobre su rutina eco-amigable.

¿QUÉ HAREMOS?

- ✓ Escucha una entrevista a un adolescente sobre su rutina eco-amigable y completa las oraciones.
- ✓ Observa el calendario y responde las preguntas sobre la frecuencia con las que realiza.
- ✓ Ordena las partes de un párrafo correctamente.

LEAD IN: Match the pictures with the words.



A. Reuse _____

B. Reduce _____

C. Recycle _____



LET'S PRACTISE!

LISTENING COMPREHENSION

PRACTISE-EXERCISE 1. Listen to the interview and complete the sentences

Example: I have an **eco-friendly** routine

1. My routine _____ protect the planet.
2. I _____ take my own bag to the market.
3. I _____ reuse plastic containers and transform them into flower pots or ornaments for my house.
4. I always _____. This habit is eco-friendly.
5. I give plastic _____ and plastic _____ to Mrs. Castro to recycle.
6. I always sort my garbage into _____, _____ and _____.



EXERCISE 2: Part A. Look at the calendar and **complete** the answer with the correct adverb of frequency.

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Make breakfast at home	X	X	X	X	X
Take a recycled bag to the market	X	X	X	X	X
Buy food in plastic containers					
Reuse plastic containers	X	X	X	X	X
Recycle garbage	X		X	X	X
Sort the garbage.	X	X	X	X	X

Example: How often do you make breakfast at home?

I usually make breakfast at home.

1. How often do you take your own bag to the market?

I _____ take a recycled bag to the market.

2. How often do you buy food in plastic containers?

I _____ buy food in plastic containers

3. How often do you reuse plastic containers?

I _____ reuse plastic containers.

4. How often do you recycle your garbage?

I _____ recycle my garbage.

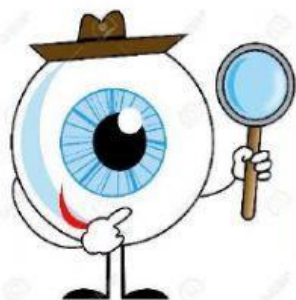
5. How often do you sort your garbage?

I _____ sort my garbage

usually

always

never



¡NOTEMOS ALGO!

Pon los adverbios de frecuencia en la escala:

A. Usually

B. Never

100%

75%

50%

25%

0%

Always

_____ (1)

sometimes

almost never

_____ (2)

PRACTISE-EXERCISE 3: Put the parts of the paragraph in the correct order.

1. All of these habits help protect the planet.

2. My habits are eco-friendly.

3. I always classify my garbage and recycle. I usually take my own bag to the market, and I never buy food in plastic containers

Paragraph

Topic sentence: N° _____

Supporting sentences: N° _____

Concluding sentence: N° _____

¡Seguimos avanzando! Responde las siguientes preguntas:



1. ¿Puedo comprender un texto oral en inglés sobre actividades diarias o rutinas, si es claro y pausado?
SI-NO

2. ¿Puedo escribir oraciones básicas en inglés con apoyo de un modelo?
SI-NO